

Diversity, Inclusion, & Equity/Title IX, Macon

Semester reporting: Spring Semester 2020

Academic and Student Support Assessment

Details about the Academic or Student Support Area

Prepared on:	
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Type of support services offered:	Both Academic and Student Support
For which campus are these assessments being submitted? A separate assessment report is needed for each location a program is offered.	Macon
Approximately how many students were served in this center/area this year?	420

Data and Reporting of Student Learning

SLO 1

SLO 1: What is the first Student Learning Outcome for this support area? Student learning outcomes should be stated in measurable terms (i.e. students will be able to.....)	The Office of Diversity, Inclusion, & Equity will provide diversity speaker events and after each event, the student attendees surveyed will be able to identify diversity and inclusion concepts or ideas.
SLO 1: What instrument (assessment type) was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. survey, participation, exam, assignment with rubric, speech, demonstration of ability,)	The events held during this assessment cycle did not include an option for students to assess their mastery of concepts presented. Upcoming events in the next assessment cycle will include an instrument to measure student learning outcomes.
SLO 1: What target performance level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 80% of all students will earn an average grade of 75% or better on.....).	50% of student attendees surveyed will have learned at least one diversity and inclusion concept
SLO 1: During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)	0
SLO 1: Evidence of changes based on an analysis of the results: What changes were implemented, if applicable, based on an analysis of the students' performance on these student learning outcomes? (Evidence of the improvement must be kept and filed in the support area including but not limited to: changes in delivery of services, operations, service processes, etc... Both old versions and new versions should be kept on file for 10 years.)	Going forward in the upcoming assessment year FY21, events will include an assessment instrument to give students the opportunity to demonstrate what they learned.

SLO2

SLO 2: What is the second Student Learning Outcome for this support area? Student learning outcomes should be stated in measurable terms (i.e. students will be able to.....)	The Office of Title IX will host Title IX events and after each event, student attendees who participate via survey will be able to identify Title IX concepts.
SLO 2: What instrument (assessment type) was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. survey, participation, exam, assignment with rubric, speech, demonstration of ability)	The events held during this assessment cycle did not include an option for students to assess their mastery of concepts presented. Upcoming events in the next assessment cycle will include an instrument to measure student learning outcomes.
SLO 2: What target performance level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 80% of all students will earn an average grade of 75% or better on...).	50% of participants will learn at least one Title IX concept
SLO 2: During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)	0
SLO 2: Evidence of changes based on an analysis of the results: What changes were implemented, if applicable, based on an analysis of the students' performance on these student learning outcomes? (Evidence of the improvement must be kept and filed in the support area including but not limited to: changes in delivery of services, operations, service processes, etc... Both old versions and new versions should be kept on file for 10 years.)	Going forward in the upcoming assessment year FY21, events will include an assessment instrument to give students the opportunity to demonstrate what they learned.

SLO3

SLO 3: What is the third Student Learning Outcome for this support area? Student learning outcomes should be stated in measurable terms (i.e. students will be able to.....)	Out of the students who complete the Everfi Title IX training Part Two Survey, at least 50% will understand the concept of “sexual consent.”
SLO 3: What instrument (assessment type) was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. survey, participation, exam, assignment with rubric, speech, demonstration of ability)	Survey
SLO 3: What target performance level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 80% of all students will earn an average grade of 75% or better on...).	50% of students surveyed
SLO 3: During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)	90
SLO 3: Evidence of changes based on an analysis of the results: What changes were implemented, if applicable, based on an analysis of the students' performance on these student learning outcomes? (Evidence of the improvement must be kept and filed in the support area including but not limited to: changes in delivery of services, operations, service processes, etc... Both old versions and new versions should be kept on file for 10 years.)	The department will continue to emphasize the importance of understanding what “sexual consent” means as part of the department’s overall student assault prevention training.

SLO4

SLO 4: What is the fourth Student Learning Outcome for this support area? Student learning outcomes should be stated in measurable terms (i.e. students will be able to.....)	N/A
SLO 4: What instrument (assessment type) was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. survey, participation, exam, assignment with rubric, speech, demonstration of ability)	N/A
SLO 4: What target performance level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 80% of all students will earn an average grade of 75% or better on...).	N/A
SLO 4: During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)	N/A
SLO 4: Evidence of changes based on an analysis of the results: What changes were implemented, if applicable, based on an analysis of the students' performance on these student learning outcomes? (Evidence of the improvement must be kept and filed in the support area including but not limited to: changes in delivery of services, operations, service processes, etc... Both old versions and new versions should be kept on file for 10 years.)	N/A

Additional Assessment Information

Additional Assessment Open Text Comment Box	
27. If the COVID-19 pandemic impacted this assessment cycle, please provide specific details below.	<p>Diversity, Inclusion, & Equity/Title IX hosted table talks on Diversity/Inclusion and Title IX policy and compliance on all five campuses. During these table talks, students were engaged in discussions with the Director of Diversity, Inclusion, & Equity/Title IX Coordinator about inclusivity, non-discrimination, Title IX compliance, ways to stay safe, how to report Title IX violations. Title IX collaborated with other groups to educate and engage students in activities regarding personal safety and on Title IX issues. There were several in-person programs and initiatives that were planned for the month of April 2020 that were not implemented due to COVID-19 which in turn affected the ability to determine the outcome of stated goals. A speaker was engaged in planning with the Diversity Office to speak to students regarding LGBTQ/gender/orientation discrimination matters during Spring 2020. However, the onset of the COVID-19 pandemic interrupted the implementation of this assessment. More campus-wide table talks were planned but unable to implement in the month of April 2020.</p>