

Bachelor of Science with a major in Criminal Justice, Online

Semester reporting: Spring Semester 2021

Reporting cycle: Annual Reporting Cycle

Academic Program Assessment by Location Report Information

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In which school is this program located?	Education and Behavioral Sciences
Program Type:	Undergraduate
Approximately how many students are enrolled in this program at this location?	242

Student Learning Outcomes

SLO1

7. SLO 1: What is the first Student Learning Outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to.....)	The SLO statement was "Students will identify, as well as compare and contrast American Police Administrative practices with those of other countries."
8. SLO 1: What instrument (assessment type) was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)	10 Multiple Choice Exam Questions were used to assess the SLO. CRJU majors who took CRJU 3311- Police System, Practice, and Administration in Spring 2021 were assessed on the measure.
9. SLO 1: What target performance level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 80% of all students will earn an average grade of 75% or better on....)	80% of Criminal Justice Majors who take CRJU 3311-- Police Systems, Practices, and Administration- will score 70% or better on the assessment measure.
10. SLO 1: During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)	94
11. SLO 1: Evidence of changes based on an analysis of the results: What changes were implemented based on an analysis of the students' performance on this Student Learning Outcome?	The target/goal for the SLO was met and far exceeded. The percentage of students meeting the SLO target was similar in Spring 2021 as in Spring 2020, indicating continued success in meeting the SLO.

Student Learning Outcomes

SLO2

12. SLO 2: What is the second Student Learning Outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to.....)	The SLO statement for CRJU 3110- Theories of Criminal Behavior was "Students will explain and distinguish between major theories of criminal behavior."
13. SLO 2: What instrument (assessment type) was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)	11 Exam Questions- 3 free response and 8 multiple choice- were used to assess the SLO. Criminal Justice majors who took CRJU 3110- Theories of Criminal Behavior in Spring 2021 were assessed on the measure.
14. SLO 2: What target performance level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 80% of all students will earn an average grade of 75% or better on.....).	80% of the Criminal Justice majors taking CRJU 3110- Theories of Criminal Behavior- will score 70% or better on the assessment measure.
15. SLO 2: During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)	90
16. SLO 2: Evidence of changes based on an analysis of the results: What changes were implemented based on an analysis of the students' performance on this Student Learning Outcome?	The target/goal for the SLO was met/exceeded. The percentage of students meeting the SLO target was met in both Spring 2021 and Spring 2020, indicating continued success in meeting the SLO.

Student Learning Outcomes

SLO3

17. SLO 3: What is the third Student Learning Outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to.....)	The SLO statement for CRJU 3020- Research Methods- was "Identify elements of qualitative and quantitative research methods used in social sciences research."
18. SLO 3: What instrument (assessment type) was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)	5 exam questions- 4 multiple choice questions and 1 free response written question- were used to assess the SLO. Criminal Justice majors who took CRJU 3020- Research Methods in Spring 2021 were assessed on the measure.
19. SLO 3: What target performance level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 80% of all students will earn an average grade of 75% or better on.....).	80% of Criminal Justice majors who took CRJU 3020- Research Methods- in Spring 2021 will score 70% or better on the assessment measure.
20. SLO 3: During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)	73
21. SLO 3: Evidence of changes based on an analysis of the results: What changes were implemented based on an analysis of the students' performance on this Student Learning Outcome?	The target/goal (80%) for the SLO wasn't met in Spring 2021 (73%). However, it was met (86%) in Spring 2020. In Spring 2020, the Criminal Justice faculty reviewed and revised the SLO statements and assessment measures to ensure a better "match" between the SLO statement and the content of the measure. No new changes were made for 2020-2021 so we could establish a baseline of student success across a few years. We will continue to monitor the level of student success next year before considering changes for the future.

Student Learning Outcomes

SLO4

22. SLO 4: What is the fourth Student Learning Outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to.....)	The SLO statement CRJU 3315- American Judicial System- was that "Students will recognize the major structures that form the basis of the American criminal courts and identify the constitutional basis of criminal law and law enforcement in the American judicial system."
23. SLO 4: What instrument (assessment type) was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)	5 Multiple-choice exam questions were used to measure the SLO. Criminal Justice majors who took CRJU 3315 in Spring 2021 were assessed on the measure.
24. SLO 4: What target performance level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 80% of all students will earn an average grade of 75% or better on.....)	80% of Criminal Justice majors who took CRJU 3315- American Judicial System- in Spring 2021 will score 70% or better on the assessment measure.
25. SLO 4: During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)	95
26. SLO 4: Evidence of changes based on an analysis of the results: What changes were implemented based on an analysis of the students' performance on this Student Learning Outcome?	The target/goal for the SLO was met and far exceeded. The percentage of students meeting the SLO target was similar in Spring 2021 as in Spring 2020, indicating continued success in meeting the SLO.

Sampling

27. How many students participated in the assessment of these learning outcomes, in this program, for this assessment cycle at this location?	99
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Open Box for Assessment Comments

28. In this field, please document the overall use of assessment results for continuous improvement and Open Text Box For Assessment Comments:	3 of the 4 SLO targets were met. The target for SLO #3 - for CRJU 3020- was not met. However, it was met in the prior year- Spring 2020. In Spring 2020, the Criminal Justice faculty reviewed and revised the SLO statements and assessment measures to ensure a better "match" between the SLO statement and the content of the measure. No new changes were made for 2020-2021 so we could establish a baseline of student success across a few years. We will continue to monitor the level of student success next year before considering changes for the future.
29. If the COVID-19 pandemic impacted this assessment cycle, please provide specific details below.	