

School of Arts and Letters, Academic Advising

Semester reporting: Spring Semester 2021

Academic and Student Support Assessment

Details about the Academic or Student Support Area

Prepared on:	7/6/2021
By:	Dr. Amy Berke
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School:	Arts and Letters
Type of support services offered:	Academic Support
Approximately how many students were served in this center/area this year?	<p>For Professional Academic Advisors in SOAL who see majors under 45 semester hours (these numbers include Post-baccalaureate and transient students coded as “IDS” majors but do not include Dual Enrolled students coded as “IDS” majors:</p> <p>696 (currently enrolled and new admits requiring outreach)</p> <p>(approximately 278 currently enrolled students under 45 semester hours in advisor caseloads; approximately 418 newly admitted students under 45 hours over past year requiring outreach)</p>

Institutional Process Objective (Shared)

Objective 1: What was this school's first objective for this fiscal year? Objectives should be specific, measurable, and achievable within one year.	The School will demonstrate a comprehensive approach to advising services through, general advising, support, availability, planning, registration, decision support, goal setting, and progression'
Objective 1: Detail how your school measured this objective? (Survey, budget number, number of participants, jobs completed, measurable time and/or effort)	MGA Advising Assessment Survey – Shared Question Set
Objective 1: What was your target outcome for this objective?	80% of responding students report an average of 4 out of 5 across all process elements evaluated.
Objective 1: At what level did the school perform regarding on this objective?	51 students responded to the survey. 99% responded with an average of 4 out of 5 across all process elements.
Objective 1: Did your School meet this objective?	YES
Objective 1: What did your School learn working toward this objective? Based on the results what changes will you make based on this effort next year?	No action required (however, we will work to increase number of majors taking the survey)

School Level Process Objective

Objective 2: What was this school's first objective for this fiscal year? Objectives should be specific, measurable, and achievable within one year.	School will demonstrate a dedicated school based approach to advising services.
Objective 2: Detail how your school measured this objective? (Survey, budget number, number of participants, jobs completed, measurable time and/or effort)	MGA Advising Assessment Survey – School Question Set
Objective 2: What was your target outcome for this objective?	80% of responding students report an average of 4 out of 5 across all process elements evaluated.
Objective 2: At what level did the school perform regarding on this objective?	51 students responded to the survey. 98% responded with an average of 4 out of 5 across all process elements.
Objective 2: Did your School meet this objective?	YES
Objective 2: What did your School learn working toward this objective? Based on the results what changes will you make based on this effort next year?	No action required (however, we will work to increase number of majors taking the survey)

Institution Wide Student Learning Outcomes (Shared)

Grouped SLO 1: What was this school's first student learning objective for this fiscal year? Objectives should be specific, measurable, and achievable within one year.	<p>Students (dependent on their academic milestone) will report that they <i>know</i></p> <ul style="list-style-type: none"> • curricular requirements, academic standards, and academic milestones related to an intended/chosen academic program in order to graduate in a timely fashion • university and college academic policies and procedures • campus resources, programs, and support systems that promote academic success <p>Students will report that they <i>can</i></p> <ul style="list-style-type: none"> • develop an academic plan and assess degree progress through graduation • critically reflect upon academic and career goals
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	<ul style="list-style-type: none"> • develop skills and strategies for academic success that include using institutional resources, policies, and procedures • take responsibility for making decisions regarding their academic success
Grouped SLO 1: Detail how your school measured this objective? (Survey, budget number, number of participants, jobs completed, measurable time and/or effort)	MGA Advising Assessment Survey – Institutional Milestone SLO Question Set
Grouped SLO 1: What was your target outcome for this objective?	80% of responding students report an average of 4 out of 5 across all the question set. (Reported out by Academic Year)(FR, SO, JR, SR)
Grouped SLO 1: At what level did the school perform regarding on this objective?	51 students responded to the survey. Freshmen – 96% Sophomore – 93% Junior – 98% Senior – n/a
Grouped SLO 1: Did your School meet this objective?	YES
Grouped SLO 1: What did your School learn working toward this objective? Based on the results what changes will you make based on this effort next year?	Professional Academic Advisors in SOAL see students under 45 semester hours (freshmen and sophomores primarily, with some juniors if they bring in transfer credit); these numbers represent the students seen by our Academic Advisors in SOAL. Seniors are generally seen exclusively by faculty advisors. No action required at this time.

School Level Student Learning Objectives (Shared)

Grouped SLO 2: What was this school's second student learning objective for this fiscal year?	<ul style="list-style-type: none"> • I recognize the value of developing a career pathway and having an action plan for both short-term and long-term goals. • I understand the importance of co-curricular programs for supporting and promoting their educational and life goals.
Grouped SLO 2: Detail how your school measured this objective?	MGA Advising Assessment Survey – School Specific SLO Question Set

Grouped SLO 2: What was your target outcome for this objective?	80% of responding students report an average of 4 out of 5 across the question set.
Grouped SLO 2: At what level did the school perform regarding on this objective?	51 students responded to the survey. 97% responded with an average of 4 out of 5 across all process elements.
Grouped SLO 2: Did your School meet this objective?	YES
Grouped SLO 2: What did your School learn working toward this objective? Based on the results what changes will you make based on this effort next year?	No action required (however, we will work to increase number of majors taking the survey)

Additional Assessment Information

Additional Assessment Open Text Comment Box	Objectives and SLO's were met for 2020-2021. SOAL will continue to monitor data from all Objectives and SLO's and will work to increase our majors' participation in the advising survey.
If the COVID-19 pandemic impacted this assessment cycle, please provide specific details below.	