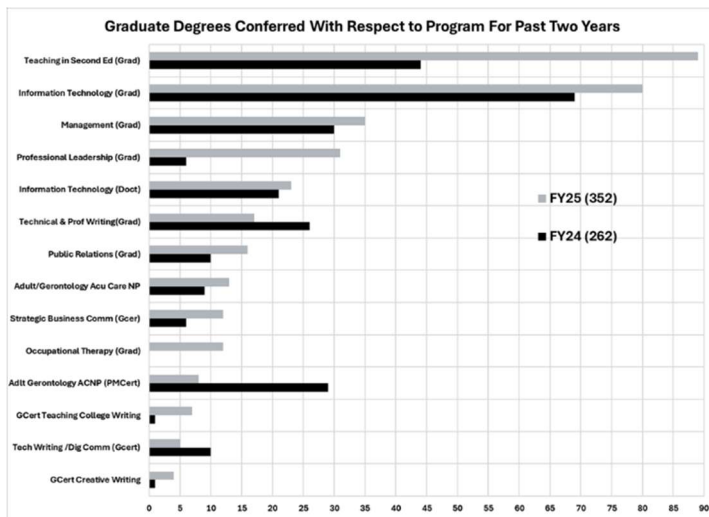
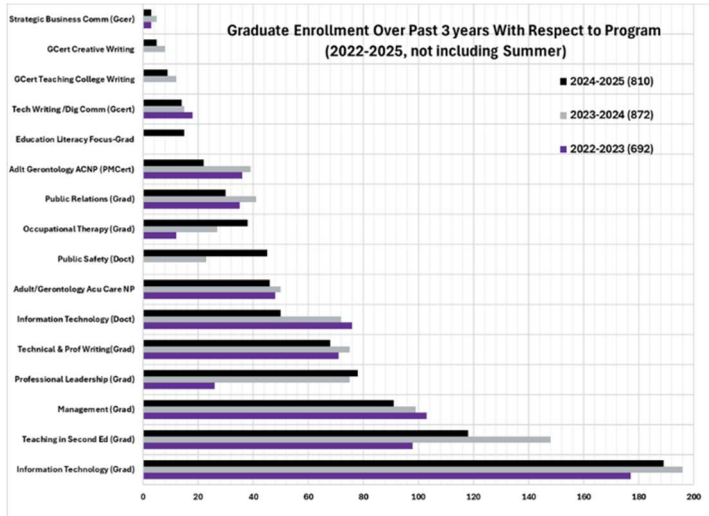




# State of the Graduate School 2025 (July)

## Graduate Enrollment



## 16 Graduate Programs

### 2 Doctoral Degrees

Information Technology, Public Safety

### 9 Master's Degrees

Information Technology, Professional Leadership  
Teacher Education, Management, Technical Writing  
Education/Literacy Focus, Public Relations  
Occupational Therapy, Nursing/Adult-Gero NP

### 5 Graduate Certificates

Technical Writing & Digital Communication Creative  
Writing, Teaching College Writing Strategic Business  
Communication,  
Post-Master's Nursing/Adult-Gero NP

## Milestones

### Structure

- Graduate Studies Programs transitioned to the Graduate School
- Office of Research & Sponsored Programs housed within the Graduate School

### Successes

- 335 students earning Graduate Degrees & Certificates (SU24-SP25)

### Graduate School Highlights

- 20+ Graduate Program information sessions
- Faculty and MSOT students presented at the American Occupational Therapy Association Conference
- MATPW student, Ali Gely won a \$10k Grant
- Faculty and IT graduate students spend summer week in Washington, D.C. focused on cybersecurity

### Office of Research & Sponsored Projects (ORSP) Highlights:

- Fall 2024: ORSP submitted 11 grant proposals (4 Fed and 9 state/private foundation grants).
  - Three awards were received from these and previous period submissions (1 Fed, 2 state/private).
  - The Federal award (1.05M) was the largest competitive grant every awarded to MGA.
- Spring 2025: ORSP submitted 13 grant proposals and 1 CDS request (9 Fed, 3 State, 1 Private).
  - Five awards were received during this period (1 Fed, 2 State, 2 Private).
  - To date, the new ORSP has assisted in securing \$1,651,754 of external funding.
- ORSP sponsored 4 faculty travel awards to faculty with grants in progress to a USG State University Sector Grantsmanship Conference.
- ORSP sponsored a Grant Writing Basics Workshop in March and Grantsmanship Panel Discussion featuring New Awardees in April for Faculty & Staff development.