

## Department of Psychology and Criminal Justice

### Academic Affairs

### Administrative Unit Assessment

FY 19 (July 2018-July 2019)

### Department and Assessment Report Information

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For which department or area are you reporting?	Department of Psychology and Criminal Justice
What is the name and MGA email address of the person responsible for this report?	Paul Gladden paul.gladden@mga.edu

### Departmental Mission and Goals

The mission and goals of the department should be consistent over a 5 year period, although some institutional changes may necessitate and prompt a change in mission or goals for specific departments. In this section, you will report the mission statement for your department as well as the long term goals (5 year range) for the department.

<b>What is the mission statement for this department/area? Your mission should explain why the department/area exists and who it serves.</b>	The Department of Psychology and Criminal Justice is an intellectually diverse and collaborative community whose mission is to provide quality instruction to students in the fields of psychology, criminal justice, and sociology. All programs are designed to inspire and produce scientifically literate thinkers, professionals, practitioners, and scholars
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<b>What are the goals for this department? These should be the "big things" the department/area intends to accomplish within 5 years.</b>	<ol style="list-style-type: none"><li>1. Partner with GoalPoint Behavior Group (in Warner Robins) to develop Master's-level certificate courses (cross-listed with PSYC and EDUC) toward BACB (Behavior Analyst Certification Board) certification.</li><li>2. Create 3 new Master's-level CRJU courses for a new CRJU-related track in the MSIT program.</li><li>3. To produce disciplinary, interdisciplinary and applied scholarship , with at least three publications co-authored by faculty within our department by 2023.</li><li>4. Continue holding regular departmental/school colloquium (started with 2 in Spring 2018)-a venue for faculty to present on scholarship proposals and results, with a focus on scholarship of teaching and learning.</li></ol>
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## Objectives

Each year, every department should identify objectives the department hopes to accomplish in the next year. These should align with departmental goals and the MGA strategic plan. In the next section you will be reporting on the objectives you set and whether or not you achieved them in FY19. Later in the document you will report on objectives you hope to accomplish in the coming fiscal year, FY20.

### Objective 1

<b>Objective 1: What was this department's first objective for this fiscal year? Objectives should be specific, measurable, and achievable within one year.</b>	The department aimed to create 2 new degree program proposals- B.S. in Sociology and M.A. in Criminal Justice, and a certificate proposal for drug abuse/addiction counseling.
<b>Objective 1: How did your department measure this objective? (Survey, budget number, number of participants, jobs completed, measurable time and/or effort)</b>	Completion of degree proposal to USG (and approval through MGA's AA board and faculty senate).
<b>Objective 1: What was your target outcome for this objective? (i.e. 80% participation, 5% enrollment growth, 7% change in engagement)</b>	Completed submission of degree proposal to USG.
<b>Objective 1: At what level did the department/area achieve on this objective? (This should be a number, i.e. 82%, 6%, 345 attendees, 75% engagement)</b>	50% - We created a B.S. in Sociology proposal that passed through MGA's AA board and is being considered by USG. We abandoned the idea of a Master's degree proposal in CRJU, but have investigated adding an additional graduate-level track in CRJU as part of the MSIT program.
<b>Objective 1: Did your department meet this objective?</b>	The department met this objective.
<b>Objective 1: What did your department learn from working toward this objective? What changes will you make based on this effort next year?</b>	We learned that developing degree proposals is extensive work and can take over a year to be approved through the USG.

## Objective 2

<b>Objective 2: What was this department's second objective for this fiscal year? Objectives should be specific, measurable, and achievable within one year.</b>	The department aimed to build in an opportunity for a "signature experience" for student's in all departmental B.S. programs (e.g., internship, undergraduate research).
<b>Objective 2: How did your department measure this objective? (Survey, budget number, number of participants, jobs completed, measurable time and/or effort)</b>	The development/creation/approval of a new PSYC internship course, the addition of new internship partners (e.g., GoalPoint Behavior Group), and increased enrollment of students in PSYC 3999 engaged in undergraduate research-related work.
<b>Objective 2: What was your target outcome for this objective? (i.e. 80% participation, 5% enrollment growth, 7% change in engagement)</b>	The creation of a new PSYC internship course and the addition of at least 2 internship partners for students to participate.
<b>Objective 2: At what level did the department/area achieve on this objective? (This should be a number, i.e. 82%, 6%, 345 attendees, 75% engagement)</b>	100%.
<b>Objective 2: Did your department meet this objective?</b>	The department met this objective.
<b>Objective 2: What did your department learn from working toward this objective? What changes will you make based on this effort next year?</b>	We learned that we many questions about how to build an optional internship course (e.g., whether we should have a minimum GPA requirement for the internship course). We also learned that developing partnerships is time-consuming work.

### Objective 3

<b>Objective 3: What was this department's third objective for this fiscal year? Objectives should be specific, measurable, and achievable within one year.</b>	The department aimed to re-examine the B.S. program's student learning objectives and program assessment measures and revise them to have a good match between the stated SLO and the measure of that SLO.
<b>Objective 3: How did your department measure this objective? (Survey, budget number, number of participants, jobs completed, measurable time and/or effort)</b>	Completion of evaluation of "match" between SLO statements and SLO measures and completing necessary revisions of the SLO statements and measures.
<b>Objective 3: What was your target outcome for this objective? (i.e. 80% participation, 5% enrollment growth, 7% change in engagement)</b>	100% completion of SLO revisions.
<b>Objective 3: At what level did the department/area achieve on this objective? (This should be a number, i.e. 82%, 6%, 345 attendees, 75% engagement)</b>	50%- We completed the tasks for the B.S. in Psychology, but did not complete them for the B.S. in Criminal Justice.
<b>Objective 3: Did your department meet this objective?</b>	The department met this objective.
<b>Objective 3: What did your department learn from working toward this objective? What changes will you make based on this effort next year?</b>	We learned that regular meetings on a task like this are necessary to complete it well/thoroughly. We had an initial discussion of the task in Fall 2018, but due to some misunderstanding of what was needed, the SLO revisions were not completed in time before the Spring 2019 assessment period for the B.S. in CRJU.

#### Objective 4

<b>Objective 4: What was this department's fourth objective for this fiscal year? Objectives should be specific, measurable, and achievable within one year.</b>	The department aimed to build MGA Direct (Online) programs for both Psychology and Criminal Justice.
<b>Objective 4: How did your department measure this objective? (Survey, budget number, number of participants, jobs completed, measurable time and/or effort)</b>	The offering of some additional 1st/2nd session courses in PSYC and CRJU in Spring 2019 and increase 1st/2nd session PSYC/CRJU course offerings in Fall 2019.
<b>Objective 4: What was your target outcome for this objective? (i.e. 80% participation, 5% enrollment growth, 7% change in engagement)</b>	Increased offerings of 1st and 2nd session courses in PSYC and CRJU as shift to this format to support the MGADirect initiative.
<b>Objective 4: At what level did the department/area achieve on this objective? (This should be a number, i.e. 82%, 6%, 345 attendees, 75% engagement)</b>	100%- The Fall 2019 course schedule for CRJU courses is composed entirely of 1st and 2nd session MGA Direct courses (with the 2 planned exceptions of the internship and independent study courses, which require a greater time commitment for full session). Many Online PSYC courses have also been shifted to the 1st and 2nd session MGA Direct format.
<b>Objective 4: Did your department meet this objective?</b>	The department exceeded this objective.
<b>Objective 4: What did your department learn from working toward this objective? What changes will you make based on this effort next year?</b>	We learned the CRJU and PSYC faculty are very willing to be flexible in how they offer most of their courses (though not all).

## Future Plans

**Please identify at least four measurable objectives for the next fiscal year. In listing the objectives, please use the format shown in these examples.1) The Department of X will improve services levels by 5% as measured by our satisfaction survey. 2) The department to X will provide training in ABC for at least 73 MGA faculty and staff.**

1. The department will attempt to Develop at BCBA or BCaBA verified course sequence (i.e., applied behavior analysis certification courses), either at the graduate level (5000-level-BCBA) or undergraduate (2000-level-BCaBA) with a partner- GoalPoint Behavior Group in Warner Robins. A graduate certificate program would serve our PSYC and EDUC students well in terms of a useful credential and might be great for enrollment increases as well.
2. The department aims to increase its graduation (and progression) rates for the PSYC and CRJU B.S. programs and reduce the number of "fall through" credit hrs. students take to complete their degrees. By making the programs more flexible (structural program changes already approved and beginning in Fall 2019), the graduation rate should increase substantially (more than 10%) over the next year.
3. Continue to increase resource efficiency for department without decreasing (and while continuing to increase) overall enrollment, particularly in CRJU courses where we have had a high empty count per section offered. We aim to increase the filled seat/total seat ratio in CRJU to at least 75% (recently measured at 51% filled seats in a previous semester).
4. The department will re-examine the CRJU A.S. and B.S. program student learning objective statements and program assessment measures and revise them to have a good "match" between the stated SLO and the measure of that SLO (already completed for PSYC B.S. program).

**Based on this assessment, please share your thoughts on the current status and future direction of this department or area.**

The future of the Department of Psychology and Criminal Justice looks bright in many respects. Enrollment growth for the department has continued to be strong through 2018-2019. We are on track for a substantial increase in faculty resource efficiency in CRJU courses in Fall 2019, as measured by number "filled" seats/seat capacity (compared to previous semesters). We have substantially modified both the B.S. program in Psychology and the B.S. program in Criminal Justice to allow for maximum flexibility for students to complete the degree after changing their major or transferring from another institution (and to obtain a minor in another field at MGA). We have increased opportunities for students in Psychology to gain an internship experience or to participate in

<p>undergraduate research work. With the recent addition of a tenure track assistant professor of Psychology and the modification of the program requirements, within Psychology, we are now healthier with our number of full-time faculty than we have been in recent years.</p>
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