

## Associate of Science in Occupational Therapy Assistant, Cochran

Semester reporting: Spring Semester 2022

Reporting cycle: Annual Reporting Cycle

### Academic Program Assessment Report Information

<b>Prepared on:</b> 7/18/2022 2:36:43 PM	Prepared by: betsy.mcdaniel@mga.edu
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<b>In which college or school is this program located?</b>	Health and Natural Sciences
<b>Program Type:</b>	Undergraduate
<b>Approximately how many students are in this program at this location?</b>	44

## Student Learning Outcomes

### SLO1

<p><b>SLO 1: What is the first Student Learning Outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to.....)</b></p>	<p>Students will use clinical reasoning in order to develop occupation-based interventions that address client factors, performance skills, and performance patterns.</p>
<p><b>SLO 1: What instrument (assessment type) was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment) and provide specific details of the instrument (e.g. Exam 2, Course HLSA 3800; Final Group Project, HIST 3900) is learning outcome?</b></p>	<p>Written Assignment/Case Study</p>
<p><b>SLO 1: What target performance level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 80% of all students will earn an average grade of 75% or better on....)</b></p>	<ul style="list-style-type: none"> <li>80% of all students will earn a grade of 75% or better on Level I Fieldwork Assignment #4 (Intervention Implementation)</li> </ul>
<p><b>SLO 1: Provide details for your target performance level established (i.e. accreditation requirement, past performance data, peer program review, etc.)</b></p>	<p>The performance level required to demonstrate mastery of this information is set at 75% because all OTA graduates must take and pass a national certification exam in order to earn a license to practice occupational therapy. The required score to pass the certification exam is 75%.</p>
<p><b>SLO 1: During this assessment cycle, what percent of the students who participated in this assessment met the target performance level and demonstrated mastery of this learning outcome.</b></p>	<p>89%</p>
<p><b>SLO 1: Improvement Plans and Evidence of changes based on an analysis of the results: What changes were implemented based on an analysis of the students' performance on this Student Learning Outcome? (Evidence of the improvement must be kept and filed in the department or academic unit including but not limited to: changes in exam questions, reading assignments, syllabi, course instruction materials or assignments. Both old versions and new versions should be kept on file for 10 years. Major changes to curriculum must go through the Academic Affairs process.)</b></p>	<p>We are exceeding our target performance for this SLO. However, during our recent re-accreditation cycle, we determined that students would benefit from more lab opportunities designed to support application of interventions in real-world settings. Plans for these new lab activities will be implemented starting in Fall 2022.</p>

**SLO2**

<p><b>SLO 2: What is the second Student Learning Outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to.....)</b></p>	<p>Students will be able to apply therapeutic use of occupations with groups for the purpose of participation in roles and situations in the home, school, workplace, community, and other settings.</p>
<p><b>SLO 2: What instrument (assessment type) was used to measure student's ability to demonstrate mastery of this learning outcome? (I.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment) and provide specific details of the instrument (e.g. Exam 2, Course HLSA 3800; Final Group Project, HIST 3900) is learning outcome?</b></p>	<p>Written Assignment</p>
<p><b>SLO 2: What target performance level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (I.e. 80% of all students will earn an average grade of 75% or better on....)</b></p>	<ul style="list-style-type: none"> <li>85% of all students will earn a grade of 75% or better on the Group Protocol</li> </ul>
<p><b>SLO 2: Provide details for your target performance level established (i.e. accreditation requirement, past performance data, peer program review, etc.)</b></p>	<p>The performance level required to demonstrate mastery of this information is set at 75% because all OTA graduates must take and pass a national certification exam in order to earn a license to practice occupational therapy. The required score to pass the certification exam is 75%.</p>
<p><b>SLO 2: During this assessment cycle, what percent of the students who participated in this assessment met the target performance level and demonstrated mastery of this learning outcome.</b></p>	<p>100%</p>
<p><b>SLO 2: Improvement Plans and Evidence of changes based on an analysis of the results: What changes were implemented based on an analysis of the students' performance on this Student Learning Outcome? (Evidence of the improvement must be kept and filed in the department or academic unit including but not limited to: changes in exam questions, reading assignments, syllabi, course instruction materials or assignments. Both old versions and new versions should be kept on file for 10 years. Major changes to curriculum must go through the Academic Affairs process.)</b></p>	<p>We exceeded the target performance for this SLO and believe that the learning activities in the classroom help students to be very successful with this assignment.</p>

**SLO3**

<p><b>SLO 3: What is the third Student Learning Outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to.....)</b></p>	<p>Students will be able to contribute to the OT evaluation process by administering standardized and nonstandardized screenings and assessment tools.</p>
<p><b>SLO 3: What instrument (assessment type) was used to measure student's ability to demonstrate mastery of this learning outcome? (I.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment) and provide specific details of the instrument (e.g. Exam 2, Course HLSA 3800; Final Group Project, HIST 3900) is learning outcome?</b></p>	<p>Presentation/Demonstration of Skills</p>
<p><b>SLO 3: What target performance level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (I.e. 80% of all students will earn an average grade of 75% or better on....)</b></p>	<ul style="list-style-type: none"> <li>85% of all students will earn a grade of 75% or better on the Pediatric Assessment Tool Presentation</li> </ul>
<p><b>SLO 3: Provide details for your target performance level established (i.e. accreditation requirement, past performance data, peer program review, etc.)</b></p>	<p>The performance level required to demonstrate mastery of this information is set at 75% because all OTA graduates must take and pass a national certification exam in order to earn a license to practice occupational therapy. The required score to pass the certification exam is 75%.</p>
<p><b>SLO 3: During this assessment cycle, what percent of the students who participated in this assessment met the target performance level and demonstrated mastery of this learning outcome.</b></p>	<p>91%</p>
<p><b>SLO 3: Improvement Plans and Evidence of changes based on an analysis of the results: What changes were implemented based on an analysis of the students' performance on this Student Learning Outcome? (Evidence of the improvement must be kept and filed in the department or academic unit including but not limited to: changes in exam questions, reading assignments, syllabi, course instruction materials or assignments. Both old versions and new versions should be kept on file for 10 years.</b></p>	<p>Students have multiple opportunities to practice assessment tools in lab and clinical environments. The OTA faculty believe this has contributed to our students' ability to exceed the target performance for this SLO.</p>

Major changes to curriculum must go through the Academic Affairs process.)	
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**SLO4**

<b>SLO 4: What is the fourth Student Learning Outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to.....)</b>	Students will demonstrate entry-level competence in the delivery of occupational therapy intervention to address physical, cognitive, psychosocial, sensory, and other aspects of performance in a variety of contexts and environments to support engagement in everyday life activities that affect health, well-being, and quality of life.
<b>SLO 4: What instrument (assessment type) was used to measure student's ability to demonstrate mastery of this learning outcome? (I.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment) and provide specific details of the instrument (e.g. Exam 2, Course HLSA 3800; Final Group Project, HIST 3900) is learning outcome?</b>	Practical Skills
<b>SLO 4: What target performance level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (I.e. 80% of all students will earn an average grade of 75% or better on....)</b>	<ul style="list-style-type: none"> <li>80% of students will earn a grade of 75% or better on all practical skills examinations</li> </ul>
<b>SLO 4: Provide details for your target performance level established (i.e. accreditation requirement, past performance data, peer program review, etc.)</b>	The performance level required to demonstrate mastery of this information is set at 75% because all OTA graduates must take and pass a national certification exam in order to earn a license to practice occupational therapy. The required score to pass the certification exam is 75%.
<b>SLO 4: During this assessment cycle, what percent of the students who participated in this assessment met the target performance level and demonstrated mastery of this learning outcome.</b>	90%
<b>SLO 4: Improvement Plans and Evidence of changes based on an analysis of the results: What changes were implemented based on an analysis of the students' performance on this Student Learning Outcome? (Evidence of the</b>	During the pandemic, hands-on labs became more difficult and we noticed that students were having more trouble passing practical skills exams on the first attempt. This year we noticed an increase in the number of students who were

<p><b>improvement must be kept and filed in the department or academic unit including but not limited to: changes in exam questions, reading assignments, syllabi, course instruction materials or assignments. Both old versions and new versions should be kept on file for 10 years. Major changes to curriculum must go through the Academic Affairs process.)</b></p>	<p>able to pass on the first attempt and we are confident this is due to the ability to have full, hands-on labs once again. We will continue to monitor this SLO.</p>
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### Sampling

<p><b>How many students participated in the assessment of these learning outcomes, in this program, for this assessment cycle at this location?</b></p>	<p>48</p>
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### Open Box for Assessment Comments

<p><b>Required: In this field, please document the overall use of assessment results for continuous improvement (consider the past, present, and future and specifically address these in your narrative).</b></p>	<p>The OTA Program is continuously involved in program assessment and evaluation for both MGA and the Accreditation Council for Occupational Therapy Education. The OTA Program completed a comprehensive self-study in 2021 for re-accreditation and these assessment results were part of that self-study. During the self-study process, the OTA Program faculty identified several areas of strength and we believe that the performance outcomes represented in this assessment demonstrate some of those strengths. Our students respond well to our instruction methods and are able to successfully translate what they learn in the classroom into real-world clinical applications. The OTA faculty believe that hands-on learning opportunities help students to synthesis the information presented in traditional lectures and reading assignments and we will continue to implement new and innovative opportunities for students to apply new knowledge during hands-on labs, community experiential learning opportunities, and clinical experiences.</p>
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<p><b>Optional Open Text Box For Assessment Comments:</b></p>	<p>The OTA Program received no areas of non-compliance during its self-study and successfully achieved another 10-year re-accreditation period with the Accreditation Council for Occupational Therapy Education, which is the longest accreditation period awarded. The OTA Program also had a 100% pass rate on the national certification exam given by the National Board for Certification in Occupational Therapy, which was an impressive feat since two cohorts took the exam in 2021 (both the students graduating in December 2020 and those that graduated in May 2021). The Class of 2020 represents the cohort of students that were interrupted during their Level II Fieldwork experiences due to the pandemic and were therefor delayed in their graduation by a full semester. The Class of 2021 represents students who were unable to participate in their first clinical experience due to the pandemic, and then were only able to participate in restricted lab activities. Achieving a 100% pass rate despite these obstacles is a testimony to the dedication of the OTA faculty and hard work of the OTA students to ensure that skill mastery was achieved.</p>
<p><b>If the COVID-19 pandemic impacted this assessment cycle, please provide specific details below. (Also submit any COVID-19 correspondence from your accrediting body to <a href="mailto:assessment@mga.edu">assessment@mga.edu</a> when you submit this form with your Department name and program in the subject line.)</b></p>	<p>The COVID-19 pandemic continues to make clinical fieldwork placements a challenge and has restricted the settings in which we are able to place students since many skilled nursing facilities remain unavailable for student experiences. We also believe it has affected our demographic as our admitted students are 90-95% traditional students compared to 25-30% of students being non-traditional students prior to the pandemic. We have also seen a decrease in our applications and have been able to track a few students who told us they changed their major to a non-healthcare field due to the pandemic. We also had 2 students withdraw from the OTA Program during their first semester in Fall 2021 due to concerns over the possible necessity to get the covid vaccine in order to complete clinical experiences.</p>





