

Bachelor of Science with a major in Psychology, Macon

Semester reporting: Spring Semester 2021

Reporting cycle: Annual Reporting Cycle

Academic Program Assessment by Location Report Information

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In which school is this program located?	Education and Behavioral Sciences
Program Type:	Undergraduate
Approximately how many students are enrolled in this program at this location?	100

Student Learning Outcomes

SLO1

7. SLO 1: What is the first Student Learning Outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to.....)	The SLO statement was "Students will identify appropriate research methodology and explain its limitations to answer psychological questions and choose the appropriate statistical analysis."
8. SLO 1: What instrument (assessment type) was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)	10 Exam Questions--8 multiple choice and 2 free response written response questions. PSYC majors who took PSYC 3002- Research Methods in Macon in Spring 2021 were assessed.
9. SLO 1: What target performance level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 80% of all students will earn an average grade of 75% or better on....)	80% of the PSYC majors taking PSYC 3002- Research Methods on the Macon campus will earn 70% or better on the assessment measure.
10. SLO 1: During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)	70
11. SLO 1: Evidence of changes based on an analysis of the results: What changes were implemented based on an analysis of the students' performance on this Student Learning Outcome?	The percentage of students who passed the assessment did not reach the target goal and was similar to the prior year (69%). 2018-2019 (2 years prior) was the first year we collected data using a slightly modified assessment measure. No new changes were made for 2020-2021, so we could establish a baseline of student success across a few years. We plan to review the assessment measure, course instruction materials, and reading assignments for the course this year (2021-2022).

Student Learning Outcomes

SLO2

12. SLO 2: What is the second Student Learning Outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to.....)	The SLO statement was "Students will identify major mental disorders as presented in the Diagnostic and Statistical Manual and choose appropriate treatment."
13. SLO 2: What instrument (assessment type) was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)	7 Multiple Choice Exam Questions were used to assess the SLO. PSYC majors who took PSYC 3265- Abnormal Psychology on the Macon campus in Fall 2020 took the assessment.
14. SLO 2: What target performance level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 80% of all students will earn an average grade of 75% or better on.....).	80% of the PSYC majors taking PSYC 3265 on the Macon campus in Fall 2020 will earn 70% or better on the assessment measure.
15. SLO 2: During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)	57
16. SLO 2: Evidence of changes based on an analysis of the results: What changes were implemented based on an analysis of the students' performance on this Student Learning Outcome?	No new changes were made for 2020-2021. The SLO's and assessment measures were reviewed by the PSYC faculty in Fall 2020. Only 14 students were assessed on this measure this year (in Spring 2021 in Macon) in a class/course section of 17 students, so the results might be due to a small and possibly nonrepresentative sample of students who took the class in person during the COVID-19 pandemic. In Spring 2019 (2 years prior), the percentage of students who passed the assessment with 70% or above on the Macon campus was well above 80%. We will continue monitoring the results in 2021-2022 and consider if changes need to be made to course instruction materials for future years.

Student Learning Outcomes

SLO3

17. SLO 3: What is the third Student Learning Outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to.....)	The SLO statement was "Students will identify the functions of major structures of the brain and nervous system."
18. SLO 3: What instrument (assessment type) was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)	10 multiple choice questions were used to assess the SLO. PSYC majors who took PSYC 3401- Biopsychology- on the Macon campus in Spring 2021 were assessed on the measure.
19. SLO 3: What target performance level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 80% of all students will earn an average grade of 75% or better on.....).	80% of the PSYC majors taking PSYC 3401- Biopsychology on the Macon campus will earn 70% or better on the assessment measure.
20. SLO 3: During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)	38
21. SLO 3: Evidence of changes based on an analysis of the results: What changes were implemented based on an analysis of the students' performance on this Student Learning Outcome?	The percentage of students who passed the assessment did not reach the target goal and was quite low (38%). Only 8 students were assessed on this measure this year in Macon (Spring 2021) in class section of only 8 students, so the poor results might be partly due to a very small and possibly nonrepresentative sample of students who took the class in person during the COVID-19 pandemic. However, this SLO target was not met on the Macon campus in the prior year either. The SLO's and assessment measures were reviewed by the PSYC faculty in Fall 2019. 2018-2019 (2 years prior) was the first year we collected data using a slightly modified assessment measure. No new changes were made for 2020-2021, so we could establish a baseline of student success across a few years. We plan to review the assessment measure, course instruction materials, and reading assignments for the course this year (2021-2022). We will continue monitoring the results in 2021-2022 and consider if changes need to be made to course instruction materials for future years.

Student Learning Outcomes

SLO4

22. SLO 4: What is the fourth Student Learning Outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to.....)	The SLO statement was "Students will synthesize concepts from cross-cultural research and theory in an integrative essay."
23. SLO 4: What instrument (assessment type) was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)	Students in PSYC 3201- Cross-Cultural Psychology responded to a prompt that asked them to write an essay that synthesized particular information/concepts from Cross-cultural Psychology.
24. SLO 4: What target performance level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 80% of all students will earn an average grade of 75% or better on.....)	80% of the PSYC majors taking PSYC 3201- Cross-Cultural Psychology- on the Macon campus in Spring 2021 will earn 70% or better on their integrative essay response.
25. SLO 4: During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)	79
26. SLO 4: Evidence of changes based on an analysis of the results: What changes were implemented based on an analysis of the students' performance on this Student Learning Outcome?	No new changes were made for 2020-2021. The SLO's and assessment measures were reviewed by the PSYC faculty in Fall 2020. Only 14 students were assessed on this measure this year (in Spring 2021 in Macon) in a class/course section of 17 students, so the results might be due to a small and possibly nonrepresentative sample of students who took the class in person during the COVID-19 pandemic. Consistent with this possibility, in Spring 2020 (the prior year), the percentage of students who passed the assessment with 70% or above on the Macon campus was well above 80% (95%). We will continue monitoring the results in 2021-2022 and consider if changes need to be made to course instruction materials for future years.

Sampling

27. How many students participated in the assessment of these learning outcomes, in this program, for this assessment cycle at this location?	46
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Open Box for Assessment Comments

28. In this field, please document the overall use of assessment results for continuous improvement and Open Text Box For Assessment Comments:	In 2020-2021, the target goal percentage was not met for any of the 4 SLO's measured at the Macon campus. This might be partly due to the impact of COVID-19 leading to only a small number of students taking classes on campus. It's also possible that the characteristics (e.g., conscientiousness) might have been different among students who took face to face classes versus online classes, particularly this year because of the pandemic. We will continue monitoring the results in 2021-2022 and consider if changes need to be made to course instruction materials, reading assignment, and/or assessment measures for future years.
29. If the COVID-19 pandemic impacted this assessment cycle, please provide specific details below.	The 4 classes on the Macon campus that were assessed only had 8, 10, 14, and 14 students respectively. These smaller class sizes may have impacted the results since the sample sizes were quite small and the small number of students who took Macon classes may not be representative of our students in a typical semester (i.e., before the pandemic).