

## Bachelor of Arts with a major in History, Macon

Semester reporting: Spring Semester 2021

Reporting cycle: Annual Reporting Cycle

### Academic Program Assessment by Location Report Information

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| Prepared on: 6/17/2021 9:26:25 AM  | Prepared by: matthew.zimmerman@mga.edu   |
|  | Email address of person responsible for this report: matthew.zimmerman@mga.edu |
| In which school is this program located?                                       | Arts and Letters   |
| Program Type:  | Undergraduate  |
| Approximately how many students are enrolled in this program at this location? | 100  |

## Student Learning Outcomes

### SLO1

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|---|---|
| 7. SLO 1: What is the first Student Learning Outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to.....)   | Students will recognize and explain the historical context of political, social, economic, and institutional developments across the globe. |
| 8. SLO 1: What instrument (assessment type) was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)            | Essay   |
| 9. SLO 1: What target performance level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 80% of all students will earn an average grade of 75% or better on....) | 70% of students will earn 70% or better   |
| 10. SLO 1: During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)                                    | 84  |
| 11. SLO 1: Evidence of changes based on an analysis of the results: What changes were implemented based on an analysis of the students' performance on this Student Learning Outcome?   | Target was met.   |

## Student Learning Outcomes

### SLO2

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| 12. SLO 2: What is the second Student Learning Outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to.....)  | Students will recognize and explain the historical context of political, social, economic, and institutional developments in the United States.  |
| 13. SLO 2: What instrument (assessment type) was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)              | Essay  |
| 14. SLO 2: What target performance level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 80% of all students will earn an average grade of 75% or better on.....). | 70% of students will earn 70% or better  |
| 15. SLO 2: During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)                                       | 80   |
| 16. SLO 2: Evidence of changes based on an analysis of the results: What changes were implemented based on an analysis of the students' performance on this Student Learning Outcome?  | In the previous cycle, a strategy of providing students with additional written assignments in order to create increased opportunities for feedback was implemented for HIST 2111. This strategy resulted in an increase in SLO 2 from 68% to 80%. |

## Student Learning Outcomes

### SLO3

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| 17. SLO 3: What is the third Student Learning Outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to.....)   | Students will analyze source materials in historical context. |
| 18. SLO 3: What instrument (assessment type) was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)              | Essay   |
| 19. SLO 3: What target performance level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 80% of all students will earn an average grade of 75% or better on.....). | 70% of students will earn 70% or better                       |
| 20. SLO 3: During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)                                       | 96  |
| 21. SLO 3: Evidence of changes based on an analysis of the results: What changes were implemented based on an analysis of the students' performance on this Student Learning Outcome?  | SLO 3 went from 74% previous cycle to 96% current cycle.      |

## Student Learning Outcomes

### SLO4

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| 22. SLO 4: What is the fourth Student Learning Outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to.....)   | Students will construct a research paper based on a combination of primary and secondary sources. |
| 23. SLO 4: What instrument (assessment type) was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)             | Essay   |
| 24. SLO 4: What target performance level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 80% of all students will earn an average grade of 75% or better on.....) | 70% of students will earn 70% or better   |
| 25. SLO 4: During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)                                      | 100   |
| 26. SLO 4: Evidence of changes based on an analysis of the results: What changes were implemented based on an analysis of the students' performance on this Student Learning Outcome?   | Target met.   |

### Sampling

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| 27. How many students participated in the assessment of these learning outcomes, in this program, for this assessment cycle at this location? | 65 |
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### Open Box for Assessment Comments

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| 28. In this field, please document the overall use of assessment results for continuous improvement and Open Text Box For Assessment Comments: | <p>Prior Cycle Initiative (SLO 2): a strategy of providing students with additional written assignments in order to create increased opportunities for feedback was implemented for HIST 2111. This strategy resulted in an increase in SLO 2 from 68% to 80%.</p> <p>New Cycle Initiative (SLO 2): Given the success of the prior cycle initiative in SLO 2, a strategy of providing students with additional written assignments in order to create increased opportunities for feedback will be implemented for HIST 2112.</p> <p>COMMENT: The curriculum for the B.A. in History for 2020-2021 has been revised substantially with new concentrations (Secondary Education, Documentary Film) on the Macon campus. Additional SLO's are being generated by the History Assessment Committee as a result. Majors in these tracks have not yet progressed into the courses where these SLO's will be measured. As History majors progress into these tracks, assessment of individual tracks will be reported for the 2021-2022 reporting cycle.</p> |
| 29. If the COVID-19 pandemic impacted this assessment cycle, please provide specific details below.  |  |