

## School of Health and Natural Sciences, Academic Advisors

**Spring Semester 2020**

**Professional Advisor(s)**

### **Academic and Student Support Assessment**

#### **Details about the Academic or Student Support Area**

<b>Prepared on: 8/19/2020</b>	
<b>By: Eric sun</b>	
<b>Academic Support</b>	Academic Affairs – Professional Advisor(s)
<b>For which school are these assessments being submitted?</b>	School of Health and Natural Sciences
<b>Approximately how many students were served in this center/area this year?</b>	For the Spring 2020 semester, the estimated number of students that were served by SOHNS advisors averaged about 1450 per month which is about 7250 students for the semester (Jan to May). Service is defined as the following activities: online & F2F advising, emails, phone/text communication.

## Data and Reporting of Student Learning

### SLO 1

<b>SLO 1: What is the first student learning outcome for this support area? Student learning outcomes should be stated in measurable terms (i.e. students will be able to.....)</b>	Newly admitted students will be contacted by an advisor within the first 48 hours of being admitted.
<b>SLO 1: What instrument was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)</b>	Advisors received a new admit list on a daily basis (Cumulative Admitted Students, wcs225c report) and were expected to contact the students in their case load within 48 hours. Kept a daily report of who was contacted and date contacted.
<b>SLO 1: What level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 70%, an average of meets on the rubric, 3 of 5 correct).</b>	80% of newly admitted students will be advised within the first 48 hours of being admitted (Cumulative Admitted Students, wcs225c report).
<b>SLO 1: What is the target percent of students who should achieve mastery of this student learning outcome? (this should be a number between 0-100)</b>	Based on wcs225c reports and advisors' daily logs, at least 80% of newly admitted students were contacted by SOHNS advisors within 48 hours of their appearance on the list.
<b>SLO 1: During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)</b>	

**SLO 2**

<b>SLO 2: What is the second student learning outcome for this support area? Student learning outcomes should be stated in measurable terms (i.e. students will be able to.....)</b>	Students in learning support courses are now advised by individual school advisors. Advisors need to make sure that students are successful in their required support class(es) before moving forward with their next class sequence.
<b>SLO 2: What instrument was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)</b>	Banner Data
<b>SLO 2: What level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 70%, an average of meets on the rubric, 3 of 5 correct).</b>	80% of students who successfully passed learning support classes and placed in the appropriate next level courses. Also looking at students who were not successful in learning support classes and were re-enrolled correctly. Semester will run Fall to Spring.
<b>SLO 2: What is the target percent of students who should achieve mastery of this student learning outcome? (this should be a number between 0-100)</b>	Based on waa108b reports which indicate LS students who are not enrolled in LS courses, there were only 18% of students that were in SOHNS majors. This indicates that most LS students in SOHNS majors were enrolled in the appropriate LS course. Subsequent course data was not available for students that have exited LS.
<b>SLO 2: During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)</b>	Currently we do not have an easy way of tracking students who have exited LS in Banner. A process or report needs to be created to allow tracking of LS student performance after they have exited LS.



**SLO 3**

SLO 3: What is the third student learning outcome for this support area? Student learning outcomes should be stated in measurable terms (i.e. students will be able to.....)	Clean up BANNER advisor data so that advisors assigned to students are accurate and up to date. Also assigning mentors.
SLO 3: What instrument was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)	BANNER data - from the daily "Currently Enrolled Students waa093c report."
SLO 3: What level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 70%, an average of meets on the rubric, 3 of 5 correct).	90%
SLO 3: What level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 70%, an average of meets on the rubric, 3 of 5 correct).	Based on the 8/28/2020 waa093c report which lists 2056 students in the SOHNS, only 37 students had inaccurately assigned advisors which gives an accuracy of 98%.
SLO 3: During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)	SOHNS will continue to monitor the list to ensure that all SOHNS majors are assigned to appropriate advisors.



**SLO 4**

<p>SLO 4: What is the fourth student learning outcome for this support area? Student learning outcomes should be stated in measurable terms (i.e. students will be able to.....)</p>	<p>Customer Service:</p> <ol style="list-style-type: none"><li>1. Making sure that advisors are meeting with students</li><li>2. Making sure that advisors are being resourceful in their meetings with the students</li><li>3. Making sure that advisors are giving correct and professional advice to the student</li></ol>
<p>SLO 4: What instrument was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)</p>	<p>Professional Advisor Survey</p>
<p>SLO 4: What level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 70%, an average of meets on the rubric, 3 of 5 correct).</p>	<p>Average score of 3.5 from the 8 dimensions on the survey (scale ranges 1 to 5).</p>
<p>SLO 4: What is the target percent of students who should achieve mastery of this student learning outcome? (this should be a number between 0-100)</p>	<p>For all SOHNS professional advisors, the average survey score of the 8 dimensions were above 3.5.</p>
<p>SLO 4: During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)</p>	

**Additional Data:**

<p>How many students participated in the assessment of these learning outcomes, in this program, for this assessment cycle at this location?</p>	<p>12 surveys were recorded for the spring 2020 semester. The school closing due to the pandemic appears to have impacted on survey compliance.</p>
<p>Evidence of changes based on an analysis of the results: What changes were implemented based on an analysis of the students' performance on these student learning outcomes? (Evidence of the improvement must be kept and filed in the support area including but not limited to: changes in delivery of services, operations, service processes, etc... Both old versions and new versions should be kept on file for 10 years.)</p>	<p>Survey scores ranged from ?? to ??. The highest scores were on items ?? and the lowest was ??.</p> <p>The school holds periodic meetings with advisors throughout the semester to discuss advising issues which include effective communication with students. We will continue to do this and focus on items ??? which were lower scoring items. We will also examine ways to increase survey compliance by providing a place for students to complete their surveys immediately after their advising session.</p>

Form run: