### Office of the Dean of Aviation

Division of the University: Academic Affairs

Administrative Unit Assessment Year Reporting: FY22 (July 2021 – June 2022)

Department and Assessment Report Information Prepared on: 8/19/2022 12:48:47 PM

Prepared by: edward.weathersbee@mga.edu

Email address of person responsible for this report: Adon Clark adon.clark@mga.edu

**Department Mission and Goals.** The mission and goals of the department should be consistent over a 5-year period, although some institutional changes may necessitate and prompt a change in mission or goals for specific departments. In this section, you will report the mission statement for your department as well as the long-term goals (5-year range) for the department.

6. What is the mission statement for this	The School of Aviation educates and prepares
department/area? Your mission should	students for technical and management
explain why the department/area exists and	careers in the aviation, aerospace, and related
who it serves.	industries, who understand the industry and
	organizations they are part of, and the
	communities they serve.

7. What are the goals for this department? These should be the "big things" the department/area intends to accomplish within 5 years.

Expand aviation training opportunities throughout the campuses that we serve to allow for more accessibility

### **Objectives**

Each year, every department should identify objectives the department hopes to accomplish in the next year. These should align with departmental goals and the MGA strategic plan. In the next section you will be reporting on the objectives you set and whether or not you achieved them in FY22. Later in the document you will report on objectives you hope to accomplish in the coming fiscal year, FY23.

8. Objective 1: What was this department's	The School of Aviation will ensure that its
first objective for this fiscal year? Objectives	students meet prescribed student learning
should be specific, measurable, and	outcomes in their academic programs
achievable within one year.	
9. Objective 1: Detail specifically how your	Assessments from all school programs - Data
department measured this objective? (Survey,	provided by Department Chairs
budget number, number of participants, jobs	
completed, measurable time and/or effort)	
10. Objective 1: What was your target	Of the 5 student outcomes measured, at least
outcome for this objective? (1.e. 80%	80% of the established Target Performance
participation, 5% enrollment growth, 7%	for all five Student Outcomes is achieved
change in engagement)	
11. Objective 1: Provide details for your	Past performance data
target performance level established (i.e.,	
accreditation requirement, past performance	
data, peer program review, etc.)	
12. Objective 1: At what level did the	100%
department/area achieve on this objective?	
(This should be a number, i.e., 82%, 6%, 345	
attendees, 75% engagement)	
13. Objective 1: Did your department meet	The department met this objective.
this objective?	
14. Objective 1: Improvement Plans and	There is always a need to strive to be better.
Evidence of changes based on an analysis of	We will continue to find new and innovative
the results: What did your department learn	ways to teach the curriculum assigned
from working toward this objective? What	throughout the school
changes will you make based on this effort	
next year?	

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15. Objective 2: What was this department's	The School of Aviation will ensure that the
second objective for this fiscal year?	schedule of classes will efficiently meet
Objectives should be specific, measurable,	student needs across five campuses.
and achievable within one year.	
16. Objective 2: Detail specifically how your	2a. Class utilization
department measured this objective? (Survey,	2b. Average faculty load; Number of
budget number, number of participants, jobs	overloads for full-time faculty and
completed, measurable time and/or effort)	administrators; part-time use/loads.
17. Objective 2: What was your target	2a. Class utilization will average 85%.
outcome for this objective? (1.e. 80%	2b. Average: 12 credit hours per faculty
participation, 5% enrollment growth, 7%	
change in engagement)	
18. Objective 2: Provide details for your	Past Performance data
target performance level established (i.e.,	
accreditation requirement, past performance	
data, peer program review, etc.)	
19. Objective 2: At what level did the	2a. 65.11%
department/area achieve on this objective?	2b. 66% (Fall 2020 and Spring 2021 Average
(This should be a number, i.e., 82%, 6%, 345	Load for full time faculty was 16.13)
attendees, 75% engagement)	,
20. Objective 2: Did your department meet	The department did not meet this objective.
this objective?	J J
21. Objective 2: Improvement Plans and	The School of Aviation must find away to
Evidence of changes based on an analysis of	recruit for already open positions, and retain
the results: What did your department learn	quality faculty in order to manage the faculty
from working toward this objective? What	workload. We did meet the class utilization
changes will you make based on this effort	goal. We have hired one new faculty for Fall
next year?	2022 and one new faculty that is supposed to
none year.	start Spring 2023.
	Juit Spinis 2023.

22. Objective 3: What was this department's third objective for this fiscal year? Objectives should be specific, measurable, and achievable within one year.  23. Objective 3: Detail how your department	The School of Aviation will make sure that chairs, directors, and faculty are well informed about policy, procedures, and initiatives that support the college and school mission.  2022 Deans Survey
measured this objective? (Survey, budget number, number of participants, jobs completed, measurable time and/or effort)	
24. Objective 3: What was your target outcome for this objective? (1.e. 80% participation, 5% enrollment growth, 7% change in engagement)	Will receive average score of 4.0 [scale of 1-5] on all questions
25. Objective 4: Provide details for your target performance level established (i.e., accreditation requirement, past performance data, peer program review, etc.)	Past Performance Data
26. Objective 2: At what level did the department/area achieve on this objective? (This should be a number, i.e., 82%, 6%, 345 attendees, 75% engagement)	100%
27. Objective 2: Did your department meet this objective?	The department met this objective.
28. Objective 2: Improvement Plans and Evidence of changes based on an analysis of the results: What did your department learn from working toward this objective? What changes will you make based on this effort next year?	Continue to communicate effectively with the faculty and chairs

29. Objective 4: What was this department's fourth objective for this fiscal year?	N/A
Objectives should be specific, measurable,	
and achievable within one year.	
30. Objective 4: Detail how your department	N/A
measured this objective? (Survey, budget	
number, number of participants, jobs	
completed, measurable time and/or effort)	
31. Objective 4: What was your target	N/A
outcome for this objective? (1.e. 80%	
participation, 5% enrollment growth, 7%	
change in engagement)	
32. Objective 4: Provide details for your	N/A
target performance level established (i.e.,	
accreditation requirement, past performance	
data, peer program review, etc.)	
33. Objective 4: At what level did the	N/A
department/area achieve on this objective?	
(This should be a number, i.e., 82%, 6%, 345	
attendees, 75% engagement)	
34. Objective 4: Did your department meet	The department exceeded this objective.
this objective?	
35. Objective 4: Improvement Plans and	N/A
Evidence of changes based on an analysis of	
the results: What did your department learn	
from working toward this objective? What	
changes will you make based on this effort	
next year?	

#### **Future Plans**

36. Please identify and detail three to four measurable objectives for the next fiscal year. In listing the objectives, please use the format shown in these examples.1) The Department of X will improve services levels by 5% as measured by our satisfaction survey. 2) The department of X will provide training in ABC for at least 73 MGA faculty and staff.

- 1) The School of Aviation will ensure that its students meet prescribed student learning outcomes in their academic programs
- 2) The School of Aviation will ensure that the schedule of classes will efficiently meet student needs across five campuses.
- 3) The School of Aviation will make sure that chairs, directors, and faculty are well informed about policy, procedures, and initiatives that

support the college and school mission.

#### **Open Box for Assessment Comments**

37. In this field, please document the overall	The School of Aviation continues to grow,
use of assessment results for continuous	both in Eastman and Macon. Efforts are
improvement of this department area	underway and need to continue to attract
(consider the past, present, and future and	quality faculty to all campuses that we serve
specifically address these in your narrative).	
38. Optional Open Text Box for Assessment	
Comments:	
42. If the COVID-19 pandemic impacted this	
assessment cycle, please provide specific	
details below.	

#### MGA's Strategic Plan

39. Based on your goals and objectives listed above please	Grow Enrollment with	
indicate their connection with MGA's Strategic Plan	Purpose 1. Expand and	
(https://www.mga.edu/about/docs/Strategic_Plan_Overall_DB.pdf	enrich the face to face	
) by checking all associated and relevant Imperatives / Strategies	student experience, Grow	
from the list below. (Check all the apply)	Enrollment with Purpose	
	2. Expand and enrich	
	online instruction into	
	new markets, Build	
	Shared Culture 5. Attract	
	talent and enhance	
	employee development	
	and recognition	
40. Please indicate which of the following actions you have taken	Disseminating/Discussin	
because of the 2021/2022 Assessment Cycle (Note: These actions	g Assessment	
are documented in reports, memos, emails, meeting minutes, or	Results/Feedback to	
other directives within the reporting area) (Check all the apply)	Appropriate Members of	

the Campus Community,
Request for Additional
Financial or Human
Resources, Making
Improvements to
Teaching Approach,
Course Design,
Curriculum, Scheduling,
other

## Other

41. Please indicate (if appropriate) any local,	Low-Cost No-Cost Books
state, or national initiatives (academic or	
otherwise) that are influential in the	
operations, or goals, and objectives of your	
unit. (Complete College Georgia, USG High	
Impact Practice Initiative, LEAP, USG	
Momentum Year, Low-Cost No-Cost Books,	
etc.)	
43. Mindset Update (Academic Deans	The Mindset training was accomplished, and
ONLY)	the mentor ship for all students has been
	implemented.