

School Health and Natural Sciences, Academic Advising

Semester reporting: Spring Semester 2021

Academic and Student Support Assessment

Details about the Academic or Student Support Area

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| Prepared on: | 7/6/2021 |
| By: Eric Sun | |
| Email of person responsible for this report: | eric.sun@mga.edu |
| School: | Health and Natural Sciences |
| Type of support services offered: | Academic Support |
| Approximately how many students were served in this center/area this year? | 2000 |

Institutional Process Objective (Shared)

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| Objective 1: What was this school's first objective for this fiscal year? Objectives should be specific, measurable, and achievable within one year. | The School will demonstrate a comprehensive approach to advising services through, general advising, support, availability, planning, registration, decision support, goal setting, and progression' |
| Objective 1: Detail how your school measured this objective? (Survey, budget number, number of participants, jobs completed, measurable time and/or effort) | MGA Advising Assessment Survey – Shared Question Set |
| Objective 1: What was your target outcome for this objective? | 80% of responding students report an average of 4 out of 5 across all process elements evaluated. |
| Objective 1: At what level did the school perform regarding on this objective? | 46 students responded to the survey. 91% responded with an average of 4 out of 5 across all process elements. |
| Objective 1: Did your School meet this objective? | Objective was met. |
| Objective 1: What did your School learn working toward this objective? Based on the results what changes will you make based on this effort next year? | Students that completed the survey provided positive responses. Response numbers were small. Efforts to increase survey responses will be made in the coming year. |

School Level Process Objective

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| Objective 2: What was this school's first objective for this fiscal year? Objectives should be specific, measurable, and achievable within one year. | School will demonstrate a dedicated school based approach to advising services. |
| Objective 2: Detail how your school measured this objective? (Survey, budget number, number of participants, jobs completed, measurable time and/or effort) | MGA Advising Assessment Survey – School Question Set |
| Objective 2: What was your target outcome for this objective? | 80% of responding students report an average of 4 out of 5 across all process elements evaluated. |
| Objective 2: At what level did the school perform regarding on this objective? | 46 students responded to the survey. 90% responded with an average of 4 out of 5 across all process elements. |
| Objective 2: Did your School meet this objective? | Objective was met. |
| Objective 2: What did your School learn working toward this objective? Based on the results what changes will you make based on this effort next year? | Students that completed the survey provided positive responses. Response numbers were small. Efforts to increase survey responses will be made in the coming year. |

Institution Wide Student Learning Outcomes (Shared)

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| Grouped SLO 1: What was this school's first student learning objective for this fiscal year? Objectives should be specific, measurable, and achievable within one year. | <p>Students (dependent on their academic milestone) will report that they <i>know</i></p> <ul style="list-style-type: none"> • curricular requirements, academic standards, and academic milestones related to an intended/chosen academic program in order to graduate in a timely fashion • university and college academic policies and procedures • campus resources, programs, and support systems that promote academic success <p>Students will report that they <i>can</i></p> <ul style="list-style-type: none"> • develop an academic plan and assess degree progress through graduation • critically reflect upon academic and career goals |
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| | <ul style="list-style-type: none"> • develop skills and strategies for academic success that include using institutional resources, policies, and procedures • take responsibility for making decisions regarding their academic success |
| Grouped SLO 1: Detail how your school measured this objective? (Survey, budget number, number of participants, jobs completed, measurable time and/or effort) | MGA Advising Assessment Survey – Institutional Milestone SLO Question Set |
| Grouped SLO 1: What was your target outcome for this objective? | 80% of responding students report an average of 4 out of 5 across all the question set. (Reported out by Academic Year)(FR, SO, JR, SR) |
| Grouped SLO 1: At what level did the school perform regarding on this objective? | 46 students responded to the survey. Freshmen – 84% Sophomore – 88% Junior – 98% Senior – 84% |
| Grouped SLO 1: Did your School meet this objective? | Objective was met. |
| Grouped SLO 1: What did your School learn working toward this objective? Based on the results what changes will you make based on this effort next year? | Students that completed the survey provided positive responses. Response numbers were small. Efforts to increase survey responses will be made in the coming year. |

School Level Student Learning Objectives (Shared)

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| Grouped SLO 2: What was this school's second student learning objective for this fiscal year? | Students will recognize the value of developing a career pathway and understand the best way to reach their graduation and career goals. |
| Grouped SLO 2: Detail how your school measured this objective? | MGA Advising Assessment Survey – School Specific SLO Question Set |
| Grouped SLO 2: What was your target outcome for this objective? | 80% of responding students report an average of 4 out of 5 across the question set. |
| Grouped SLO 2: At what level did the school perform regarding on this objective? | 46 students responded to the survey. 93% responded with an average of 4 out of 5 across all process elements. |
| Grouped SLO 2: Did your School meet this objective? | Objective was met. |
| Grouped SLO 2: What did your School learn working toward this objective? Based | Students that completed the survey provided positive responses. Response numbers were |

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| on the results what changes will you make based on this effort next year? | small. Efforts to increase survey responses will be made in the coming year. |
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Additional Assessment Information

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| Additional Assessment Open Text Comment Box | |
| If the COVID-19 pandemic impacted this assessment cycle, please provide specific details below. | In spite of the pandemic, advisors continued to be able to serve students primarily through online advising. One significant impact of the pandemic was the drop in participation on the advisor survey. The online environment also made it difficult to promote participation in the survey. |