

# Respiratory Therapy

Office or Department of Academic Affairs  
Administrative Unit Assessment  
Year Reporting: FY 20 (July 2019-July 2020)

## Department and Assessment Report Information

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For which department or area are you reporting?	Respiratory Therapy
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## Departmental Mission and Goals

The mission and goals of the department should be consistent over a 5 year period, although some institutional changes may necessitate and prompt a change in mission or goals for specific departments. In this section, you will report the mission statement for your department as well as the long term goals (5 year range) for the department.

<b>What is the mission statement for this department/area? Your mission should explain why the department/area exists and who it serves.</b>	The mission of the Department of Respiratory Therapy is to provide a quality education that prepares competent respiratory care professionals to serve a diverse health care community.
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<b>What are the goals for this department? These should be the "big things" the department/area intends to accomplish within 5 years.</b>	The Department of Respiratory Therapy will transition its AS entry level degree program to a BS entry level degree program, graduating its first class while meeting or exceeding established CoARC standards. (Completed- Graduated first class Spring 2020) The Department of Respiratory Therapy will maintain CoARC accreditation for its entry level program through meeting or surpassing CoARC Annual Report outcome thresholds. (Completed for 2020- Ongoing process)
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	<p>The Department of Respiratory Therapy will transition its BS Bridge program to a fully online delivery format. (Completed 2020)</p> <p>The Department of Respiratory Therapy will design and implement a high fidelity simulation program for integration within the entry-level program, incorporating interdisciplinary activities for students. (In process and developing)</p> <p>Transition the BS Respiratory Bridge/Completion Program to CoARC Accreditation (would need institutional financial support for CoARC fees and site visit/review). (New)</p> <p>The Department of Respiratory Therapy will increase its Entry-level program enrollment to at least 20 for Fall 2020. (New)</p>
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## Objectives

Each year, every department should identify objectives the department hopes to accomplish in the next year. These should align with departmental goals and the MGA strategic plan. In the next section you will be reporting on the objectives you set and whether or not you achieved them in FY20. Later in the document you will report on objectives you hope to accomplish in the coming fiscal year, FY21.

### Objective 1

<b>Objective 1: What was this department's first objective for this fiscal year? Objectives should be specific, measurable, and achievable within one year.</b>	At least 90% of Entry-level graduates who attempt the Therapist Multiple Choice (TMC) credentialing exam will pass it on their first attempt.
<b>Objective 1: Detail how your department measured this objective? (Survey, budget number, number of participants, jobs completed, measurable time and/or effort)</b>	National Board for Respiratory Care (NBRC) & Commission on Accreditation for Respiratory Care (CoARC) measure from credentialing exam results.
<b>Objective 1: What was your target outcome for this objective? (1.e. 80% participation, 5% enrollment growth, 7% change in engagement)</b>	Target: At least 90% of graduates becoming credentialed on their first attempt.
<b>Objective 1: At what level did the department/area achieve on this objective? (This should be a number, i.e. 82%, 6%, 345 attendees, 75% engagement)</b>	100% of Spring 2020 graduated passed the TMC on their first attempt.
<b>Objective 1: Did your department meet this objective?</b>	The department exceeded this objective.
<b>Objective 1: What did your department learn from working toward this objective? What changes will you make based on this effort next year?</b>	We are pleased with this outcome, as it far exceeds national averages. Our goal will not be to maintain it, as we work toward graduating a cohort that has been tremendously impacted by COVID 19 in their clinical, lab and face to face instruction experiences.

## Objective 2

<b>Objective 2: What was this department's second objective for this fiscal year? Objectives should be specific, measurable, and achievable within one year.</b>	At least 80% of Entry-level graduates will achieve the RRT credential on their first attempt of the Clinical Simulation Exam (CSE). (NBRC )
<b>Objective 2: Detail how your department measured this objective? (Survey, budget number, number of participants, jobs completed, measurable time and/or effort)</b>	NBRC measures
<b>Objective 2: What was your target outcome for this objective? (1.e. 80% participation, 5% enrollment growth, 7% change in engagement)</b>	Target: At least 80% of graduates becoming RRT credentialed on their first attempt.
<b>Objective 2: At what level did the department/area achieve on this objective? (This should be a number, i.e. 82%, 6%, 345 attendees, 75% engagement)</b>	The NBRC Annual School Summary demonstrates a 100% first time pass rate for the Clinical Simulation Exam (CSE) for 2020 graduates.
<b>Objective 2: Did your department meet this objective?</b>	The department exceeded this objective.
<b>Objective 2: What did your department learn from working toward this objective? What changes will you make based on this effort next year?</b>	As indicated in last's year's report, our recent graduated went on to excel in their credentialing exams, far surpassing national averages. This is a good indicator of our program incorporating the content needed to prepare Respiratory Therapists. Our challenge will be to maintain this outcomes over time, especially with the challenges we have faced with COVID-19. Our program was recognized by the Commission on Accreditation for Respiratory Care for Excellence in Credentialing outcomes for Registered Respiratory Therapists this past year.

### Objective 3

<b>Objective 3: What was this department's third objective for this fiscal year? Objectives should be specific, measurable, and achievable within one year.</b>	At least 70% of admitted Entry-level students will graduate on-time. (CoARC Measure)
<b>Objective 3: Detail how your department measured this objective? (Survey, budget number, number of participants, jobs completed, measurable time and/or effort)</b>	CoARC measures
<b>Objective 3: What was your target outcome for this objective? (1.e. 80% participation, 5% enrollment growth, 7% change in engagement)</b>	At least 70% of admitted Entry-level students will be retained. (CoARC eliminated the "on-time graduation" measure and instead is continuing its retention measure with the same threshold).
<b>Objective 3: At what level did the department/area achieve on this objective? (This should be a number, i.e. 82%, 6%, 345 attendees, 75% engagement)</b>	The 2020 CoARC annual report which was submitted for CoARC review indicated a 91% retention for the year assessed. This is not confirmed yet via CoARC.
<b>Objective 3: Did your department meet this objective?</b>	The department exceeded this objective.
<b>Objective 3: What did your department learn from working toward this objective? What changes will you make based on this effort next year?</b>	We have worked diligently to retain our students. We have traditionally above the threshold, but close. We will continue to monitor and actively advise students with early interventions and one on one tutoring when needed.

#### Objective 4

<b>Objective 4: What was this department's fourth objective for this fiscal year? Objectives should be specific, measurable, and achievable within one year.</b>	Overall employer satisfaction of graduates will exceed 80%. (CoARC Measure)
<b>Objective 4: Detail how your department measured this objective? (Survey, budget number, number of participants, jobs completed, measurable time and/or effort)</b>	CoARC surveys delivered through our DataARC system to employers of our graduates.
<b>Objective 4: What was your target outcome for this objective? (1.e. 80% participation, 5% enrollment growth, 7% change in engagement)</b>	At least 80% of employers will be satisfied with our graduates.
<b>Objective 4: At what level did the department/area achieve on this objective? (This should be a number, i.e. 82%, 6%, 345 attendees, 75% engagement)</b>	100% of employers were satisfied with our graduates.
<b>Objective 4: Did your department meet this objective?</b>	The department exceeded this objective.
<b>Objective 4: What did your department learn from working toward this objective? What changes will you make based on this effort next year?</b>	We continue to work with our clinical partners and potential graduate employers to assure our students received the preparation needed to become valued employees.

**Future Plans**

<p><b>Please identify and detail three to four measurable objectives for the next fiscal year. In listing the objectives, please use the format shown in these examples.1) The Department of X will improve services levels by 5% as measured by our satisfaction survey. 2) The department of X will provide training in ABC for at least 73 MGA faculty and staff.</b></p>	<p>The Department of Respiratory Therapy entry level graduates will achieve at least a 90% pass rate on the Therapist Multiple Choice (TMC) credentialing exam on their first attempt. (NBRC measure)          The Department of Respiratory Therapy entry level graduates will achieve at least an 80% pass rate on their first attempt of the Clinical Simulation Exam (CSE). (NBRC measure)          The Department of Respiratory Therapy will graduate retain at least 70% of admitted Entry-level students. (CoARC Measure)          The Department of Respiratory Therapy will prepare graduates who will demonstrate and overall employer satisfaction of exceeding 85%. (CoARC Measure)</p>
<p><b>Based on this assessment, please share your thoughts on the current status and future direction of this department or area.</b></p>	<p>The Department of Respiratory Therapy works diligently to prepare graduates for the workforce who will add value to their employers. Our pass rates for credentialing exams have an overall trend well above national averages; however, we seek to continue to improve on these outcomes in order to elevate the level of our program. This year we were recognized nationally for these outcomes. The challenge for the 2020-2021 year will be to achieve satisfactory outcomes for a cohort of students who were impacted by COVID-19. Recruitment to the program remains a key priority. As we move forward the next two years, we will carefully monitor these outcomes to assure quality is maintained.</p>

**Open Box for Additional Comments**

<p><b>Open Text Box For Assessment Comments:</b></p>	
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<p><b>If the COVID-19 pandemic impacted this assessment cycle, please provide specific details below.</b></p>	<p>Our Junior cohort had to receive "Incompletes" for their Virtual Clinical II Lab (Mechanical ventilator and Airway management) due to Covid-19. They also could not attend clinical during Summer 2020. As such, the curriculum was re-arranged (within acceptable CoARC guidance) to allow for more time in Fall 2020 to complete these. We will know more this time next year if our interventions were effective. We will also be testing them in Fall 2020 (regularly done Summer semester) to track progress. If there are deficits, we will seek interim interventions as needed.</p>
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