

Bachelor of Arts in Applied Art & Design, Cochran

Semester reporting: Spring Semester 2021

Reporting cycle: Annual Reporting Cycle

Academic Program Assessment by Location Report Information

Prepared on: 7/29/2021 9:08:40 PM	Prepared by: charlie.agnew@mga.edu
	Email address of person responsible for this report: charlie.agnew@mga.edu
In which school is this program located?	Arts and Letters
Program Type:	Undergraduate
Approximately how many students are enrolled in this program at this location?	12

Student Learning Outcomes

SLO1

7. SLO 1: What is the first Student Learning Outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to.....)	1) Graduates will create artwork that exhibits a mastery of the foundational concepts and methods of the visual arts in two-dimensional, three-dimensional, and digital media.
8. SLO 1: What instrument (assessment type) was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)	BAAD SLO #1 will be measured through observation of final portfolios using a rubric in ARTS 4900.
9. SLO 1: What target performance level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 80% of all students will earn an average grade of 75% or better on....)	80% of students in the program will earn a score of at least 80% on the rubric that assesses their artistic skills.
10. SLO 1: During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)	0
11. SLO 1: Evidence of changes based on an analysis of the results: What changes were implemented based on an analysis of the students' performance on this Student Learning Outcome?	N/A – This is the first year of the new Bachelor of Arts in Applied Art & Design, so there are no students who have completed ARTS 4900 at this point.

Student Learning Outcomes

SLO2

12. SLO 2: What is the second Student Learning Outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to.....)	2) Graduates will communicate clearly and persuasively about artwork, its history, and its connection to a broader comprehension of global culture.
13. SLO 2: What instrument (assessment type) was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)	BAAD SLO #2 will be measured through exams or papers using a rubric in ARTS 3999.
14. SLO 2: What target performance level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 80% of all students will earn an average grade of 75% or better on.....).	80% of students in the program will earn a score of at least 80% on the rubric that assesses select test or exam questions.
15. SLO 2: During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)	0
16. SLO 2: Evidence of changes based on an analysis of the results: What changes were implemented based on an analysis of the students' performance on this Student Learning Outcome?	N/A – This is the first year of the new Bachelor of Arts in Applied Art & Design, so there are no students who have completed ARTS 4900 at this point.

Student Learning Outcomes

SLO3

17. SLO 3: What is the third Student Learning Outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to.....)	3) Graduates will exhibit an essential knowledge of traditional and contemporary art processes and will display proficiency in their artistic discipline.
18. SLO 3: What instrument (assessment type) was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)	BAAD SLO #3 will be measured through observation of verbal or written critiques using a rubric in ARTS 4900.
19. SLO 3: What target performance level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 80% of all students will earn an average grade of 75% or better on.....).	80% of students in the program will earn a score of at least 80% on the rubric that evaluates their ability to critique their own work and the work of their classmates.
20. SLO 3: During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)	0
21. SLO 3: Evidence of changes based on an analysis of the results: What changes were implemented based on an analysis of the students' performance on this Student Learning Outcome?	N/A – This is the first year of the new Bachelor of Arts in Applied Art & Design, so there are no students who have completed ARTS 4900 at this point.

Student Learning Outcomes

SLO4

22. SLO 4: What is the fourth Student Learning Outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to.....)	N/A – there is no SLO #4
23. SLO 4: What instrument (assessment type) was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)	N/A – there is no SLO #4
24. SLO 4: What target performance level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 80% of all students will earn an average grade of 75% or better on.....)	N/A – there is no SLO #4
25. SLO 4: During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)	0
26. SLO 4: Evidence of changes based on an analysis of the results: What changes were implemented based on an analysis of the students' performance on this Student Learning Outcome?	N/A – there is no SLO #4

Sampling

27. How many students participated in the assessment of these learning outcomes, in this program, for this assessment cycle at this location?	0
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Open Box for Assessment Comments

28. In this field, please document the overall use of assessment results for continuous improvement and Open Text Box For Assessment Comments:	N/A – This is the first year of the new Bachelor of Arts in Applied Art & Design, so there are no students who have completed ARTS 4900 at this point.
29. If the COVID-19 pandemic impacted this assessment cycle, please provide specific details below.	N/A