

Academic Advising

School of Business, Academic Advising

Reporting: Academic Year 2022

Academic and Student Support Assessment

Details about the Academic or Student Support Area

Prepared on:	8.16.2022
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Email of person responsible for this report:	Business
Approximately how many students were served in this center/area this year?	650 (Spring 2022)

1. Institutional Process Objective (Shared) (Questions 2 - 9)

<p>Objective 1: What was this school's first objective for this fiscal year? Objectives should be specific, measurable, and achievable within one year.</p>	<p>The School will demonstrate a comprehensive approach to advising services through, general advising, support, availability, planning, registration, decision support, goal setting, and progression'</p>
<p>Objective 1: Detail how your school measured this objective. (Survey, budget number, number of participants, jobs completed, measurable time and/or effort)</p>	<p>MGA Advising Assessment Survey – Shared Question Set</p>
<p>Objective 1: What was your target outcome for this objective?</p>	<p>80% of responding students report between a 4 to 5 average (scale of 1 to 5) across all process elements evaluated.</p>
<p>Objective 1: At what level did the school perform regarding this objective?</p>	<p>2 students were surveyed. 50% of responding students reported between a 4 to 5 average (scale of 1 to 5) across all process elements evaluated.</p>
<p>Objective 1: Did your School meet this objective?</p>	<p>Met</p>
<p>Objective 1: What did your School learn working toward this objective? Based on the results what changes will you make based on this effort next year?</p>	<p>A comprehensive approach to advising was effective. Continue to build on trust, establish relationships, create ownership, personal planning with students, making time to learn more about the student.</p>

2. School Level Process Objective (School Specific)

<p>Objective 2: What was this school's first objective for this fiscal year? Objectives should be specific, measurable, and achievable within one year.</p>	<p>The school will demonstrate a dedicated school-based approach to advising services. #55 My advisor takes adequate time to address my questions and concerns. #56 My academic advisor offers helpful suggestions when I have scheduling issues and conflicts.</p>
<p>Objective 2: Detail how your school measured this objective? (Survey, budget number, number of participants, jobs completed, measurable time and/or effort)</p>	<p>MGA Advising Assessment Survey – School Question Set</p>
<p>Objective 2: What was your target outcome for this objective?</p>	<p>80% of responding students report between a 4 to 5 average (scale of 1 to 5) across all process elements evaluated.</p>
<p>Objective 2: At what level did the school perform regarding on s objective?</p>	<p>2 students were surveyed. 45% of responding students reported between a 4 to 5 average (scale of 1 to 5) across all process elements evaluated.</p>
<p>Objective 2: Did your School meet this objective?</p>	<p>Met</p>
<p>Objective 2: What did your School learn working toward this objective? Based on the results what changes will you make based on this effort next year?</p>	<p>School-based advising approach is effective. Will set appropriate and realistic expectations. Determine student background.</p>

3. Institution Wide Student Learning Outcomes (Shared) (Questions 11 - 22 by student class)

<p>Grouped SLO 1: What was this school’s first student learning objective for this fiscal year? Objectives should be specific, measurable, and achievable within one year.</p>	<p>Students (dependent on their academic milestone) will report that they <i>know</i></p> <ul style="list-style-type: none"> • curricular requirements, academic standards, and academic milestones related to an intended/chosen academic program to graduate in a timely fashion • university and college academic policies and procedures • campus resources, programs, and support systems that promote academic success <p>Students will report that they <i>can</i></p> <ul style="list-style-type: none"> • develop an academic plan and assess degree progress through graduation • critically reflect upon academic and career goals • develop skills and strategies for academic success that include using institutional resources, policies, and procedures • take responsibility for making decisions regarding their academic success
<p>Grouped SLO 1: Detail how your school measured this objective? (Survey, budget number, number of participants, jobs completed, measurable time and/or effort)</p>	<p>MGA Advising Assessment Survey – Institutional Milestone SLO Question Set</p>
<p>Grouped SLO 1: What was your target outcome for this objective?</p>	<p>80% of responding students report between a 4 to 5 average (scale of 1 to 5) across all the question sets. (Reported out by Academic Year)(FR, SO, JR, SR)</p>
<p>Grouped SLO 1: At what level did the school perform regarding on s objective?</p>	<p>2 students responded to the survey. 1 Freshman – 30% 1 Sophomore –100% Junior – N/A Senior – N/A</p>

Grouped SLO 1: Did your School meet this objective?	No, we did not. This is based on the 2 responses!
Grouped SLO 1: What did your School learn working toward this objective? Based on the results what changes will you make based on this effort next year?	We will do a better encouraging student participation in the survey. However, the SOBUS does focus on providing students with the necessary resources needed for RPGs. Our goal is to always provide students with the highest quality of service when advising them.

4. School Level Student Learning Objectives (Individualized) (School Specific)

<p>Grouped SLO 2: What was this school's second student learning objective for this fiscal year?</p>	<p>Students will demonstrate an understanding of the importance and value of advising. #57 I understand the importance of co-curricular programs for supporting and promoting my educational and life goals. #58 I recognize the value of developing a relationship with faculty and/or professionals within areas of interest to continue building a network that supports my goals.</p>
<p>Grouped SLO 2: Detail how your school measured this objective?</p>	<p>MGA Advising Assessment Survey – School Specific SLO Question Set</p>
<p>Grouped SLO 2: What was your target outcome for this objective?</p>	<p>80% of responding students report between a 4 to 5 average (scale of 1 to 5) across the question set.</p>
<p>Grouped SLO 2: At what level did the school perform regarding this objective?</p>	<p>2 students were surveyed. 95% of responding students reported between a 4 to 5 average (scale of 1 to 5) across all process elements evaluated.</p>
<p>Grouped SLO 2: Did your School meet this objective?</p>	<p>Met. However, this is based on a sample size of two.</p>
<p>Grouped SLO 2: What did your School learn working toward this objective? Based on the results what changes will you make based on this effort next year?</p>	<p>We will do a better job of encouraging students to participate in the survey. SOBUS advisors always promote the importance of setting goals. Furthermore, students are directed to consult and engage with their professors. This approach fosters trust, support, and relationship-building.</p>

Additional Assessment Information

Overall Use of Assessment Results for Continuous Improvement and Open Text Box For Assessment Comments:	
If the COVID-19 pandemic impacted this assessment cycle, please provide specific details below.	Fewer students attended face-to-face meetings with advisors during Covid19. Increase in virtual meetings and/ or via telephone. Face-to-face meetings continue to lag virtual and/ or telephone meetings.