

Bachelor of Science in Social work, Macon

Semester reporting: Fall and Spring Semester 2020-2021

Reporting cycle: Annual Reporting Cycle

Academic Program Assessment by Concentration Report Information

Prepared on: 7/30/2021	Prepared by: Rebekah Hazlett-Knudsen
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In which college or school is this program located?	Teacher Education & Behavioral Sciences
Program Type:	Undergraduate
Approximately how many students are in this program at this location?	27 in the junior cohort for 2020-2021

Student Learning Outcomes

SLO1

SLO 1: What is the first Student Learning Outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to.....)	Students will demonstrate ethical and professional behavior
SLO 1: What instrument (assessment type) was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)	Ethical Dilemma Paper
SLO 1: What target performance level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 80% of all students will earn an average grade of 75% or better on....)	80% of students will earn of at least 75% on the outcome assessment measure benchmarks
SLO 1: During this assessment cycle, what percent of the students who participated in this assessment met the target performance level and demonstrated mastery of this learning outcome.	88%
SLO 1: Evidence of changes based on an analysis of the results: What changes were implemented based on an analysis of the students' performance on this Student Learning Outcome? (Evidence of the improvement must be kept and filed in the department or academic unit including but not limited to: changes in exam questions, reading assignments, syllabi, course instruction materials or assignments. Both old versions and new versions should be kept on file for 10 years. Major changes to curriculum must go through the Academic Affairs process.)	Based upon initial junior-year assessment data (measured in the 2021-2021 year) students demonstrate a good level of mastery of ethical decision making. Additional assessment measures will be gathered during the senior year in the upcoming academic year (2021-2022).

Student Learning Outcomes

SLO2

<p>SLO 2: What is the second Student Learning Outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to.....)</p>	<p>Students will engage diversity and difference in practice</p>
<p>SLO 2: What instrument (assessment type) was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)</p>	<p>Cultural Competence & Responsiveness Presentation</p>
<p>SLO 2: What target performance level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 80% of all students will earn an average grade of 75% or better on.....).</p>	<p>80% of students will earn of at least 75% on the outcome assessment measure benchmarks</p> <p>Please note that this data was collected for junior students entering the cohort in the fall of 2020 but the assessment instrument was previously taken as PBSV 3005 in the spring or summer of 2020.</p>
<p>SLO 2: During this assessment cycle, what percent of the students who participated in this assessment met the target performance level and demonstrated mastery of this learning outcome.</p>	<p>100%</p>
<p>SLO 2: Evidence of changes based on an analysis of the results: What changes were implemented based on an analysis of the students' performance on this Student Learning Outcome? (Evidence of the improvement must be kept and filed in the department or academic unit including but not limited to: changes in exam questions, reading assignments, syllabi, course instruction materials or assignments. Both old versions and new versions should be kept on file for 10 years. Major changes to curriculum must go through the Academic Affairs process.)</p>	<p>Based upon initial junior-year assessment data (measured in the 2021-2021 year) students demonstrate a good level of mastery of engaging difference and diversity in practice. Additional assessment measures will be gathered during the senior year in the upcoming academic year (2021-2022).</p>

Student Learning Outcomes

SLO3

SLO 3: What is the third Student Learning Outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to.....)	Students will advance human rights and social, economic, and environmental justice
SLO 3: What instrument (assessment type) was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)	Letter to a Decision Maker & Community Needs Assessment Report – Group Contribution
SLO 3: What target performance level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 80% of all students will earn an average grade of 75% or better on.....).	80% of students will earn of at least 75% on the aggregate of outcome assessment measures
SLO 3: During this assessment cycle, what percent of the students who participated in this assessment met the target performance level and demonstrated mastery of this learning outcome.	96% of students completing the Letter to a Decision Maker received a 75% or better while 100% of students completing the Community Needs Assessment Report received a 75% or better, bringing the percent of students meeting this benchmark to 98%
SLO 3: Evidence of changes based on an analysis of the results: What changes were implemented based on an analysis of the students' performance on this Student Learning Outcome? (Evidence of the improvement must be kept and filed in the department or academic unit including but not limited to: changes in exam questions, reading assignments, syllabi, course instruction materials or assignments. Both old versions and new versions should be kept on file for 10 years. Major changes to curriculum must go through the Academic Affairs process.)	Based upon initial junior-year assessment data (measured in the 2021-2021 year) students demonstrate a good level of mastery of advancement of human rights and social, economic, and environmental justice. Additional assessment measures will be gathered during the senior year in the upcoming academic year (2021-2022). Methods for more accurately measuring each area of justice (social, economic, environmental) will be explored in upcoming BSW program meetings.

Student Learning Outcomes

SLO4

<p>SLO 4: What is the fourth Student Learning Outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to.....)</p>	<p>Students will engage in practice-informed research and research-informed practice</p>
<p>SLO 4: What instrument (assessment type) was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)</p>	<p>Final Examination & Journal Critique</p>
<p>SLO 4: What target performance level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 80% of all students will earn an average grade of 75% or better on.....)</p>	<p>80% of students will earn of at least 75% on the aggregate of outcome assessment measures</p>
<p>SLO 4: During this assessment cycle, what percent of the students who participated in this assessment met the target performance level and demonstrated mastery of this learning outcome.</p>	<p>While 100% of those completing the journal critique received a 75% or above, only 40% of students completing the final exam received a 75% or above, bringing the percent of students meeting this benchmark to 70%.</p>
<p>SLO 4: Evidence of changes based on an analysis of the results: What changes were implemented based on an analysis of the students' performance on this Student Learning Outcome? (Evidence of the improvement must be kept and filed in the department or academic unit including but not limited to: changes in exam questions, reading assignments, syllabi, course instruction materials or assignments. Both old versions and new versions should be kept on file for 10 years. Major changes to curriculum must go through the Academic Affairs process.)</p>	<p>Based upon initial junior-year assessment data (measured in the 2021-2021 year) student outcomes on the journal article critique show that students have the ability to engage as consumers of research (research-informed practice) but outcomes data for the final exam demonstrate that students struggle with direct application of research concepts (practice-informed research). Outcomes data will be reviewed by faculty during the first BSW program meeting of 2021-2022 to determine needed class or curriculum changes. Additionally, additional assessment measures will be gathered during students' senior year in the upcoming academic year (2021-2022).</p>

Student Learning Outcomes

SLO5

SLO 5: What is the fifth Student Learning Outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to.....)	Students will engage in policy practice
SLO 5: What instrument (assessment type) was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)	Policy Paper
SLO 5: What target performance level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 80% of all students will earn an average grade of 75% or better on.....)	80% of students will earn of at least 75% on the outcome assessment measure benchmarks
SLO 5: During this assessment cycle, what percent of the students who participated in this assessment met the target performance level and demonstrated mastery of this learning outcome.	92%
SLO 5: Evidence of changes based on an analysis of the results: What changes were implemented based on an analysis of the students' performance on this Student Learning Outcome? (Evidence of the improvement must be kept and filed in the department or academic unit including but not limited to: changes in exam questions, reading assignments, syllabi, course instruction materials or assignments. Both old versions and new versions should be kept on file for 10 years. Major changes to curriculum must go through the Academic Affairs process.)	Based upon initial junior-year assessment data (measured in the 2021-2021 year) students demonstrate a good level of mastery of engagement in policy practice. Additional assessment measures will be gathered during the senior year in the upcoming academic year (2021-2022).

Student Learning Outcomes

SLO6

SLO 6: What is the sixth Student Learning Outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to.....)	Students will engage with individuals, families, groups, organizations, and communities
SLO 6: What instrument (assessment type) was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)	Helping Process Role Play & Presentation
SLO 6: What target performance level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 80% of all students will earn an average grade of 75% or better on.....)	80% of students will earn of at least 75% on the aggregate of outcome assessment measures
SLO 6: During this assessment cycle, what percent of the students who participated in this assessment met the target performance level and demonstrated mastery of this learning outcome.	90% of students completing this instrument received a 75% or better.
SLO 6: Evidence of changes based on an analysis of the results: What changes were implemented based on an analysis of the students' performance on this Student Learning Outcome? (Evidence of the improvement must be kept and filed in the department or academic unit including but not limited to: changes in exam questions, reading assignments, syllabi, course instruction materials or assignments. Both old versions and new versions should be kept on file for 10 years. Major changes to curriculum must go through the Academic Affairs process.)	Based upon initial junior-year assessment data (measured in the 2021-2021 year) students demonstrate a good level of mastery of engagement with a range of client systems. Additional assessment measures will be gathered during the senior year in the upcoming academic year (2021-2022). Methods for more accurately measuring student mastery of engagement with each distinct client system (individuals, families, communities, organizations) will be explored in upcoming BSW program meetings.

Student Learning Outcomes

SLO7

<p>SLO 7: What is the seventh Student Learning Outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to.....)</p>	<p>Students will assess individuals, families, groups, organizations, and communities</p>
<p>SLO 7: What instrument (assessment type) was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)</p>	<p>Helping Process Role Play & Presentation</p>
<p>SLO 7: What target performance level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 80% of all students will earn an average grade of 75% or better on.....)</p>	<p>80% of students will earn of at least 75% on the aggregate of outcome assessment measures</p>
<p>SLO 7: During this assessment cycle, what percent of the students who participated in this assessment met the target performance level and demonstrated mastery of this learning outcome.</p>	<p>90% of students completing this instrument received a 75% or better.</p>
<p>SLO 7: Evidence of changes based on an analysis of the results: What changes were implemented based on an analysis of the students' performance on this Student Learning Outcome? (Evidence of the improvement must be kept and filed in the department or academic unit including but not limited to: changes in exam questions, reading assignments, syllabi, course instruction materials or assignments. Both old versions and new versions should be kept on file for 10 years. Major changes to curriculum must go through the Academic Affairs process.)</p>	<p>Based upon initial junior-year assessment data (measured in the 2021-2021 year) students demonstrate a good level of mastery of assessment with a range of client systems. Additional assessment measures will be gathered during the senior year in the upcoming academic year (2021-2022). Methods for more accurately measuring student mastery of assessment with each distinct client system (individuals, families, communities, organizations) will be explored in upcoming BSW program meetings.</p>

Student Learning Outcomes

SLO8

<p>SLO 8: What is the eighth Student Learning Outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to.....)</p>	<p>Students will intervene with individuals, families, groups, organizations, and communities</p>
<p>SLO 8: What instrument (assessment type) was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)</p>	<p>Helping Process Role Play & Presentation</p>
<p>SLO 8: What target performance level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 80% of all students will earn an average grade of 75% or better on.....)</p>	<p>80% of students will earn of at least 75% on the aggregate of outcome assessment measures</p>
<p>SLO 8: During this assessment cycle, what percent of the students who participated in this assessment met the target performance level and demonstrated mastery of this learning outcome.</p>	<p>90% of students completing this instrument received a 75% or better.</p>
<p>SLO 8: Evidence of changes based on an analysis of the results: What changes were implemented based on an analysis of the students' performance on this Student Learning Outcome? (Evidence of the improvement must be kept and filed in the department or academic unit including but not limited to: changes in exam questions, reading assignments, syllabi, course instruction materials or assignments. Both old versions and new versions should be kept on file for 10 years. Major changes to curriculum must go through the Academic Affairs process.)</p>	<p>Based upon initial junior-year assessment data (measured in the 2021-2021 year) students demonstrate a good level of mastery of intervention with a range of client systems. Additional assessment measures will be gathered during the senior year in the upcoming academic year (2021-2022). Methods for more accurately measuring student mastery of intervention with each distinct client system (individuals, families, communities, organizations) will be explored in upcoming BSW program meetings.</p>

Student Learning Outcomes

SLO9: Not assessed in the Junior Year. Will first be assessed during the 2021-2022 year

SLO 9: What is the ninth Student Learning Outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to.....)	NA
SLO 9: What instrument (assessment type) was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)	NA
SLO 9: What target performance level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 80% of all students will earn an average grade of 75% or better on.....)	NA
SLO 9: During this assessment cycle, what percent of the students who participated in this assessment met the target performance level and demonstrated mastery of this learning outcome.	NA
SLO 9: Evidence of changes based on an analysis of the results: What changes were implemented based on an analysis of the students' performance on this Student Learning Outcome? (Evidence of the improvement must be kept and filed in the department or academic unit including but not limited to: changes in exam questions, reading assignments, syllabi, course instruction materials or assignments. Both old versions and new versions should be kept on file for 10 years. Major changes to curriculum must go through the Academic Affairs process.)	NA

Sampling

How many students participated in the assessment of these learning outcomes, in this program, for this assessment cycle at this location? (Provide Number)	27 (3 students withdrew from the program at the end of the fall 2020 term)
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Open Box for Assessment Comments

Overall Use of Assessment Results for Continuous Improvement and Open Text Box For Assessment Comments:	Yearly assessment results will be compiled prior to the new academic year to support program improvement efforts. Social work faculty will review assessment results and discuss class and program curriculum changes that can support student success. This first year of data will support 2021-2022 planning efforts for incoming juniors. SACS assessment outcomes support and align with the program's assessment requirements for the Council on Social Work Education (CSWE).
If the COVID-19 pandemic impacted this assessment cycle, please provide specific details below. (Also submit any COVID-19 correspondence from your accrediting body to assessment@mga.edu when you submit this form with your Department name and program in the subject line.)	NA