

Department of Rehabilitation Science

Division of the University: Academic Affairs

Administrative Unit Assessment Year Reporting: FY22 (July 2021 – June 2022)

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Department Mission and Goals. The mission and goals of the department should be consistent over a 5-year period, although some institutional changes may necessitate and prompt a change in mission or goals for specific departments. In this section, you will report the mission statement for your department as well as the long-term goals (5-year range) for the department.

<p>6. What is the mission statement for this department/area? Your mission should explain why the department/area exists and who it serves.</p>	<p>The mission of the Department of Rehabilitation Science is to provide quality evidence-based education that prepares competent rehabilitation professionals who will improve the quality of life, health, performance, and well-being of diverse populations throughout Georgia.</p>
<p>7. What are the goals for this department? These should be the "big things" the department/area intends to accomplish within 5 years.</p>	<ol style="list-style-type: none">1. The Department of Rehab Science will increase overall enrollment by 5% each year as measured by enrollment tracking data.2. Successfully complete ACOTE candidacy application for a master of science in occupational therapy by Dec. 2021.3. Complete the OTA Program Self-Study by August 2021.4. Complete the on-site re-accreditation visit for the OTA Program with no more than 2 areas of improvement.5. Complete the initial on-site accreditation visit for the MSOT Program and achieve accreditation status.

Objectives

Each year, every department should identify objectives the department hopes to accomplish in the next year. These should align with departmental goals and the MGA strategic plan. In the next section you will be reporting on the objectives you set and whether or not you achieved them in FY22. Later in the document you will report on objectives you hope to accomplish in the coming fiscal year, FY23.

Objective 1

8. Objective 1: What was this department's first objective for this fiscal year? Objectives should be specific, measurable, and achievable within one year.	The Department of Rehabilitation Science will increase the number of clinical affiliations by 5% to support the new Rehab Science degree and the developing MSOT degree.
9. Objective 1: Detail specifically how your department measured this objective? (Survey, budget number, number of participants, jobs completed, measurable time and/or effort)	This objective is measured by the number of fully executed clinical affiliation agreements we have for the OTA, OT, and Rehab Science programs.
10. Objective 1: What was your target outcome for this objective? (i.e. 80% participation, 5% enrollment growth, 7% change in engagement)	5% growth
11. Objective 1: Provide details for your target performance level established (i.e., accreditation requirement, past performance data, peer program review, etc.)	Both the OTA and OT Programs are required to have a minimum of two clinical affiliations for every enrolled student. We know from experience that we need more than that due to unforeseen events such as staff turn-over, illness, or covid related restrictions. Rehab Science students must also complete an internship prior to graduation. Therefore, it is our goal to continually seek new affiliations to ensure that our students can meet graduation requirements.
12. Objective 1: At what level did the department/area achieve on this objective? (This should be a number, i.e., 82%, 6%, 345 attendees, 75% engagement)	25 new sites acquired
13. Objective 1: Did your department meet this objective?	The department exceeded this objective.
14. Objective 1: Improvement Plans and Evidence of changes based on an analysis of the results: What did your department learn from working toward this objective? What changes will you make based on this effort next year?	While we did exceed this goal, we also learned that having both Academic Fieldwork Coordinators (OT and OTA) contacting clinical sites caused some overlap and confusion. If students for Rehab Science then contacted the same place, things became even

	more confused. We will develop a system so that each clinical site only has one point of contact even if they take students from multiple programs.
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Objective 2

<p>15. Objective 2: What was this department's second objective for this fiscal year? Objectives should be specific, measurable, and achievable within one year.</p>	<p>The Department of Rehabilitation Science will maintain an NBCOT pass rate for the OTA Program >90%.</p>
<p>16. Objective 2: Detail specifically how your department measured this objective? (Survey, budget number, number of participants, jobs completed, measurable time and/or effort)</p>	<p>Reported pass rate on the National Board for Certification in Occupational Therapy exam</p>
<p>17. Objective 2: What was your target outcome for this objective? (i.e. 80% participation, 5% enrollment growth, 7% change in engagement)</p>	<p>90%</p>
<p>18. Objective 2: Provide details for your target performance level established (i.e., accreditation requirement, past performance data, peer program review, etc.)</p>	<p>ACOTE accreditation requirement</p>
<p>19. Objective 2: At what level did the department/area achieve on this objective? (This should be a number, i.e., 82%, 6%, 345 attendees, 75% engagement)</p>	<p>100% pass rate</p>
<p>20. Objective 2: Did your department meet this objective?</p>	<p>The department exceeded this objective.</p>
<p>21. Objective 2: Improvement Plans and Evidence of changes based on an analysis of the results: What did your department learn from working toward this objective? What changes will you make based on this effort next year?</p>	<p>We learned that our students are able to succeed in less than optimal circumstances. This pass rate included the OTA cohort that we interrupted by COVID-19 during Level II Fieldwork in March 2020 and delayed graduation until December 2020. It also included the cohort that missed a lot of lab time due to the pandemic and completed Level II Fieldwork in very stressful environments during the height of the pandemic. Despite all of the obstacles, the OTA faculty did an excellent job ensuring that the students were well prepared academically for clinical settings and the students certainly took advantage of every learning opportunity. We will continue to utilize small lab groups as we did during social distancing as well as our certification exam review to prepare students for success on the NBCOT exam.</p>

Objective 3

22. Objective 3: What was this department's third objective for this fiscal year? Objectives should be specific, measurable, and achievable within one year.	The Department of Rehabilitation Science will successfully achieve re-accreditation of the OTA Program.
23. Objective 3: Detail how your department measured this objective? (Survey, budget number, number of participants, jobs completed, measurable time and/or effort)	Timely submission of the self-study and re-accreditation period of at least 7 years
24. Objective 3: What was your target outcome for this objective? (1.e. 80% participation, 5% enrollment growth, 7% change in engagement)	100% accreditation with no areas of non-compliance
25. Objective 4: Provide details for your target performance level established (i.e., accreditation requirement, past performance data, peer program review, etc.)	The OTA Program received full re-accreditation in 2012 for 10 years with only two areas on non-compliance. Due to recent changes in how ACOTE determines accreditation status, we felt that a re-accreditation period of 7 years was a realistic goal.
26. Objective 2: At what level did the department/area achieve on this objective? (This should be a number, i.e., 82%, 6%, 345 attendees, 75% engagement)	We received an re-accreditation with an accreditation period of 10 years and no areas of non-compliance.
27. Objective 2: Did your department meet this objective?	The department exceeded this objective.
28. Objective 2: Improvement Plans and Evidence of changes based on an analysis of the results: What did your department learn from working toward this objective? What changes will you make based on this effort next year?	This was the first re-accreditation 75% of the OTA Program faculty have been involved in. We learned many things about organizing and utilizing program data, maintaining up-to-date records for re-accreditation purposes, and delegating work-loads. Our efforts were rewarded with a perfect re-accreditation. Moving forward, we have implemented several processes to ensure that data is gathered, analyzed, and incorporated into program planning to make this process more efficient in the future. All faculty and staff also have development plans and are working together to update and implement new or revised ACOTE standards as they are approved.

Objective 4

29. Objective 4: What was this department's fourth objective for this fiscal year? Objectives should be specific, measurable, and achievable within one year.	The Department of Rehabilitation Science will successfully achieve Candidacy Status of the MSOT bridge program.
30. Objective 4: Detail how your department measured this objective? (Survey, budget number, number of participants, jobs completed, measurable time and/or effort)	Timely submission of the Candidacy Application with Candidacy Status awarded
31. Objective 4: What was your target outcome for this objective? (i.e. 80% participation, 5% enrollment growth, 7% change in engagement)	Candidacy Status awarded which will allow us to admit students into the program for Fall 2022
32. Objective 4: Provide details for your target performance level established (i.e., accreditation requirement, past performance data, peer program review, etc.)	Accreditation requirement
33. Objective 4: At what level did the department/area achieve on this objective? (This should be a number, i.e., 82%, 6%, 345 attendees, 75% engagement)	100% of the Candidacy Application was submitted on time and Candidacy Status was awarded. We have admitted the first cohort for Fall 2022.
34. Objective 4: Did your department meet this objective?	The department met this objective.
35. Objective 4: Improvement Plans and Evidence of changes based on an analysis of the results: What did your department learn from working toward this objective? What changes will you make based on this effort next year?	We learned that the OT faculty will need to work diligently and consistently to complete the Self-Study and receive full accreditation in 2023. A timeline for completion of the Self-Study has been created and tasks have been delegated to all members of the faculty.

Future Plans

<p>36. Please identify and detail three to four measurable objectives for the next fiscal year. In listing the objectives, please use the format shown in these examples. 1) The Department of X will improve services levels by 5% as measured by our satisfaction survey. 2) The department of X will provide training in ABC for at least 73 MGA faculty and staff.</p>	<p>1. The Rehabilitation Science Program will develop a promotional video to be used for recruitment by December 2022. 2. The MSOT Program will successfully complete the ACOTE Self-Study and submit by 7/3/2023. 3. The OTA Program will decrease attrition rate from 32% to 22% by May 2023. 4. The Dept. of Rehab Science will submit a proposal for developing a PTA Program on the Dublin campus by May 2023.</p>
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Open Box for Assessment Comments

<p>37. In this field, please document the overall use of assessment results for continuous improvement of this department area (consider the past, present, and future and specifically address these in your narrative).</p>	<p>The Dept. of Rehab Science houses 2 programs that are accredited by the Accreditation Council for Occupational Therapy Education (ACOTE). All assessment results from this period have been used to complete the OTA Program self-study as part of the re-accreditation process, as well as the MSOT Program Candidacy Application as part of the initial accreditation process. Furthermore, all assessment results are continuously utilized in all three programs housed in the department to monitor and improve teaching strategies, student learning outcomes, student satisfaction, certification exam pass rates, graduate employment opportunities, and employer satisfaction. All faculty take part in the assessment process and utilize results in their individual faculty development plans and the department research agenda.</p>
<p>38. Optional Open Text Box for Assessment Comments:</p>	
<p>42. If the COVID-19 pandemic impacted this assessment cycle, please provide specific details below.</p>	<p>Mandates for health care workers to receive the COVID-19 vaccine resulted in several students withdrawing from the OTA Program in Fall 2021.</p>

MGA’s Strategic Plan

<p>39. Based on your goals and objectives listed above please indicate their connection with MGA's Strategic Plan (https://www.mga.edu/about/docs/Strategic_Plan_Overall_DB.pdf) by checking all associated and relevant Imperatives / Strategies from the list below. (Check all the apply)</p>	<p>Grow Enrollment with Purpose 1. Expand and enrich the face to face student experience, Grow Enrollment with Purpose 2. Expand and enrich online instruction into new markets, Own Student Success 3. Develop academic pipelines and expand degrees, Build Shared Culture 5. Attract talent and enhance employee development and recognition</p>
<p>40. Please indicate which of the following actions you have taken because of the 2021/2022 Assessment Cycle (Note: These actions are documented in reports, memos, emails, meeting minutes, or other directives within the reporting area) (Check all the apply)</p>	<p>Disseminating/Discussing Assessment Results/Feedback to Appropriate Members of the Campus Community, Disseminating/Discussing Assessment Results/Feedback to Appropriate External Stakeholders, Faculty or Staff Support: Professional Development Activities, Trainings, Workshops, Technical Assistance, Process Changes: Improve, Expand, Refine, Enhance, Discontinue, etc. Operational Processes, Request for Additional Financial or Human Resources, Making Improvements to Teaching Approach, Course Design, Curriculum, Scheduling, other, Evaluating and/or Revising the Reporting Lines Internal Assessment Processes</p>

Other

41. Please indicate (if appropriate) any local, state, or national initiatives (academic or otherwise) that are influential in the operations, or goals, and objectives of your unit. (Complete College Georgia, USG High Impact Practice Initiative, LEAP, USG Momentum Year, Low-Cost No-Cost Books, etc.)	
43. Mindset Update (Academic Deans ONLY)	

