Office of the Dean of Computing

Division of the University: Academic Affairs

Administrative Unit Assessment Year Reporting: FY22 (July 2021 – June 2022)

Department and Assessment Report Information Prepared on: 7/19/2022 2:08:41 PM

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Department Mission and Goals. The mission and goals of the department should be consistent over a 5-year period, although some institutional changes may necessitate and prompt a change in mission or goals for specific departments. In this section, you will report the mission statement for your department as well as the long-term goals (5-year range) for the department.

6. What is the mission statement for this department/area? Your mission should explain why the department/area exists and who it serves.

The mission of the School of Computing is to educate students in ways that lead to fulfilling careers and enhance the economic vitality of Central Georgia. The School provides its graduates with the analytical and problemsolving skills required to excel within an increasingly interconnected and changing global environment. The School pursues this mission as an educational leader in teaching excellence, scholarship, professional service, and community outreach.

7. What are the goals for this department? These should be the "big things" the department/area intends to accomplish within 5 years.

Grow enrollment with a purpose for undergrad and graduate programs by 2%. | Increase partnership via our CFSI by 3% Continue to engage faculty in scholarly activities | Increase research and scholarly output by 5%

Objectives

Each year, every department should identify objectives the department hopes to accomplish in the next year. These should align with departmental goals and the MGA strategic plan. In the next section you will be reporting on the objectives you set and whether or not you achieved them in FY22. Later in the document you will report on objectives you hope to accomplish in the coming fiscal year, FY23.

8. Objective 1: What was this department's first objective for this fiscal year? Objectives should be specific, measurable, and	Grow enrollment with a purpose for undergrad and graduate programs by 2%.
9. Objective 1: Detail specifically how your	Data from the IR office
department measured this objective? (Survey, budget number, number of participants, jobs completed, measurable time and/or effort)	
10. Objective 1: What was your target outcome for this objective? (1.e. 80% participation, 5% enrollment growth, 7% change in engagement)	Increase by 2%
11. Objective 1: Provide details for your target performance level established (i.e., accreditation requirement, past performance data, peer program review, etc.)	The target performance was established based on past performance data.
12. Objective 1: At what level did the department/area achieve on this objective? (This should be a number, i.e., 82%, 6%, 345 attendees, 75% engagement)	Overall, this objective was achieved. However, the undergrad programs did not grow. The grad programs grew by more than 5%, as a result, this helped the overall objectives.
13. Objective 1: Did your department meet this objective?	The department met this objective.
14. Objective 1: Improvement Plans and Evidence of changes based on an analysis of the results: What did your department learn from working toward this objective? What changes will you make based on this effort next year?	Growing enrollment with purpose is crucial to maintaining a healthy academic operation. The School continues to find innovative approaches to growing enrollment, i.e., partnership, advertising, and maintaining a continuous relationship with the community, business, industry, and Robins Air Force Base.

15. Objective 2: What was this department's second objective for this fiscal year? Objectives should be specific, measurable, and achievable within one year.	Increase partnership via our CFSI by 3% Continue to engage faculty in scholarly activities
16. Objective 2: Detail specifically how your department measured this objective? (Survey, budget number, number of participants, jobs completed, measurable time and/or effort)	Multiple number of projects from the community and RAFB were accepted by the Center.
17. Objective 2: What was your target outcome for this objective? (1.e. 80% participation, 5% enrollment growth, 7% change in engagement)	Growth by 3%.
18. Objective 2: Provide details for your target performance level established (i.e., accreditation requirement, past performance data, peer program review, etc.)	Past performance data indicated that the Center can be vital in solving software challenges for the community, business, and RAFP.
19. Objective 2: At what level did the department/area achieve on this objective? (This should be a number, i.e., 82%, 6%, 345 attendees, 75% engagement)	100% participation from the community/business/RAFB Achieved. We had 4 ongoing projects - All completed (solutions were provided for the software challenges)
20. Objective 2: Did your department meet this objective?	The department met this objective.
21. Objective 2: Improvement Plans and Evidence of changes based on an analysis of the results: What did your department learn from working toward this objective? What changes will you make based on this effort next year?	Building on the resources within the School of Computing, The Center for Software Innovation (CFSI) at Middle Georgia State University (MGA) has applied the mission of the University by identifying and completing software development and enhancement projects that have the express purpose of elevating Middle Georgia companies, nonprofits, startups, Robins Air Force Base (RAFB), and other parties interested in building businesses or organizations that will benefit Middle Georgia.

22. Objective 3: What was this department's third objective for this fiscal year? Objectives should be specific, measurable, and achievable within one year.	Increase research and scholarly output.
23. Objective 3: Detail how your department measured this objective? (Survey, budget number, number of participants, jobs completed, measurable time and/or effort)	There were 8 refereed journal publications, 1 book chapter, and 13 presentations in refereed conferences by the faculty.
24. Objective 3: What was your target outcome for this objective? (1.e. 80% participation, 5% enrollment growth, 7% change in engagement)	The target outcome 5%
25. Objective 4: Provide details for your target performance level established (i.e., accreditation requirement, past performance data, peer program review, etc.)	Accreditation requirement
26. Objective 2: At what level did the department/area achieve on this objective? (This should be a number, i.e., 82%, 6%, 345 attendees, 75% engagement)	100% (There were 8 refereed journal publications, 1 book chapter, and 13 presentations in refereed conferences)
27. Objective 2: Did your department meet this objective?	The department met this objective.
28. Objective 2: Improvement Plans and Evidence of changes based on an analysis of the results: What did your department learn from working toward this objective? What changes will you make based on this effort next year?	Most faculty members are comfortable in doing scholarly activities and understand the importance of research and scholarly activities in the academic community.

29. Objective 4: What was this department's	none
fourth objective for this fiscal year?	
Objectives should be specific, measurable,	
and achievable within one year.	
30. Objective 4: Detail how your department	none
measured this objective? (Survey, budget	
number, number of participants, jobs	
completed, measurable time and/or effort)	
31. Objective 4: What was your target	none
outcome for this objective? (1.e. 80%	
participation, 5% enrollment growth, 7%	
change in engagement)	
32. Objective 4: Provide details for your	none
target performance level established (i.e.,	
accreditation requirement, past performance	
data, peer program review, etc.)	
33. Objective 4: At what level did the	none
department/area achieve on this objective?	
(This should be a number, i.e., 82%, 6%, 345	
attendees, 75% engagement)	
34. Objective 4: Did your department meet	The department met this objective.
this objective?	
35. Objective 4: Improvement Plans and	none
Evidence of changes based on an analysis of	
the results: What did your department learn	
from working toward this objective? What	
changes will you make based on this effort	
next year?	

Future Plans

36. Please identify and detail three to four measurable objectives for the next fiscal year. In listing the objectives, please use the format shown in these examples.1) The Department of X will improve services levels by 5% as measured by our satisfaction survey. 2) The department of X will provide training in ABC for at least 73 MGA faculty and staff.

Design and develop an undergrad degree program in computer science to be delivered face-to-face on Warner Robins Campus |
Design and develop an associate degree program in computer science for Georgia Academy to be delivered face-to-face on Warner Robins Campus |
Increase enrollment with a purpose for both undergrad and graduate programs |
Continue to strengthen the School's Center for Software Innovation (CFSI) |

Open Box for Assessment Comments

37. In this field, please document the overall	The School of Computing is on the right
use of assessment results for continuous	direction with the right attitude. We
improvement of this department area	understand our mission and will continue to
(consider the past, present, and future and	be educational leaders in teaching excellence,
specifically address these in your narrative).	scholarship, professional service, and
	community outreach.
38. Optional Open Text Box for Assessment	
Comments:	
42. If the COVID-19 pandemic impacted this	
assessment cycle, please provide specific	
details below.	

MGA's Strategic Plan

39. Based on your goals and objectives listed above please	Grow Enrollment with
indicate their connection with MGA's Strategic Plan	Purpose 1. Expand and
(https://www.mga.edu/about/docs/Strategic_Plan_Overall_DB.pdf	enrich the face to face
) by checking all associated and relevant Imperatives / Strategies	student experience, Own
from the list below. (Check all the apply)	Student Success 3.
	Develop academic
	pipelines and expand
	degrees, Own Student
	Success 4. Expand
	student engagement and
	experiential learning,
	Build Shared Culture 5.
	Attract talent and
	enhance employee
	development and

	recognition, Build Shared
	Culture 7. Cultivate
	engagement with its local
	communities
40. Please indicate which of the following actions you have taken	Disseminating/Discussin
because of the 2021/2022 Assessment Cycle (Note: These actions	g Assessment
are documented in reports, memos, emails, meeting minutes, or	Results/Feedback to
other directives within the reporting area) (Check all the apply)	Appropriate Members of
	the Campus Community,
	Disseminating/Discussin
	g Assessment
	Results/Feedback to
	Appropriate External
	Stakeholders, Faculty or
	Staff Support:
	Professional
	Development Activities,
	Trainings, Workshops,
	Technical Assistance,
	Process Changes:
	Improve, Expand, Refine,
	Enhance, Discontinue,
	etc Operational
	Processes, Making
	Improvements to
	Teaching Approach,
	Course Design,
	Curriculum, Scheduling,
	other

Other