Bachelor of Arts with a major in Interdisciplinary Studies, Cochran

Semester reporting: Spring Semester 2021

Reporting cycle: Annual Reporting Cycle

Academic Program Assessment by Location Report Information

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In which school is this program located?	Arts and Letters
Program Type:	Undergraduate
Approximately how many students are enrolled in this program at this location?	4

Student Learning Outcomes
SLO1

7. SLO 1: What is the first Student Learning Outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to......)	Graduates will demonstrate effective oral communication skills.
8. SLO 1: What instrument (assessment type) was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)	Oral Presentation with rubric in IDS 3800 (IDS Oral Presentation Rubric).
9. SLO 1: What target performance level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 80% of all students will earn an average grade of 75% or better on....)	80% of students will earn 80 or better on the oral presentation.
10. SLO 1: During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)	0
11. SLO 1: Evidence of changes based on an analysis of the results: What changes were implemented based on an analysis of the students' performance on this Student Learning Outcome?	IDS 3800 was not offered in Cochran this academic year. It is to be noted that due to curricular changes to the IDS program, starting AY21-22, SLO 1 will be assessed in HUMN 2151, 2155, or 2156.

Student Learning Outcomes
SLO2

12. SLO 2: What is the second Student Learning Outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to......)	Graduates will demonstrate effective writing and research skills.
13. SLO 2: What instrument (assessment type) was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)	SLO2 is assessed in the final paper in an IDS Cultural Studies elective (HUMN 3010, HUMN 3206, HUMN 4471, HUMN 4472); graded with a rubric (IDS Writing Rubric).
14. SLO 2: What target performance level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 80% of all students will earn an average grade of 75% or better on.....).	80% of all students will earn 80 or better in the final paper in the Cultural Studies elective.
15. SLO 2: During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)	80
16. SLO 2: Evidence of changes based on an analysis of the results: What changes were implemented based on an analysis of the students' performance on this Student Learning Outcome?	The program has met its goal for SLO2 on the Cochran campus. No learning initiatives will be implemented. It is to be noted that due to curricular changes to the IDS program, starting AY 21-22, SLO2 will be assessed in IDS 3800.

Student Learning Outcomes
SLO3

17. SLO 3: What is the third Student Learning Outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to......)	Graduates will effectively analyze elements of culture using more than one discipline.
18. SLO 3: What instrument (assessment type) was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)	SLO 3 is assessed in the final interdisciplinary research paper in an IDS praxis course (HUMN 3999, IDS 4010, IDS 4020, IDS 4030, IDS 4040, IDS 4050, IDS 4060, IDS 4070, and/or IDS 4080); graded with a rubric (IDS Interdisciplinary Writing Rubric).
19. SLO 3: What target performance level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 80% of all students will earn an average grade of 75% or better on.....).	80% of students will earn 80 or better in the final IDS research paper in an IDS praxis course.
20. SLO 3: During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)	0
21. SLO 3: Evidence of changes based on an analysis of the results: What changes were implemented based on an analysis of the students' performance on this Student Learning Outcome?	No IDS majors were enrolled in the classes where this SLO is assessed. It is to be noted that after review by the IDS curriculum committee, this SLO and its rubric have been changed to reflect other possible modes of assessment. Starting in AY21-22, the method of assessment will be an interdisciplinary research paper or interdisciplinary research project using the IDS Interdisciplinary Rubric.

Student Learning Outcomes

SLO4

22. SLO 4: What is the fourth Student Learning Outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to......)	n/a
23. SLO 4: What instrument (assessment type) was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)	n/a
24. SLO 4: What target performance level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 80% of all students will earn an average grade of 75% or better on.....	n/a
25. SLO 4: During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)	0
26. SLO 4: Evidence of changes based on an analysis of the results: What changes were implemented based on an analysis of the students' performance on this Student Learning Outcome?	n/a

Sampling

27. How many students participated in the assessment of these learning outcomes, in this program, for this assessment cycle at this location?	4

Open Box for Assessment Comments

28. In this field, please document the overall use of assessment results for continuous improvement and Open Text Box For Assessment Comments:	Prior year SLO Assessment Initiative: The 2020-21 SLO initiative in Cochran was to continue to monitor success on all SLOs, since all goals had been met in 2019-20. The IDS program on the Cochran campus met all its goals for 2020-2021. Assessment Initiative/Plan for Upcoming Year: Given that goals were met, the IDS program in Cochran will continue to monitor success rates for all SLOs in upcoming year 2021-22. To ensure continuous improvement, additional plans have been developed to assess curricular changes: The IDS curriculum committee passed several curricular changes this year that will be implemented in AY21-22 and that will impact in which classes and how SLO1 and SLO3 will be assessed. A summary of these assessment changes is provided below: SLO 1 will now be assessed in HUMN 2151, 2155, or 2156. No changes made to the rubric. SLO 2 will now be assessed in HUMN 3800. No changes made to the rubric. SLO 3 continues to be assessed in the same classes but the instrument has been changed to allow for either a paper or a project and the rubric has been updated to reflect this change.
29. If the COVID-19 pandemic impacted this assessment cycle, please provide specific details below.	No changes due to COVID-19.