

## Associate of Science in Nursing, Cochran

Semester reporting: Spring Semester 2020

Academic Program Assessment

### Program and Assessment Report Information

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<b>In which college or school is this program located?</b>	Health and Natural Sciences
<b>Program Type:</b>	Undergraduate
<b>For which program is this assessment being submitted?</b>	Associate of Science Degree in Nursing
<b>Reporting Cycle:</b>	Annual Reporting Cycle
<b>Which semester were the data collected and analyzed?</b>	Spring Semester 2020
<b>For which campus are these assessments being submitted?</b>	Cochran
<b>Approximately how many students are in this program at this location?</b>	90

## Student Learning Outcomes

### SLO 1

<b>SLO 1: What is the first Student Learning Outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to.....)</b>	Collaborate with members of the interprofessional healthcare team in the coordination of safe, quality care for clients and families so that optimal client outcomes are achieved and continuity of care is maintained.
<b>SLO 1: What instrument (assessment type) was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)</b>	ATI Comprehensive Predictor score 4th semester
<b>SLO 1: What target performance level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 80% of all students will earn an average grade of 75% or better on....)</b>	A group score of 70% will be achieved in: *Teamwork and Collaboration
<b>SLO 1: During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)</b>	82.2
<b>SLO 1: Evidence of changes based on an analysis of the results: What changes were implemented, if applicable, based on an analysis of the students' performance on this Student Learning Outcome? (Evidence of the improvement must be kept and filed in the department or academic unit including but not limited to: changes in exam questions, reading assignments, syllabi, course instruction materials or assignments. Both old versions and new versions should be kept on file for 10 years. Major changes to curriculum must go through the Academic Affairs process.)</b>	Expected level of achievement was met. The proctored exam will be used next time. The proctored exam was not given due to COVID-19 restrictions.

**Student Learning Outcomes**

**SLO 2**

<b>SLO 2: What is the second Student Learning Outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to.....)</b>	Provide a safe environment for client, self and others.
<b>SLO 2: What instrument (assessment type) was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)</b>	ATI Comprehensive Predictor score
<b>SLO 2: What target performance level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 80% of all students will earn an average grade of 75% or better on.....).</b>	A group score of 70% will be achieved in: *Safety
<b>SLO 2: During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)</b>	71
<b>SLO 2: Evidence of changes based on an analysis of the results: What changes were implemented, if applicable, based on an analysis of the students' performance on this Student Learning Outcome? (Evidence of the improvement must be kept and filed in the department or academic unit including but not limited to: changes in exam questions, reading assignments, syllabi, course instruction materials or assignments. Both old versions and new versions should be kept on file for 10 years. Major changes to curriculum must go through the Academic Affairs process. )</b>	Expected level of achievement was met. Continue to utilize the ATI Comprehensive Predictor as a part of the evidence of achieving EPSLO 4. In Fall 2020, the proctored version of the Comp Predictor will be administered even if classes continue to be online due to COVID-19.

**Student Learning Outcomes**

**SLO 3**

<b>SLO 3: What is the third Student Learning Outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to.....)</b>	Integrate information technology into the provision of client care.
<b>SLO 3: What instrument (assessment type) was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)</b>	N2500 Clinical evaluation tool
<b>SLO 3: What target performance level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 80% of all students will earn an average grade of 75% or better on.....).</b>	90% of students will satisfactorily provide an example in a journal entry of integrating information technology into the provision of client care.
<b>SLO 3: During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)</b>	100
<b>SLO 3: Evidence of changes based on an analysis of the results: What changes were implemented, if applicable, based on an analysis of the students' performance on this Student Learning Outcome? (Evidence of the improvement must be kept and filed in the department or academic unit including but not limited to: changes in exam questions, reading assignments, syllabi, course instruction materials or assignments. Both old versions and new versions should be kept on file for 10 years. Major changes to curriculum must go through the Academic Affairs process. )</b>	Expected level of achievement was met. Continue to utilize the updated N2500 clinical evaluation tool during the 4th semester as part of the evidence of achieving EPSLO 6.

## Student Learning Outcomes

### SLO 4

<b>SLO 4: What is the fourth Student Learning Outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to.....)</b>	Use leadership, management and priority setting skills in the provision and management of safe, quality patient-centered care.
<b>SLO 4: What instrument (assessment type) was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)</b>	ATI Comprehensive Predictor score
<b>SLO 4: What target performance level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 80% of all students will earn an average grade of 75% or better on.....)</b>	A group score of 70% will be achieved in: *Leadership
<b>SLO 4: During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)</b>	79
<b>SLO 4: Evidence of changes based on an analysis of the results: What changes were implemented, if applicable, based on an analysis of the students' performance on this Student Learning Outcome? (Evidence of the improvement must be kept and filed in the department or academic unit including but not limited to: changes in exam questions, reading assignments, syllabi, course instruction materials or assignments. Both old versions and new versions should be kept on file for 10 years. Major changes to curriculum must go through the Academic Affairs process. )</b>	Expected level of achievement was met. Continue to utilize the ATI Comprehensive Predictor as a part of the evidence of achieving EPSLO 8. In Fall 2020, the proctored version of the Comp Predictor will be administered even if classes continue to be online due to COVID-19.

### Sampling

<b>How many students participated in the assessment of these learning outcomes, in this program, for this assessment cycle at this location?</b>	31
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### Open Box for Assessment Comments

<b>Open Text Box For Assessment Comments:</b>	
<b>If the COVID-19 pandemic impacted this assessment cycle, please provide specific details below. (Also submit any COVID-19 correspondence from your accrediting body to <a href="mailto:assessment@mga.edu">assessment@mga.edu</a> when you submit this form with your Department name and program in the subject line.)</b>	The ATI proctored exam was not given but the ATI practice test was used as a measure instead. This still provided data for assessment.

