

## MGA Course Numbering System

Course Number	Description
<1xxx	Includes Learning Support courses in mathematics and/or English, designed to strengthen academic foundations and increase student success in college-level coursework. Also includes Career Development Internship Experience (CDIE 0999), a non-credit course designed to provide students with structured professional development through supervised internship opportunities.
1xxx	Undergraduate courses primarily for freshmen, including Core IMPACTS domain courses at the introductory level.
2xxx	Undergraduate courses primarily for sophomores, including Core IMPACTS domain courses at the intermediate level, and field of study requirements
3xxx	Undergraduate courses primarily for juniors. Generally program major requirements and electives and approved upper-level (3000-level) Core IMPACTS domain courses. Select field of study approved electives.
4xxx	Undergraduate courses primarily for seniors Generally program major requirements and electives and approved upper-level (4000-level) Core IMPACTS domain courses. Select field of study approved electives.
5xxx	Graduate courses - 5000-level classes should include a comprehensive exposure to the foundations and definitions that distinguish the discipline; an exposure to the current literature and/or practices of the discipline; and the conceptual frameworks of the field.
6xxx	Graduate courses - 6000-level classes should demonstrate a depth of scholarly exposure above the foundations of the 5000-level class. The emphasis on the precise explication of theory, research, and critical thinking should approximate the pre-requisites for doctoral study; and the course and program requirements should provide evidence that the student learning outcomes have a higher threshold for meeting the course standards than lower-level courses.
7xxx	Graduate courses - 7000-level classes emphasize the precise explication of theory, research, and critical thinking above that of the 6000-level class;

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	represent an advanced application of discipline-specific knowledge, and require the development of individual research interest. The course and program requirements provide evidence that the student learning outcomes for meeting the course standards are at the doctoral level.
8xxx	Graduate courses - 8000-level classes comprise courses that typically require a higher level of discipline-specific knowledge, critical thinking, and research skills than the program 7000-level courses. The sequence of 8000-level courses concludes with a defense of a research project and the production of work that is publishable.