

**School of Arts and Letters, Academic Advising**

**Semester reporting: Spring Semester 2021**

**Academic and Student Support Assessment**

**Details about the Academic or Student Support Area**

<b>Prepared on:</b>	7/6/2021
<b>By:</b>	Dr. Amy Berke
<b>Email of person responsible for this report:</b>	amy.berke@mga.edu
<b>School:</b>	Arts and Letters
<b>Type of support services offered:</b>	Academic Support
<b>Approximately how many students were served in this center/area this year?</b>	<p>For Professional Academic Advisors in SOAL who see majors under 45 semester hours (these numbers include Post-baccalaureate and transient students coded as “IDS” majors but do not include Dual Enrolled students coded as “IDS” majors:</p> <p>696 (currently enrolled and new admits requiring outreach)</p> <p>(approximately 278 currently enrolled students under 45 semester hours in advisor caseloads; approximately 418 newly admitted students under 45 hours over past year requiring outreach)</p>

### Institutional Process Objective (Shared)

<b>Objective 1: What was this school's first objective for this fiscal year? Objectives should be specific, measurable, and achievable within one year.</b>	The School will demonstrate a comprehensive approach to advising services through, general advising, support, availability, planning, registration, decision support, goal setting, and progression'
<b>Objective 1: Detail how your school measured this objective? (Survey, budget number, number of participants, jobs completed, measurable time and/or effort)</b>	MGA Advising Assessment Survey – Shared Question Set
<b>Objective 1: What was your target outcome for this objective?</b>	80% of responding students report an average of 4 out of 5 across all process elements evaluated.
<b>Objective 1: At what level did the school perform regarding on this objective?</b>	51 students responded to the survey. 99% responded with an average of 4 out of 5 across all process elements.
<b>Objective 1: Did your School meet this objective?</b>	YES
<b>Objective 1: What did your School learn working toward this objective? Based on the results what changes will you make based on this effort next year?</b>	No action required (however, we will work to increase number of majors taking the survey)

### School Level Process Objective

<b>Objective 2: What was this school's first objective for this fiscal year? Objectives should be specific, measurable, and achievable within one year.</b>	School will demonstrate a dedicated school based approach to advising services.
<b>Objective 2: Detail how your school measured this objective? (Survey, budget number, number of participants, jobs completed, measurable time and/or effort)</b>	MGA Advising Assessment Survey – School Question Set
<b>Objective 2: What was your target outcome for this objective?</b>	80% of responding students report an average of 4 out of 5 across all process elements evaluated.
<b>Objective 2: At what level did the school perform regarding on this objective?</b>	51 students responded to the survey. 98% responded with an average of 4 out of 5 across all process elements.
<b>Objective 2: Did your School meet this objective?</b>	YES
<b>Objective 2: What did your School learn working toward this objective? Based on the results what changes will you make based on this effort next year?</b>	No action required (however, we will work to increase number of majors taking the survey)

### Institution Wide Student Learning Outcomes (Shared)

<b>Grouped SLO 1: What was this school's first student learning objective for this fiscal year? Objectives should be specific, measurable, and achievable within one year.</b>	<p>Students (dependent on their academic milestone) will report that they <i>know</i></p> <ul style="list-style-type: none"> <li>• curricular requirements, academic standards, and academic milestones related to an intended/chosen academic program in order to graduate in a timely fashion</li> <li>• university and college academic policies and procedures</li> <li>• campus resources, programs, and support systems that promote academic success</li> </ul> <p>Students will report that they <i>can</i></p> <ul style="list-style-type: none"> <li>• develop an academic plan and assess degree progress through graduation</li> <li>• critically reflect upon academic and career goals</li> </ul>
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	<ul style="list-style-type: none"> <li>• develop skills and strategies for academic success that include using institutional resources, policies, and procedures</li> <li>• take responsibility for making decisions regarding their academic success</li> </ul>
<b>Grouped SLO 1: Detail how your school measured this objective? (Survey, budget number, number of participants, jobs completed, measurable time and/or effort)</b>	MGA Advising Assessment Survey – Institutional Milestone SLO Question Set
<b>Grouped SLO 1: What was your target outcome for this objective?</b>	80% of responding students report an average of 4 out of 5 across all the question set. (Reported out by Academic Year)(FR, SO, JR, SR)
<b>Grouped SLO 1: At what level did the school perform regarding on this objective?</b>	51 students responded to the survey. Freshmen – 96% Sophomore – 93% Junior – 98% Senior – n/a
<b>Grouped SLO 1: Did your School meet this objective?</b>	YES
<b>Grouped SLO 1: What did your School learn working toward this objective? Based on the results what changes will you make based on this effort next year?</b>	Professional Academic Advisors in SOAL see students under 45 semester hours (freshmen and sophomores primarily, with some juniors if they bring in transfer credit); these numbers represent the students seen by our Academic Advisors in SOAL. Seniors are generally seen exclusively by faculty advisors. No action required at this time.

### School Level Student Learning Objectives (Shared)

<b>Grouped SLO 2: What was this school's second student learning objective for this fiscal year?</b>	<ul style="list-style-type: none"> <li>• I recognize the value of developing a career pathway and having an action plan for both short-term and long-term goals.</li> <li>• I understand the importance of co-curricular programs for supporting and promoting their educational and life goals.</li> </ul>
<b>Grouped SLO 2: Detail how your school measured this objective?</b>	MGA Advising Assessment Survey – School Specific SLO Question Set

<b>Grouped SLO 2: What was your target outcome for this objective?</b>	80% of responding students report an average of 4 out of 5 across the question set.
<b>Grouped SLO 2: At what level did the school perform regarding on this objective?</b>	51 students responded to the survey. 97% responded with an average of 4 out of 5 across all process elements.
<b>Grouped SLO 2: Did your School meet this objective?</b>	YES
<b>Grouped SLO 2: What did your School learn working toward this objective? Based on the results what changes will you make based on this effort next year?</b>	No action required (however, we will work to increase number of majors taking the survey)

**Additional Assessment Information**

<b>Additional Assessment Open Text Comment Box</b>	Objectives and SLO's were met for 2020-2021. SOAL will continue to monitor data from all Objectives and SLO's and will work to increase our majors' participation in the advising survey.
<b>If the COVID-19 pandemic impacted this assessment cycle, please provide specific details below.</b>	