

Bachelor of Science with a major in Psychology, Cochran

Semester reporting: Spring Semester 2022

Reporting cycle: Annual Reporting Cycle

Academic Program Assessment Report Information

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In which college or school is this program located?	Education and Behavioral Sciences
Program Type:	Undergraduate
Approximately how many students are in this program at this location?	35

Student Learning Outcomes

SLO1

<p>SLO 1: What is the first Student Learning Outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to.....)</p>	<p>The SLO statement was "Students will identify appropriate research methodology and explain its limitations to answer psychological questions and choose the appropriate statistical analysis."</p>
<p>SLO 1: What instrument (assessment type) was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment) and provide specific details of the instrument (e.g. Exam 2, Course HLSA 3800; Final Group Project, HIST 3900) is learning outcome?</p>	<p>10 Exam Questions--8 multiple choice and 2 free response written response questions. PSYC majors who took PSYC 3002- Research Methods in Cochran in Fall 2021 were assessed.</p>
<p>SLO 1: What target performance level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 80% of all students will earn an average grade of 75% or better on....)</p>	<p>80% of the PSYC majors taking PSYC 3002- Research Methods in Cochran will earn 70% or better on the assessment measure.</p>
<p>SLO 1: Provide details for your target performance level established (i.e. accreditation requirement, past performance data, peer program review, etc.)</p>	<p>The standard of 70% was established several years ago based on the minimum passing level for the course (i.e., grade of 'C').</p>
<p>SLO 1: During this assessment cycle, what percent of the students who participated in this assessment met the target performance level and demonstrated mastery of this learning outcome.</p>	<p>0.5</p>
<p>SLO 1: Improvement Plans and Evidence of changes based on an analysis of the results: What changes were implemented based on an analysis of the students' performance on this Student Learning Outcome? (Evidence of the improvement must be kept and filed in the department or academic unit including but not limited to: changes in exam questions, reading assignments, syllabi, course instruction materials or assignments. Both old versions and new versions should be kept on file for 10 years. Major changes to curriculum must go through the Academic Affairs process.)</p>	<p>Only 4 students took the assessment for PSYC 3002- research methods- due to small class size on this campus. 2 of 4 students met the 70% target on the assessment. In 2022-2023, the Department Chair and PSYC faculty who teach PSYC 3002 will meet to consider new approaches to assessment of PSYC 3002 and possible changes to course instruction materials and assignments to deepen student learning of the relevant material.</p>

SLO2

<p>SLO 2: What is the second Student Learning Outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to.....)</p>	<p>The SLO statement was "Students will identify major mental disorders as presented in the Diagnostic and Statistical Manual and choose appropriate treatment."</p>
<p>SLO 2: What instrument (assessment type) was used to measure student's ability to demonstrate mastery of this learning outcome? (I.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment) and provide specific details of the instrument (e.g. Exam 2, Course HLSA 3800; Final Group Project, HIST 3900) is learning outcome?</p>	<p>7 Multiple Choice Exam Questions were used to assess the SLO. PSYC majors who took PSYC 3265- Abnormal Psychology in Cochran in Spring 2022 took the assessment.</p>
<p>SLO 2: What target performance level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (I.e. 80% of all students will earn an average grade of 75% or better on....)</p>	<p>80% of the PSYC majors taking Online PSYC 3265 in Cochran in Spring 2022 will earn 70% or better on the assessment measure.</p>
<p>SLO 2: Provide details for your target performance level established (i.e. accreditation requirement, past performance data, peer program review, etc.)</p>	<p>The standard of 70% was established several years ago based on the minimum passing level for the course (i.e., grade of 'C').</p>
<p>SLO 2: During this assessment cycle, what percent of the students who participated in this assessment met the target performance level and demonstrated mastery of this learning outcome.</p>	<p>1</p>
<p>SLO 2: Improvement Plans and Evidence of changes based on an analysis of the results: What changes were implemented based on an analysis of the students' performance on this Student Learning Outcome? (Evidence of the improvement must be kept and filed in the department or academic unit including but not limited to: changes in exam questions, reading assignments, syllabi, course instruction materials or assignments. Both old versions and new versions should be kept on file for 10 years. Major changes to curriculum must go through the Academic Affairs process.)</p>	<p>Due to small class size and response rate, only 6 students completed the assessment on this campus. However, all 6 students met or exceeded the target. This is an improvement compared to the prior year's results for this assessment on the Cochran campus. We will continue to monitor the results in the coming year.</p>

SLO3

<p>SLO 3: What is the third Student Learning Outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to.....)</p>	<p>The SLO statement was "Students will identify the functions of major structures of the brain and nervous system."</p>
<p>SLO 3: What instrument (assessment type) was used to measure student's ability to demonstrate mastery of this learning outcome? (I.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment) and provide specific details of the instrument (e.g. Exam 2, Course HLSA 3800; Final Group Project, HIST 3900) is learning outcome?</p>	<p>10 multiple choice questions were used to assess the SLO. PSYC majors who took PSYC 3401- Biopsychology- in Cochran in Fall 2021 were assessed on the measure.</p>
<p>SLO 3: What target performance level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (I.e. 80% of all students will earn an average grade of 75% or better on....)</p>	<p>80% of the PSYC majors taking PSYC 3401- Biopsychology- in Cochran- will earn 70% or better on the assessment measure.</p>
<p>SLO 3: Provide details for your target performance level established (i.e. accreditation requirement, past performance data, peer program review, etc.)</p>	<p>The standard of 70% was established several years ago based on the minimum passing level for the course (i.e., grade of 'C').</p>
<p>SLO 3: During this assessment cycle, what percent of the students who participated in this assessment met the target performance level and demonstrated mastery of this learning outcome.</p>	<p>0.25</p>
<p>SLO 3: Improvement Plans and Evidence of changes based on an analysis of the results: What changes were implemented based on an analysis of the students' performance on this Student Learning Outcome? (Evidence of the improvement must be kept and filed in the department or academic unit including but not limited to: changes in exam questions, reading assignments, syllabi, course instruction materials or assignments. Both old versions and new versions should be kept on file for 10 years. Major changes to curriculum must go through the Academic Affairs process.)</p>	<p>Although the target was not met, there were only 4 students in the class. In 2022-2023, the Department Chair and PSYC faculty who teach PSYC 3401 will meet to consider new approaches to assessment of PSYC 3401 and possible changes to course instruction materials and assignments to deepen student learning of the relevant material.</p>

SLO4

<p>SLO 4: What is the fourth Student Learning Outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to.....)</p>	<p>The SLO statement was "Students will synthesize concepts from cross-cultural research and theory in an integrative essay."</p>
<p>SLO 4: What instrument (assessment type) was used to measure student's ability to demonstrate mastery of this learning outcome? (I.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment) and provide specific details of the instrument (e.g. Exam 2, Course HLSA 3800; Final Group Project, HIST 3900) is learning outcome?</p>	<p>Students in PSYC 3201- Cross-Cultural Psychology responded to a prompt that asked them to write an essay that synthesized particular information/concepts from Cross- cultural Psychology. The SLO statement was "Students will synthesize concepts from cross-cultural research and theory in an integrative essay."</p>
<p>SLO 4: What target performance level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (I.e. 80% of all students will earn an average grade of 75% or better on....)</p>	<p>80% of the PSYC majors taking Online PSYC 3201- Cross-Cultural Psychology- in Spring 2022 will earn 70% or better on their integrative essay response.</p>
<p>SLO 4: Provide details for your target performance level established (i.e. accreditation requirement, past performance data, peer program review, etc.)</p>	<p>The standard of 70% was established several years ago based on the minimum passing level for the course (i.e., grade of 'C').</p>
<p>SLO 4: During this assessment cycle, what percent of the students who participated in this assessment met the target performance level and demonstrated mastery of this learning outcome.</p>	<p>1</p>
<p>SLO 4: Improvement Plans and Evidence of changes based on an analysis of the results: What changes were implemented based on an analysis of the students' performance on this Student Learning Outcome? (Evidence of the improvement must be kept and filed in the department or academic unit including but not limited to: changes in exam questions, reading assignments, syllabi, course instruction materials or assignments. Both old versions and new versions should be kept on file for 10 years. Major changes to curriculum must go through the Academic Affairs process.)</p>	<p>Due to small class size (N=3), only 3 students completed the assessment on this campus. However, all 3 students met or exceeded the target. This is an improvement compared to the prior year's results for this assessment on the Cochran campus. We will continue to monitor the results in the coming year.</p>

Sampling

How many students participated in the assessment of these learning outcomes, in this program, for this assessment cycle at this location?	17
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Open Box for Assessment Comments

Required: In this field, please document the overall use of assessment results for continuous improvement (consider the past, present, and future and specifically address these in your narrative).	2 of the 4 SLO target goals were met this year on the Cochran campus campus. It is hard to be entirely confident in the results for any of the class sections due to the small class sizes for these upper-level courses on the Cochran campus. However, based on these results and results from other campuses, in 2022-2023, the Department Chair and Faculty who teach PSYC 3002 and PSYC 3401 will meet discuss new approaches to assessment and/or possible changes to instruction materials in these courses.
Optional Open Text Box For Assessment Comments:	
If the COVID-19 pandemic impacted this assessment cycle, please provide specific details below. (Also submit any COVID-19 correspondence from your accrediting body to assessment@mga.edu when you submit this form with your Department name and program in the subject line.)	

