

## Comprehensive Program Review Final Response

**Academic Program Name: Criminal Justice Certificate**

**CIP Code: 43.0107**

**College or School: School of Education and Behavioral Sciences**

**Department: Psychology and Criminal Justice**

**Current Date: 4/30/19**

Check any of the following to categorically describe action(s) the institution will take concerning this program.

Program MEETS Institution's Criteria

Program is critical to the institutional mission and will be retained.

Program is critical to the institutional mission and is growing or a high demand field and thus will be enhanced.

Program PARTIALLY MEETS Institution's Criteria and will be re-evaluated in \_\_\_\_\_.

Program DOES NOT MEET Institution's Criteria

Program will be placed on a monitoring status.

Program will undergo substantive curricular revisions.

Program will be deactivated.

Program will be voluntarily terminated.

Other (identify/add text):

Provost or VPAA Name: Dr. Michael Gibbons on behalf of the Provost, Dr. Jon Anderson

Provost or VPAA Signature:



Date: 4/30/19

## Comprehensive Program Review Report

**Academic Program Name:** Certificate in Criminal Justice

**College or School:** School of Education & Behavioral Sciences

**Department:** Psychology & Criminal Justice

**Date of Last Internal Review:** This is the first review of this certificate program.

**Outcome of Previous Program Review (brief narrative statement, if applicable):**

N/A.

**Current Date:** 4/12/2019

**Executive Summary:** *Provide a summary related to the program productivity, viability, and quality. If this is the initial review of the program address how the program is/is not meeting the enrollment and credit hour projects contained in the original program proposal. Include a statement of plans for action based on the overall categorical summation contained in the next section.*

**Dean's Response:**

This certificate program was designed to appeal to those employed in a law enforcement capacity – it was hoped this would serve as an entry point to higher education for the large number of personnel who have no formal education beyond high school. The certificate program never caught on, however. We have recommended it for deactivation (and this has been approved within this past academic year cycle).

### Categorical Summation

Check any of the following to categorically describe action(s) the institution will take concerning this program.

Program MEETS Institution's Criteria

Program is critical to the institutional mission and will be retained.

Program is critical to the institutional mission and is growing or a high demand field and thus will be enhanced.

Program DOES NOT MEET Institution's Criteria

Program will be placed on a monitoring status.

Program will undergo substantive curricular revisions.

Program will be deactivated.

Program will be voluntarily terminated.

Other (identify/add text):

Academic Dean Signature:



Date: 4/12/2019



## Comprehensive Program Review

**FY 2018 – 2019**

**Institution:** Middle Georgia State University

**Academic Program:** Certificate in Criminal Justice

**College or School:** School of Education and Behavioral Sciences

**Department:** Psychology and Criminal Justice

**CIP Code:** [43.0107](#)

**Date of Last Internal Review:** FY 2014

**Faculty Completing Report:** Paul R. Gladden

**Current Date:** 02/18/2019

### 5 Year Enrollment by Campus and Graduation Trends

#### Enrollment

Campus	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	5 YR Growth
Macon	0	0	0	0	0	0%
Cochran	0	0	0	1	0	0%
Warner Robins	0	0	0	0	0	0%
Dublin	1	0	0	0	0	-100%
Eastman	0	0	0	0	0	0%
Online	0	0	0	0	0	0%
Off Campus	0	0	0	0	0	0%
<b>Total</b>	1	0	0	1	0	-100%

#### Graduates

AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	5 YR Growth
0	0	0	0	1	100%

**Include a narrative that discusses:**

- Program purpose and mission
- Align of program mission with department, school, and institutional mission
- Program age, tracks, concentrations, etc
- Accreditation information/status
- Method(s) of delivery
- Changes since last review
- Benchmarks of progress
- Plans for action
- Shifting trends and market forces that may impact program demand

***\*The narrative should be as direct as possible and no longer than three pages.***

**Program Purpose and Mission-**

The Certificate program in Criminal Justice serves to prepare students for entry into careers in law enforcement and other areas of Criminal Justice. It provides both a basic theoretical and practical foundation for such careers and can be completed with 16-17 credit hours. It can also serve as a bridge toward our A.S. or B.S. degree program in Criminal Justice.

However, the certificate program in criminal justice is in the process of being deactivated due to low/near zero enrollment over 5 years. Only 2 students have enrolled over 5 years. The program deactivation form has already been approved through Middle Georgia State's Academic Affairs Board.

**Align of program mission with department, school, and institutional mission-**

The program's mission is aligned with the department and institution mission because it aims to provide quality instruction to students in criminal justice and inspire scientifically literature thinkers and professionals.

**Program age, tracks, concentrations, etc-**

This certificate has no tracks or concentrations. It has existed over 5 years. The certificate program in criminal justice is in the process of being deactivated due to low/near zero enrollment over 5 years. Only 2 students have enrolled over 5 years.

The structure of the program is contained mostly within Area F of the USG Core Curriculum, and includes these four required courses: CRJU 1100 (Introduction to Criminal Justice), CRJU 2316 (Introduction to Criminology), CRJU 2317 (Introduction to Criminal Law), and CRJU 2318 (Introduction to Corrections). It also includes required courses in Intro. to Public Administration (POLS 2601) and either Health (HLTH 1101) or First Aid/CPR (HEXS 1140).

**Accreditation information/status-**

There is no additional/external accrediting body for the field of criminal justice at this level.

**Method(s) of delivery-**

In recent years, the program was available to students fully online with some offerings available on campus in Macon or Cochran.

**Changes since last review-**

The certificate program in criminal justice is in the process of being deactivated due to low/near zero enrollment over 5 years. Only 2 students have enrolled over 5 years. The program is not viable or productive. The program deactivation form has already been approved through Middle Georgia State's Academic Affairs Board.

**Benchmarks of progress-**

The certificate program in criminal justice is in the process of being deactivated due to low/near zero enrollment over 5 years. Only 2 students have enrolled over 5 years. The program is not viable or productive. The program deactivation form has already been approved through Middle Georgia State's Academic Affairs Board.

**Plans for action-**

The certificate program in criminal justice is in the process of being deactivated due to low/near zero enrollment over 5 years. Only 2 students have enrolled over 5 years and only 1 has completed the certificate. The program does not appear viable or productive. The program deactivation form has already been approved through Middle Georgia State's Academic Affairs Board.

**Shifting trends and market forces that may impact program demand-**

Informally, I have been told local law enforcement agencies used to incentivize their employers furthering their education with a certificate in criminal justice CRJU, but no longer do. Almost all CRJU students at MGA opt for either the A.S. or B.S. degree. The Department has added a B.S. program in Criminal Justice that attracts many more students (over 250) than the certificate. Only 2 students have enrolled in the certificate over 5 years and 1 has completed it. I am recommending that the Certificate in Criminal Justice be deactivated/terminated.

## IERB Comprehensive Program Review Rubric and Evaluation

**Program Reviewed: Certificate in Criminal Justice, School of Education and Behavioral Sciences**

**Contextual Notes:** Summarize any demographic or environmental factors described in the introduction that might significantly impact assessment of the program

**This program is in process of deactivation.**

Area of Focus	Exemplary Area	Satisfactory Area	Area of Concern	No Evidence	Notes
<b>Enrollment</b>					
<b>Graduation Trends</b> USG benchmark: <b>Bachelor's Degrees:</b> 10 graduates/year <b>Graduate, Associate's or Certificates:</b> 5 graduates/year Programs falling under these benchmarks are designated as "low performing"					

**Program Strengths of Note:**

**Areas of Serious Concern:**

**Other Comments:**