

School of Business, Academic Advising

Semester reporting: Spring Semester 2021

Academic and Student Support Assessment

Details about the Academic or Student Support Area

Prepared on:	8/5/2021
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School:	Business
Type of support services offered:	Academic Support
Approximately how many students were served in this center/area this year?	600 (Spring 2021)

Institutional Process Objective (Shared)

<p>Objective 1: What was this school’s first objective for this fiscal year? Objectives should be specific, measurable, and achievable within one year.</p>	<p>The School will demonstrate a comprehensive approach to advising services through, general advising, support, availability, planning, registration, decision support, goal setting, and progression’</p>
<p>Objective 1: Detail how your school measured this objective? (Survey, budget number, number of participants, jobs completed, measurable time and/or effort)</p>	<p>MGA Advising Assessment Survey – Shared Question Set</p>
<p>Objective 1: What was your target outcome for this objective?</p>	<p>80% of responding students report an average of 4 out of 5 across all process elements evaluated.</p>
<p>Objective 1: At what level did the school perform regarding on this objective?</p>	<p>36 students responded to the survey. 88% responded an average of 4 out of 5 across all process elements evaluated.</p>
<p>Objective 1: Did your School meet this objective?</p>	<p>Met</p>
<p>Objective 1: What did your School learn working toward this objective? Based on the results what changes will you make based on this effort next year?</p>	<p>Comprehensive approach to advising was effective. Continue to build on trust, establish relationship, create ownership, personal planning with students, making time to learn more about student.</p>

School Level Process Objective

Objective 2: What was this school's first objective for this fiscal year? Objectives should be specific, measurable, and achievable within one year.	School will demonstrate a dedicated school based approach to advising services.
Objective 2: Detail how your school measured this objective? (Survey, budget number, number of participants, jobs completed, measurable time and/or effort)	MGA Advising Assessment Survey – School Question Set
Objective 2: What was your target outcome for this objective?	80% of responding students report an average of 4 out of 5 across all process elements evaluated.
Objective 2: At what level did the school perform regarding on this objective?	36 students responded to the survey. 89% responded an average of 4 out of 5 across all process elements evaluated.
Objective 2: Did your School meet this objective?	Met
Objective 2: What did your School learn working toward this objective? Based on the results what changes will you make based on this effort next year?	School based advising approach is effective. Will set appropriate and realistic expectations. Determine student background

Institution Wide Student Learning Outcomes (Shared)

Grouped SLO 1: What was this school's first student learning objective for this fiscal year? Objectives should be specific, measurable, and achievable within one year.	<p>Students (dependent on their academic milestone) will report that they <i>know</i></p> <ul style="list-style-type: none"> • curricular requirements, academic standards, and academic milestones related to an intended/chosen academic program in order to graduate in a timely fashion • university and college academic policies and procedures • campus resources, programs, and support systems that promote academic success <p>Students will report that they <i>can</i></p> <ul style="list-style-type: none"> • develop an academic plan and assess degree progress through graduation • critically reflect upon academic and career goals
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	<ul style="list-style-type: none"> • develop skills and strategies for academic success that include using institutional resources, policies, and procedures • take responsibility for making decisions regarding their academic success
Grouped SLO 1: Detail how your school measured this objective? (Survey, budget number, number of participants, jobs completed, measurable time and/or effort)	MGA Advising Assessment Survey – Institutional Milestone SLO Question Set
Grouped SLO 1: What was your target outcome for this objective?	80% of responding students report an average of 4 out of 5 across all the question set. (Reported out by Academic Year)(FR, SO, JR, SR)
Grouped SLO 1: At what level did the school perform regarding on this objective?	36 students responded to the survey. Freshmen – 91% Sophomore – 84% Junior – 77% Senior – 98%
Grouped SLO 1: Did your School meet this objective?	Met
Grouped SLO 1: What did your School learn working toward this objective? Based on the results what changes will you make based on this effort next year?	Students are able to workout a plan with their advisors to successfully meet graduation needs. Continue to build strong relations, effective course planning, promote mentorship.

School Level Student Learning Objectives (Shared)

Grouped SLO 2: What was this school's second student learning objective for this fiscal year?	I understand the importance of co-curricular programs for supporting and promoting my educational and life goals. I recognize the value of developing a relationship with faculty and/or professionals within areas of interest to continue building a network that support my goals.
Grouped SLO 2: Detail how your school measured this objective?	MGA Advising Assessment Survey – School Specific SLO Question Set
Grouped SLO 2: What was your target outcome for this objective?	80% of responding students report an average of 4 out of 5 across the question set.
Grouped SLO 2: At what level did the school perform regarding on this objective?	36 students responded to the survey. 89% responded an average of 4 out of 5 across all process elements evaluated.
Grouped SLO 2: Did your School meet this objective?	Met
Grouped SLO 2: What did your School learn working toward this objective? Based on the results what changes will you make based on this effort next year?	Effectiveness of building relationships with faculty/ and or professionals and to include networking. Encourage students to speak to faculty (ie. mentoring). Promote interships and host meet the employer events.

Additional Assessment Information

Additional Assessment Open Text Comment Box	
If the COVID-19 pandemic impacted this assessment cycle, please provide specific details below.	Fewer students attended face to face meetings with advisors during Covid19. Increase in virtual meetings and/ or via telephone.