

Academic Advising

School of Computing, Academic Advising

Reporting: Academic Year 2022

Academic and Student Support Assessment

Details about the Academic or Student Support Area

Prepared on:	
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Approximately how many students were served in this center/area this year?	1000

1. Institutional Process Objective (Shared) (Questions 2 - 9)

<p>Objective 1: What was this school’s first objective for this fiscal year? Objectives should be specific, measurable, and achievable within one year.</p>	<p>The School will demonstrate a comprehensive approach to advising services through, general advising, support, availability, planning, registration, decision support, goal setting, and progression’</p>
<p>Objective 1: Detail how your school measured this objective? (Survey, budget number, number of participants, jobs completed, measurable time and/or effort)</p>	<p>MGA Advising Assessment Survey – Shared Question Set</p>
<p>Objective 1: What was your target outcome for this objective?</p>	<p>80% of responding students report between a 4 to 5 average (scale of 1 to 5) across all process elements evaluated.</p>
<p>Objective 1: At what level did the school perform regarding on this objective?</p>	<p>8 students were surveyed. 94% of responding students reported between a 4 to 5 average (scale of 1 to 5) across all process elements evaluated.</p>
<p>Objective 1: Did your School meet this objective?</p>	<p>YES</p>
<p>Objective 1: What did your School learn working toward this objective? Based on the results what changes will you make based on this effort next year?</p>	<p>We will continue providing a high level of service and engagement through advising and special registration events – including online advising and registration sessions, before and after class sessions for on campus courses, and sessions onsite at the dorms for residential students.</p>

2. School Level Process Objective (School Specific)

<p>Objective 2: What was this school's first objective for this fiscal year? Objectives should be specific, measurable, and achievable within one year.</p>	<p>School will demonstrate a dedicated school based approach to advising services. #41 My academic advisor offers helpful suggestions when I have scheduling issues and conflicts. #42 When faced with difficult decisions, my advisor assists me in identifying alternatives and understanding the consequences of choosing each alternative</p>
<p>Objective 2: Detail how your school measured this objective? (Survey, budget number, number of participants, jobs completed, measurable time and/or effort)</p>	<p>MGA Advising Assessment Survey – School Question Set</p>
<p>Objective 2: What was your target outcome for this objective?</p>	<p>80% of responding students report between a 4 to 5 average (scale of 1 to 5) across all process elements evaluated.</p>
<p>Objective 2: At what level did the school perform regarding on this objective?</p>	<p>8 students were surveyed. 89% of responding students reported between a 4 to 5 average (scale of 1 to 5) across all process elements evaluated.</p>
<p>Objective 2: Did your School meet this objective?</p>	<p>YES</p>
<p>Objective 2: What did your School learn working toward this objective? Based on the results what changes will you make based on this effort next year?</p>	<p>We will continue focusing on the school-based approaches that have worked well for us.</p>

3. Institution Wide Student Learning Outcomes (Shared) (Questions 11 - 22 by student class)

<p>Grouped SLO 1: What was this school’s first student learning objective for this fiscal year? Objectives should be specific, measurable, and achievable within one year.</p>	<p>Students (dependent on their academic milestone) will report that they <i>know</i></p> <ul style="list-style-type: none"> • curricular requirements, academic standards, and academic milestones related to an intended/chosen academic program in order to graduate in a timely fashion • university and college academic policies and procedures • campus resources, programs, and support systems that promote academic success <p>Students will report that they <i>can</i></p> <ul style="list-style-type: none"> • develop an academic plan and assess degree progress through graduation • critically reflect upon academic and career goals • develop skills and strategies for academic success that include using institutional resources, policies, and procedures • take responsibility for making decisions regarding their academic success
<p>Grouped SLO 1: Detail how your school measured this objective? (Survey, budget number, number of participants, jobs completed, measurable time and/or effort)</p>	<p>MGA Advising Assessment Survey – Institutional Milestone SLO Question Set</p>
<p>Grouped SLO 1: What was your target outcome for this objective?</p>	<p>80% of responding students report between a 4 to 5 average (scale of 1 to 5) across all the question set. (Reported out by Academic Year)(FR, SO, JR, SR)</p>
<p>Grouped SLO 1: At what level did the school perform regarding on this objective?</p>	<p>8 students responded to the survey. 2 Freshmen – 95% 2 Sophomore – 90% 1 Junior – 100% 3 Senior – 93%</p>

Grouped SLO 1: Did your School meet this objective?	YES
Grouped SLO 1: What did your School learn working toward this objective? Based on the results what changes will you make based on this effort next year?	We will continue enabling our students and ensure that our degree plans are easy for students to understand. We will continue using professional advisors and faculty mentors and advisors.

4. School Level Student Learning Objectives (Individualized) (School Specific)

<p>Grouped SLO 2: What was this school's second student learning objective for this fiscal year?</p>	<p>Students will demonstrate an understanding of the importance and value of advising. #43 I understand the importance of co-curricular programs for supporting and promoting my educational and life goals. #44 I recognize the value of developing a relationship with faculty and/or professionals within areas of interest to continue building a network that support my goals</p>
<p>Grouped SLO 2: Detail how your school measured this objective?</p>	<p>MGA Advising Assessment Survey – School Specific SLO Question Set</p>
<p>Grouped SLO 2: What was your target outcome for this objective?</p>	<p>80% of responding students report between a 4 to 5 average (scale of 1 to 5) across the question set.</p>
<p>Grouped SLO 2: At what level did the school perform regarding on this objective?</p>	<p>8 students were surveyed. 90% of responding students reported between a 4 to 5 average (scale of 1 to 5) across all process elements evaluated.</p>
<p>Grouped SLO 2: Did your School meet this objective?</p>	<p>YES</p>
<p>Grouped SLO 2: What did your School learn working toward this objective? Based on the results what changes will you make based on this effort next year?</p>	<p>We offer a large number of opportunities for advising and registration. We continue to refine the methods and optimize meeting the needs of students. We've made gains in the initial group of students that register early or on time, but still have a group of about 30% that wait until the last four weeks before a semester begins.</p>

Additional Assessment Information

<p>Overall Use of Assessment Results for Continuous Improvement and Open Text Box For Assessment Comments:</p>	<p>The School of Computing has incredible and adaptable professional advisors and administrative staff that were a driving force in keeping students informed and registered.</p> <p>This past year, the response rate to the academic advisor assessment was low with only 8 students responding. We will immediately begin taking actions to increase the response rate – students will be reminded after each advising session to complete the survey. We will also send advisees a follow-up email asking them to complete the assessment. Lastly, we will place a sign outside of the advisor's office with a QR code linking to the advisor survey.</p>
<p>If the COVID-19 pandemic impacted this assessment cycle, please provide specific details below.</p>	<p>We offered many more online no-appointment sessions.</p>