

Department of Political Science

Academic Affairs

Administrative Unit Assessment

FY 19 (July 2018-July 2019)

Department and Assessment Report Information

Prepared on:7/24/2019 4:31:11 PM	By:christopher.lawrence@mga.edu
For which department or area are you reporting?	Department of Political Science
What is the name and MGA email address of the person responsible for this report?	Christopher N. Lawrence christopher.lawrence@mga.edu

Departmental Mission and Goals

The mission and goals of the department should be consistent over a 5 year period, although some institutional changes may necessitate and prompt a change in mission or goals for specific departments. In this section, you will report the mission statement for your department as well as the long term goals (5 year range) for the department.

What is the mission statement for this department/area? Your mission should explain why the department/area exists and who it serves.	The mission of the Department of Political Science is to be an organization of faculty and staff who are committed to excellence and integrity and whose collective goal is service to others through positive contributions that enrich and impact our region in general and students in particular. We mentor students pursuing studies in political science at the baccalaureate degree level, preparing students to meet the growing demand for research, analytical, and critical thinking skills in Central Georgia and beyond. We also support the general education mission of the university by teaching introductory courses in political science in the core curriculum.
--	---

What are the goals for this department? These should be the "big things" the department/area intends to accomplish within 5 years.	<ol style="list-style-type: none">1) Build enrollment in the bachelor of science in political science program so it is among the five largest liberal arts and sciences bachelor's programs offered by the university* by the 2024–25 academic year.2) Implement the bachelor of science in political science program on the Macon campus while, if sufficient faculty resources are available, continuing to offer the program in Cochran.3) Increase enrollment in the minors and the certificate program offered by the department.
---	--

- | | |
|--|--|
| | <ul style="list-style-type: none">4) Identify and implement opportunities for collaboration with other departments, both within and outside the School of Education and Behavioral Sciences.5) Improve student retention, progression, and graduation in the core curriculum courses offered by the department.6) Optimize scheduling to reduce the number of underutilized sections and expenditures on inter-campus travel.7) Increase the diversity of the department's full-time faculty. |
|--|--|

Objectives

Each year, every department should identify objectives the department hopes to accomplish in the next year. These should align with departmental goals and the MGA strategic plan. In the next section you will be reporting on the objectives you set and whether or not you achieved them in FY19. Later in the document you will report on objectives you hope to accomplish in the coming fiscal year, FY20.

Objective 1

Objective 1: What was this department's first objective for this fiscal year? Objectives should be specific, measurable, and achievable within one year.	n/a, department did not exist in FY19
Objective 1: How did your department measure this objective? (Survey, budget number, number of participants, jobs completed, measurable time and/or effort)	n/a
Objective 1: What was your target outcome for this objective? (i.e. 80% participation, 5% enrollment growth, 7% change in engagement)	n/a
Objective 1: At what level did the department/area achieve on this objective? (This should be a number, i.e. 82%, 6%, 345 attendees, 75% engagement)	n/a
Objective 1: Did your department meet this objective?	The department met this objective.
Objective 1: What did your department learn from working toward this objective? What changes will you make based on this effort next year?	n/a

Objective 2

Objective 2: What was this department's second objective for this fiscal year? Objectives should be specific, measurable, and achievable within one year.	n/a
Objective 2: How did your department measure this objective? (Survey, budget number, number of participants, jobs completed, measurable time and/or effort)	n/a
Objective 2: What was your target outcome for this objective? (i.e. 80% participation, 5% enrollment growth, 7% change in engagement)	n/a
Objective 2: At what level did the department/area achieve on this objective? (This should be a number, i.e. 82%, 6%, 345 attendees, 75% engagement)	n./a
Objective 2: Did your department meet this objective?	The department met this objective.
Objective 2: What did your department learn from working toward this objective? What changes will you make based on this effort next year?	n/a

Objective 3

Objective 3: What was this department's third objective for this fiscal year? Objectives should be specific, measurable, and achievable within one year.	n/a
Objective 3: How did your department measure this objective? (Survey, budget number, number of participants, jobs completed, measurable time and/or effort)	n/a
Objective 3: What was your target outcome for this objective? (i.e. 80% participation, 5% enrollment growth, 7% change in engagement)	n/a
Objective 3: At what level did the department/area achieve on this objective? (This should be a number, i.e. 82%, 6%, 345 attendees, 75% engagement)	n/a
Objective 3: Did your department meet this objective?	The department met this objective.
Objective 3: What did your department learn from working toward this objective? What changes will you make based on this effort next year?	n/a

Objective 4

Objective 4: What was this department's fourth objective for this fiscal year? Objectives should be specific, measurable, and achievable within one year.	n/a
Objective 4: How did your department measure this objective? (Survey, budget number, number of participants, jobs completed, measurable time and/or effort)	n/a
Objective 4: What was your target outcome for this objective? (i.e. 80% participation, 5% enrollment growth, 7% change in engagement)	n/a
Objective 4: At what level did the department/area achieve on this objective? (This should be a number, i.e. 82%, 6%, 345 attendees, 75% engagement)	n/a
Objective 4: Did your department meet this objective?	The department met this objective.
Objective 4: What did your department learn from working toward this objective? What changes will you make based on this effort next year?	n/a

Future Plans

<p>Please identify at least four measurable objectives for the next fiscal year. In listing the objectives, please use the format shown in these examples.1) The Department of X will improve services levels by 5% as measured by our satisfaction survey. 2) The department to X will provide training in ABC for at least 73 MGA faculty and staff.</p>	<p>1) The Department of Political Science will increase the total enrollment in the bachelor of science in political science program from 10 enrolled students in spring 2019 to 30 enrolled students in spring 2020.</p> <p>2) The Department of Political Science will propose a new baccalaureate minor in pre-law and have it approved for implementation in fall 2020.</p> <p>3) The Department of Political Science will reduce the combined aggregate DFW rate in POLS 1101 for the full terms this academic year to 0.95 times its combined rate in the full terms the previous academic year.</p> <p>4) The Department of Political Science will increase the combined ratio of seats filled to seats offered per section in POLS 1101 for the full terms this academic year over its rate in the full terms the previous academic year by two percentage points, from 76.9% to 78.9%, while maintaining the current section cap of 35 students per section (or the room size, whatever is less).</p>
<p>Based on this assessment, please share your thoughts on the current status and future direction of this department or area.</p>	<p>As a new department with a relatively new bachelor’s program, we have an opportunity to build a department that is simultaneously effective, collegial, and efficient. We continue to rely excessively on overloads—with most tenure-line faculty typically teaching two overloads per semester—and, to a lesser extent, shared and part-time faculty to meet the demand for general education courses even though we are limiting courses offered in the major and our minors to the bare essentials. Accordingly we require at least two additional tenure-track faculty lines to discontinue our routine use of overloads, increase the diversity of the department’s faculty, implement the political science major in Macon, reduce inter-campus travel, and offer the proposed minor in pre-law.</p>
<p>Open Text Box For Assessment Comments:</p>	<p>* The following bachelors programs as of AY 2019–20 are classified as liberal arts and sciences programs for the purpose of this goal: biology, contemporary musicianship, criminal justice, English, history, interdisciplinary studies (B.A.), interdisciplinary studies (B.S.), mathematics, new media and communications, political science, and psychology. Pre-professional programs are omitted. For objectives 3 and 4, partial term courses, course</p>

	sections offered via eCore, and course sections taught on high school campuses are excluded from these rate calculations.
--	---

Form run:
Tuesday, January 14, 2020