MSN Online Program with AGACNP Option, Online

Semester reporting: Spring Semester 2022

Reporting cycle: Semester Reporting Cycle

Academic Program Assessment Report Information

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In which college or school is this program located?	Health and Natural Sciences
Program Type:	Graduate
Approximately how many students are in this program at this location?	44

Student Learning Outcomes
SLO1

SLO 1: What is the first Student Learning Outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to......)	Lead multidisciplinary team collaboration, communication, and coordination to achieve health promotion and disease prevention, with the goal of improving patient and population health outcomes.
SLO 1: What instrument (assessment type) was used to measure student's ability to demonstrate mastery of this learning outcome? (I.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment) and provide specific details of the instrument (e.g. Exam 2, Course HLSA 3800; Final Group Project, HIST 3900) is learning outcome?	NURS 6200 4th semester Leadership Presentation Grading Rubric
SLO 1: What target performance level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (I.e. 80% of all students will earn an average grade of 75% or better on....)	At least 90% of students will earn a total grade of 90% or better on the Leadership presentation
SLO 1: Provide details for your target performance level established (i.e. accreditation requirement, past performance data, peer program review, etc.)	The target performance was changed from a grade of 85% to a grade of 90% based on target performance of the past three years in having met set target. Graduate students are required to maintain at least on 80% for the final course grade to progress.
SLO 1: During this assessment cycle, what percent of the students who participated in this assessment met the target performance level and demonstrated mastery of this learning outcome.	0.69999999999999996
SLO 1: Improvement Plans and Evidence of changes based on an analysis of the results: What changes were implemented based on an analysis of the students' performance on this Student Learning Outcome? (Evidence of the improvement must be kept and filed in the department or academic unit including but not limited to: changes in exam questions, reading assignments, syllabi, course instruction materials or assignments. Both old versions and new versions should be kept on file for 10 years. Major changes to curriculum must go through the Academic Affairs process.)	The target was changed from a grade of 85% to a grade of 90%. The target was not met. Most of the students did not include a change or recommendation for the presentation. The rubric and syllabus address the purpose and nature of the paper. We will explore how to shift the mindset from the bedside nurse to leading within an advanced role. We will discuss assignments for the in-person Immersion Day to answer questions and to add clarification for expectations.

SLO2

SLO 2: What is the second Student Learning Outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to......)	Incorporate quality improvement principles in monitoring, analyzing, and prioritizing of healthcare outcomes.
SLO 2: What instrument (assessment type) was used to measure student's ability to demonstrate mastery of this learning outcome? (I.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment) and provide specific details of the instrument (e.g. Exam 2, Course HLSA 3800; Final Group Project, HIST 3900) is learning outcome?	NURS 6600 5th Semester Poster Presentation Rubric
SLO 2: What target performance level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (I.e. 80% of all students will earn an average grade of 75% or better on....)	At least 80% of students will earn a total grade of 85% or better on the Poster Presentation.
SLO 2: Provide details for your target performance level established (i.e. accreditation requirement, past performance data, peer program review, etc.)	The target was set based on trended data performance of cohorts for the past three years.
SLO 2: During this assessment cycle, what percent of the students who participated in this assessment met the target performance level and demonstrated mastery of this learning outcome.	1
SLO 2: Improvement Plans and Evidence of changes based on an analysis of the results: What changes were implemented based on an analysis of the students' performance on this Student Learning Outcome? (Evidence of the improvement must be kept and filed in the department or academic unit including but not limited to: changes in exam questions, reading assignments, syllabi, course instruction materials or assignments. Both old versions and new versions should be kept on file for 10 years. Major changes to curriculum must go through the Academic Affairs process.)	Goal met and there were no changes implemented at this time. Program will continue to monitor.

SLO3

SLO 3: What is the third Student Learning Outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to......)	Integrate the use of appropriate information technology resources into the provision of patient care to enhance care outcomes.
SLO 3: What instrument (assessment type) was used to measure student's ability to demonstrate mastery of this learning outcome? (I.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment) and provide specific details of the instrument (e.g. Exam 2, Course HLSA 3800; Final Group Project, HIST 3900) is learning outcome?	NURS 6500 5th semester Case Presentation Grading Rubric
SLO 3: What target performance level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (I.e. 80% of all students will earn an average grade of 75% or better on....)	At least 90% of students will earn a total grade of 90% or better on the case presentation assignment.
SLO 3: Provide details for your target performance level established (i.e. accreditation requirement, past performance data, peer program review, etc.)	The target was set based on trended data performance of cohorts for the past three years.
SLO 3: During this assessment cycle, what percent of the students who participated in this assessment met the target performance level and demonstrated mastery of this learning outcome.	1
SLO 3: Improvement Plans and Evidence of changes based on an analysis of the results: What changes were implemented based on an analysis of the students' performance on this Student Learning Outcome? (Evidence of the improvement must be kept and filed in the department or academic unit including but not limited to: changes in exam questions, reading assignments, syllabi, course instruction materials or assignments. Both old versions and new versions should be kept on file for 10 years. Major changes to curriculum must go through the Academic Affairs process.)	Goal met and there were no changes implemented at this time. Program will continue to monitor.

SLO4

SLO 4: What is the fourth Student Learning Outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to......)	Develop a leadership role in promoting health, shaping healthcare delivery systems and advancing values through policy development and advocacy at the local, state, national and global levels.
SLO 4: What instrument (assessment type) was used to measure student's ability to demonstrate mastery of this learning outcome? (I.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment) and provide specific details of the instrument (e.g. Exam 2, Course HLSA 3800; Final Group Project, HIST 3900) is learning outcome?	NURS 6200 4th semester Policy Paper Grading RubricDevelop a leadership role in promoting health, shaping healthcare delivery systems and advancing values through policy development and advocacy at the local, state, national and global levels.
SLO 4: What target performance level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (I.e. 80% of all students will earn an average grade of 75% or better on....)	At least 80% of students will earn a total grade of 80% or better on the Policy Paper.
SLO 4: Provide details for your target performance level established (i.e. accreditation requirement, past performance data, peer program review, etc.)	The target was set based on trended data performance of cohorts for the past three years.
SLO 4: During this assessment cycle, what percent of the students who participated in this assessment met the target performance level and demonstrated mastery of this learning outcome.	0.78000000000000003
SLO 4: Improvement Plans and Evidence of changes based on an analysis of the results: What changes were implemented based on an analysis of the students' performance on this Student Learning Outcome? (Evidence of the improvement must be kept and filed in the department or academic unit including but not limited to: changes in exam questions, reading assignments, syllabi, course instruction materials or assignments. Both old versions and new versions should be kept on file for 10 years. Major changes to curriculum must go through the Academic Affairs process.)	The ELA was changed to decrease the grade requirement from 85% to an 80%. The goal was not met. Most students did not include a policy in the paper. Exemplar papers were provided as a model. A suggested template will be provided for an outline for Fall 2022. An APA tutorial module was included in the course.

Sampling

How many students participated in the assessment of these learning outcomes, in this program, for this assessment cycle at this location?	44

Open Box for Assessment Comments

Required: In this field, please document the overall use of assessment results for continuous improvement (consider the past, present, and future and specifically address these in your narrative).	Data is collected in the program's systematic plan of evaluation. Data is presented at MSN committee meetings. Faculty make recommendations for target goals and instruments. There are usually two measures for each SLO. Changes are made to the course and program as warranted by the trends. Information is shared with the advisory board for feedback as well.
Optional Open Text Box For Assessment Comments:	
If the COVID-19 pandemic impacted this assessment cycle, please provide specific details below. (Also submit any COVID-19 correspondence from your accrediting body to assessment@mga.edu when you submit this form with your Department name and program in the subject line.)	