

Title	Principal Investigator(s)	Approved
Strategies for Learning from Science Texts	Scott Hinze	10/03/19
Pan-Africanism and Open Borders: Tanzanian Immigration Policies, 1959-1980	Charlotte Miller	10/03/19
Reading Strategies for Different Course Materials	Scott Hinze	10/08/19
Best Practices and Policies for Serving Veterans and Military Personnel at Georgia Colleges and Universities	Kimberly Burgess	10/15/19
Nursing Student Academic Dishonesty Perceptions	Keri Wilbur	12/06/19
Identification of Water Quality Needs for Different Fish Varieties	Estelle Nuckels	12/06/19
Mobile Device Privacy and Security Concerns in the Digital Student Culture	Scott Spangler	12/06/19
Faculty Perceptions of Embedded Librarian's program	Scott Spangler	01/08/20
Faculty Internationalization Perceptions	John Girard	01/08/20
Social Media Security & Privacy Concerns	Alex Koohang	01/13/20
Does a 'Course-embedded Undergraduate Research Experience' (CURE) increase student understanding and retention of ecological concepts in comparison to traditional teaching methods? Are student attitudes toward biology, ecology, and scientific research positively influenced by a CURE?	Thomas Hancock	01/24/20
Project NURTURE: Network for Urban and Rural Teachers United in Residency Engagement	David Biek	01/29/20
The Social Game	Scott Hinze, Kasey Morris	03/18/20
Impact of Tabletop Gaming on Reading and Math Educational Gains for Middle School Students	Sumitra Himangshu, Otto Schwake	04/29/20