

**MGA – Academic Program  
Assessment Plan and Curriculum Map**

On which campuses is the program offered? Cochran Campus College/School: SOHNS Department: Rehabilitation Science  
 Academic Degree: B.S. Major: Rehabilitation Science Track (if applicable): \_\_\_\_\_

**Assessment Plan**

**How will a student know they are learning what they need to learn to be successful when they graduate?**

*Please identify which type of learning activity will be used to teach the learning goal. Also identify the learning objective associated with the learning goal being taught. A learning outcome is a description of the knowledge, skills and abilities you will gain as you complete your coursework.*

|                           | <b>Learning Outcome</b>  | <b>Assessment Types</b>   | <b>Data Collection Points*</b>                    | <b>Target Performance</b>   |
|---------------------------|--|---|---|---|
| <b>Learning Outcome 1</b> | The student will be able to correctly identify pathophysiology and related symptoms in order to understand best practice for recovery or adaptation.   | <ul style="list-style-type: none"> <li>Midterm exam</li> </ul>                            | Fall Midterm Junior Year (RHAB 4000)              | <ul style="list-style-type: none"> <li>80% of all students will score a grade of 70% or better on Exam 3 in RHAB 4000</li> </ul>                        |
| <b>Learning Outcome 2</b> | The student will collaborate with colleagues to accurately assess a patient pre/post exercise.   | <ul style="list-style-type: none"> <li>Practical Skills Examination</li> </ul>            | End of Semester Senior year (RHAB 4250)           | <ul style="list-style-type: none"> <li>80% of all students will earn a grade of 70% or better on the Assessment Skills Practical Examination</li> </ul> |
| <b>Learning Outcome 3</b> | The student will make appropriate decisions regarding the need for environmental modifications or assistive technology to maximize human performance within rehabilitation facilities, the home, and/or community. | <ul style="list-style-type: none"> <li>Individual Presentation with Case Study</li> </ul> | End of Semester Junior or Senior Year (RHAB 4300) | <ul style="list-style-type: none"> <li>80% of all students will earn a grade of 70% or better on the Home Evaluation</li> </ul>                         |
| <b>Learning Outcome 4</b> | The student will be proficient with documentation, professionalism, and cultural competence in a rehabilitation setting.   | <ul style="list-style-type: none"> <li>Presentation</li> </ul>                            | End of Semester Junior or Senior year (RHAB 4100) | <ul style="list-style-type: none"> <li>80% of all students will earn a grade of 70% or above on Cultural Project</li> </ul>                             |

*\*Data collected for assessment purposes should be segmented by program location. Cochran, Macon, Dublin, Eastman, Warner Robins, or online students should be analyzed separately.*

**Curriculum Map**

**Where in a student's academic program will they be taught the content of each learning outcome and how will the content be taught?**

*Please identify the method of instruction (i.e. case study, lecture, experiential instruction, team activity, writing assignment, quantitative exercise) used to teach the learning outcome in courses required in the major. Not all major courses need to teach all learning outcomes.*

| <b>Major Course</b> | RHAB 3000   | RHAB 3100                           | RHAB 3110                           | RHAB 3200                           | RHAB 4000  | RHAB 4010  | RHAB 4100   | 4250  | 4300   | 4900                        |
|---------------------|---|-------------------------------------|-------------------------------------|-------------------------------------|--|--|---|---|--|-----------------------------|
| <b>LO1</b>          |   |                                     | Lecture                             | Lecture                             | Lecture,<br>classroom<br>discussion,<br>written<br>assignments | Lecture,<br>classroom<br>discussion,<br>written<br>assignments |   | Lecture,<br>experiential<br>instruction,<br>written<br>assignment   | Lecture,<br>written<br>assignment  | Experiential<br>instruction |
| <b>LO2</b>          | Lecture,<br>Classroom<br>Discussion,<br>Written<br>Assignment |                                     |                                     | Lecture,<br>classroom<br>discussion | Lecture,<br>classroom<br>discussion                            | Lecture,<br>classroom<br>discussion                            | Lecture,<br>classroom<br>discussion,<br>experiential<br>instruction                       | Lecture,<br>classroom<br>discussion,<br>experiential<br>instruction | Lecture,<br>written<br>assignment,<br>experiential<br>instruction,<br>activity | Experiential<br>instruction |
| <b>LO3</b>          | Lecture,<br>classroom<br>discussion                           | Lecture,<br>classroom<br>discussion | Lecture,<br>classroom<br>discussion | Lecture,<br>classroom<br>discussion |  |  | Lecture,<br>classroom<br>discussion   | Lecture,<br>classroom<br>discussion,<br>experiential<br>instruction | Lecture,<br>written<br>assignment,<br>experiential<br>instruction,<br>activity | Experiential<br>instruction |
| <b>LO4</b>          | Lecture,<br>Written<br>Assignment                             |                                     |                                     | Classroom<br>discussion             |  |  | Lecture,<br>classroom<br>discussion,<br>written<br>assignment,<br>classroom<br>activities | Classroom<br>discussion,<br>experiential<br>instruction             | Classroom<br>discussion  | Experiential<br>instruction |