

## History

Office or Department of Academic Affairs  
Administrative Unit Assessment  
Year Reporting: FY 20 (July 2019-July 2020)

### Department and Assessment Report Information

Prepared on: 8/12/2020 3:46:19 PM	Prepared by: matthew.zimmerman@mga.edu
For which department or area are you reporting?	History
What is the name and MGA email address of the person responsible for this report?	Matthew Zimmerman, matthew.zimmerman@mga.edu

### Departmental Mission and Goals

The mission and goals of the department should be consistent over a 5 year period, although some institutional changes may necessitate and prompt a change in mission or goals for specific departments. In this section, you will report the mission statement for your department as well as the long term goals (5 year range) for the department.

<b>What is the mission statement for this department/area? Your mission should explain why the department/area exists and who it serves.</b>	The Department of History mentors students pursuing the study of History at the baccalaureate degree level. The History program at Middle Georgia State University prepare students to meet the growing demand for research and analytical skills in Central Georgia and beyond.
--	--

<b>What are the goals for this department? These should be the "big things" the department/area intends to accomplish within 5 years.</b>	-Increase enrollment -Decrease credit hours at graduation -Decrease DWF rates -Improve graduation retention rate
---	---

## Objectives

Each year, every department should identify objectives the department hopes to accomplish in the next year. These should align with departmental goals and the MGA strategic plan. In the next section you will be reporting on the objectives you set and whether or not you achieved them in FY20. Later in the document you will report on objectives you hope to accomplish in the coming fiscal year, FY21.

### Objective 1

<b>Objective 1: What was this department's first objective for this fiscal year? Objectives should be specific, measurable, and achievable within one year.</b>	Maintain and/or increase enrollment in the History BA program.
<b>Objective 1: Detail how your department measured this objective? (Survey, budget number, number of participants, jobs completed, measurable time and/or effort)</b>	Count of enrolled History BA students
<b>Objective 1: What was your target outcome for this objective? (1.e. 80% participation, 5% enrollment growth, 7% change in engagement)</b>	1% enrollment growth (spring to spring)
<b>Objective 1: At what level did the department/area achieve on this objective? (This should be a number, i.e. 82%, 6%, 345 attendees, 75% engagement)</b>	Established baseline figure of 93 enrolled History majors in Spring 2020. Spring 2019: 81 Spring 2020: 93 12.35% increase
<b>Objective 1: Did your department meet this objective?</b>	The department met this objective.
<b>Objective 1: What did your department learn from working toward this objective? What changes will you make based on this effort next year?</b>	For Spring 2021, the Department's object is a 1% growth. We plan to improve enrollment by promotion new career-focused concentrations in the History BA

**Objective 2**

<p><b>Objective 2: What was this department's second objective for this fiscal year? Objectives should be specific, measurable, and achievable within one year.</b></p>	<p>Improve timely graduation in the History BA program.</p>
<p><b>Objective 2: Detail how your department measured this objective? (Survey, budget number, number of participants, jobs completed, measurable time and/or effort)</b></p>	<p>Credit hours at graduation(spring to spring)</p>
<p><b>Objective 2: What was your target outcome for this objective? (1.e. 80% participation, 5% enrollment growth, 7% change in engagement)</b></p>	<p>1% decrease in number of credit hours at graduation</p>
<p><b>Objective 2: At what level did the department/area achieve on this objective? (This should be a number, i.e. 82%, 6%, 345 attendees, 75% engagement)</b></p>	<p>Established baseline figure of 134 credit hours at graduation for Spring 2020. Spring 2019: 139.5 credit hours Spring 2020: 134 credit hours 3.6% decrease</p>
<p><b>Objective 2: Did your department meet this objective?</b></p>	<p>The department met this objective.</p>
<p><b>Objective 2: What did your department learn from working toward this objective? What changes will you make based on this effort next year?</b></p>	<p>For Spring 2021, the Department's object is a 1% decrease in credit hours at graduation. We plan to decrease hours through a more efficient method of scheduling classes and enhancing training of faculty advisors.</p>

**Objective 3**

<b>Objective 3: What was this department's third objective for this fiscal year? Objectives should be specific, measurable, and achievable within one year.</b>	Improve student success across all History courses
<b>Objective 3: Detail how your department measured this objective? (Survey, budget number, number of participants, jobs completed, measurable time and/or effort)</b>	DWF rates (spring to spring)
<b>Objective 3: What was your target outcome for this objective? (1.e. 80% participation, 5% enrollment growth, 7% change in engagement)</b>	1% decrease in DWF rates across all History courses
<b>Objective 3: At what level did the department/area achieve on this objective? (This should be a number, i.e. 82%, 6%, 345 attendees, 75% engagement)</b>	Established baseline figure of 29.04% DWF rate for Spring 2020. Overall DWF Rate in all HIST courses Spring 2019: 30.38% Spring 2020: 29.04% 1.3% decrease
<b>Objective 3: Did your department meet this objective?</b>	The department met this objective.
<b>Objective 3: What did your department learn from working toward this objective? What changes will you make based on this effort next year?</b>	For Spring 2021, the Department's object is a 1% decrease in DWF rates across all History courses. We plan to decrease DWF rates through recent curriculum revisions and early intervention.

#### Objective 4

<b>Objective 4: What was this department's fourth objective for this fiscal year? Objectives should be specific, measurable, and achievable within one year.</b>	Improve student retention in the History BA program.
<b>Objective 4: Detail how your department measured this objective? (Survey, budget number, number of participants, jobs completed, measurable time and/or effort)</b>	Retention rate of History majors (spring to spring)
<b>Objective 4: What was your target outcome for this objective? (1.e. 80% participation, 5% enrollment growth, 7% change in engagement)</b>	1% increase in retention rate
<b>Objective 4: At what level did the department/area achieve on this objective? (This should be a number, i.e. 82%, 6%, 345 attendees, 75% engagement)</b>	Established baseline figure of 72.7% retention rate. Spring 2019: 71.3% Spring 2020: 72.7% 1.4% increase
<b>Objective 4: Did your department meet this objective?</b>	The department met this objective.
<b>Objective 4: What did your department learn from working toward this objective? What changes will you make based on this effort next year?</b>	For Spring 2021, the Department's object is a 1% increase in retention rate from spring to spring. We plan to increase retention of majors in the program and graduate larger numbers through recent changes in curriculum, more efficient scheduling, and enhanced advising.

**Future Plans**

<p><b>Please identify and detail three to four measurable objectives for the next fiscal year. In listing the objectives, please use the format shown in these examples. 1) The Department of X will improve services levels by 5% as measured by our satisfaction survey. 2) The department of X will provide training in ABC for at least 73 MGA faculty and staff.</b></p>	<p>1) The Department of History will improve its enrollment by 1% as measured by a count of enrolled History BA students. 2) The Department of History will improve its efficiency in graduating students by 1% as measured by total credit hours at graduation. 3) The Department of History will improve its student success rate by 1% as measured by DWF rates in courses associated with the History BA program. 4) The Department of History will increase retention in the History BA program as measured by its retention rate.</p>
<p><b>Based on this assessment, please share your thoughts on the current status and future direction of this department or area.</b></p>	<p>Currently, the History BA program is, like some other programs, handling issues associated with declining enrollment. Recently, curriculum changes that offer new career-focused concentrations in the History BA and a renewed emphasis on recruiting and retention have put the department on a solid footing for the future.</p>

**Open Box for Additional Comments**

<p><b>Open Text Box For Assessment Comments:</b></p>	
<p><b>If the COVID-19 pandemic impacted this assessment cycle, please provide specific details below.</b></p>	

