Associate of Science with a major in Nursing, Cochran

Semester reporting: Spring Semester 2021

Reporting cycle: Semester Reporting Cycle

Academic Program Assessment by Location Report Information

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In which school is this program located?	Health and Natural Sciences
Program Type:	Undergraduate
Approximately how many students are enrolled	90
in this program at this location?	

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7. SLO 1: What is the first Student Learning	Evaluate nursing care to clients and families
Outcome for this academic program? Student	across the lifespan from diverse backgrounds in a
Learning Outcomes should be stated in	variety of settings that is compassionate, age and
measurable terms (i.e. students will be able	culturally appropriate and based on client's
to)	preferences, values and needs.
8. SLO 1: What instrument (assessment type) was	N2010 Culture Report A grade of "85" or higher
used to measure student's ability to demonstrate	on the culture report in N2010 (35/35)3rd
mastery of this learning outcome? (i.e. exam,	semester
assignment with rubric, speech, demonstration of	
ability, lab assignment)	
9. SLO 1: What target performance level would a	95%
student need to achieve on the assessment	
instrument to demonstrate mastery of this	
learning outcome? (i.e. 80% of all students will	
earn an average grade of 75% or better on)	
10. SLO 1: During this assessment cycle, what	100
percent of the students who participated in this	
assessment demonstrated mastery of this	
learning outcome? (this should be a number	
between 0-100)	
11. SLO 1: Evidence of changes based on an	Goal met and there were no changes
analysis of the results: What changes were	implemented at this time. Program will continue
implemented based on an analysis of the	to monitor.
students' performance on this Student Learning	
Outcome?	

12. SLO 2: What is the second Student Learning Outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to)	Demonstrate use of best current evidence and clinical expertise when making clinical decisions in the provision of patient-centered care.
13. SLO 2: What instrument (assessment type) was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)	N2500 Final (#s 12, 13, 21, 23, 29, 61, 68; following questions added #s 67, 81, 91 for Spring '21 class)
14. SLO 2: What target performance level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 80% of all students will earn an average grade of 75% or better on).	70% of students will answer correctly seven questions related to "clinical decision making and best current evidence".
15. SLO 2: During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)	77
16. SLO 2: Evidence of changes based on an analysis of the results: What changes were implemented based on an analysis of the students' performance on this Student Learning Outcome?	Expected level of achievement met. For fall 2020, the number of questions related to clinical decision making and best current evidence on the N2500 final was increased to 10 and continued to be 10 for Spring 2021. The final was given 5/3/21. Questions were updated and blueprinted to reflect this category during Fall 2020 and Spring 2021.

17. SLO 3: What is the third Student Learning	Promote the development and implementation
Outcome for this academic program? Student	of quality improvement strategies to advance
Learning Outcomes should be stated in	health care services.
measurable terms (i.e. students will be able	
to)	
18. SLO 3: What instrument (assessment type)	N2500 Clinical evaluation tool
was used to measure student's ability to	
demonstrate mastery of this learning outcome?	
(i.e. exam, assignment with rubric, speech,	
demonstration of ability, lab assignment)	
19. SLO 3: What target performance level would	90
a student need to achieve on the assessment	
instrument to demonstrate mastery of this	
learning outcome? (i.e. 80% of all students will	
earn an average grade of 75% or better on).	
20. SLO 3: During this assessment cycle, what	100
percent of the students who participated in this	
assessment demonstrated mastery of this	
learning outcome? (this should be a number	
between 0-100)	
21. SLO 3: Evidence of changes based on an	Expected level of achievement was met. Continue
analysis of the results: What changes were	to utilize the updated N2500 clinical evaluation
implemented based on an analysis of the	tool during the 4th semester as part of the
students' performance on this Student Learning	evidence of achieving EPSLO 5. ASN faculty need
Outcome?	to continue to monitor the examples that
	students give for "quality improvement" to be
	sure students are grasping this concept.
	sure students are grasping this concept.

22. SLO 4: What is the fourth Student Learning Outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to)	Practice nursing in a professional, ethical and legal manner.
23. SLO 4: What instrument (assessment type) was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)	ATI Comprehensive Predictor score
24. SLO 4: What target performance level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 80% of all students will earn an average grade of 75% or better on	A group score of 70% will be achieved in: *Professional Identity
25. SLO 4: During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)	66.9
26. SLO 4: Evidence of changes based on an analysis of the results: What changes were implemented based on an analysis of the students' performance on this Student Learning Outcome?	Expected level of achievement was not met. There are 15 out of 150 questions on the Comp Predictor which are categorized as "professional identity". Will continue to monitor and utilize the ATI Comprehensive Predictor as a part of the evidence of achieving EPSLO 7. In Spring 2021, the proctored version of the Comp Predictor was given on the Cochran campus, 4/21/2021. Class activities in N2500 are being updated to address professionalism. In Fall 2021, a mock interview was added to lab time in N2500. This is not a course requirement but students can volunteer to participate.

Sampling

27. How many students participated in the	30
assessment of these learning outcomes, in this	
program, for this assessment cycle at this	
location?	

Open Box for Assessment Comments

28. In this field, please document the overall use of assessment results for continuous improvement and Open Text Box For Assessment Comments:	Program data is reviewed by campus and reviewed for trends annually. Information is shared with Nursing Advisory Group for feedback. Target measures and instruments are regularly reviewed for updates as needed.
29. If the COVID-19 pandemic impacted this assessment cycle, please provide specific details below.	