The Division of Student Affairs' mission is to engage, develop and educate students at Middle Georgia State University. We pride ourselves on fulfilling the institution’s mission, vision, and values through our work in student engagement, student development, and student services at Middle Georgia State University.

Student Affairs Goals:
- Promote diverse opportunities for involvement and development.
- Provide opportunities for developing leadership skills.
- Promote opportunities for civic engagement and service.
- Develop collaborative partnerships on and off campus.

Middle Georgia State University educates and graduates inspired, lifelong learners whose scholarship and careers enhance the region through professional leadership, innovative partnerships, and community engagement.

Institutional Vision:
We transform individuals and their communities through extraordinary higher learning.

Values:
Stewardship, Engagement, Adaptability, Learning
Athletics

Unit Purpose: To provide intercollegiate athletics opportunities for student-athletes to compete as well as students and the rest of the community to enjoy and attend. The department exists to be a co-curricular learning avenue for the student-athletes that is intended to enhance the overall student experience for learning opportunities.

<table>
<thead>
<tr>
<th>Percent of Student-Athletes with a GPA over 3.00</th>
<th>Student-Athletes named to President’s List or Dean’s List</th>
<th>Total number of student-athletes</th>
</tr>
</thead>
<tbody>
<tr>
<td>61%</td>
<td>171</td>
<td>131</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Seasons cancelled due to COVID-19</th>
<th>SSAC Players of the Week</th>
<th>All SSAC Academic Awards / All SSAC Selections</th>
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<tbody>
<tr>
<td>4</td>
<td>13</td>
<td>36 / 10</td>
</tr>
</tbody>
</table>

Highlights

- Student-Athlete GPA rose for 6th straight year with 3.06 overall GPA
- Women’s Soccer qualified for the NAIA tournament for the first time.
- Joy Sadler named NAIA All-American Honorable Mention for Women’s basketball.
- Earned NAIA 5-Star Champions of Character Gold Level

“Middle Georgia has been a great place for me to continue to play my sport and get an education. Everyone on campus has always been helpful and supported my goals.”
Center for Career & Leadership Development
2020 Annual Report

Unit Purpose: The CCLD provides innovative, student-centered career, leadership, and professional development programs and services that prepare and empower students to identify, build, and articulate career and leadership competencies needed to be successful in a competitive, global marketplace. Using best practices from the student affairs profession, we address the holistic needs of students and collaborate with faculty, staff, employers, graduate programs, and community leaders to ensure post-graduation success.

Career Development

- Career Education Programs Facilitated: 53
- Employer & Grad School Networking Opportunities Offered: 17
- Individual Career Advising Interactions: 463
- Number of Students & Alumni Served: 3,750
- Employers & Graduate Programs Recruited On Campus: 115 Times

My career advisor helped me to streamline my lengthy resume into an updated version that had far more appeal than my previous one. The "proof in the pudding" came when I attended the All-Career Job Fair in the fall where multiple employers expressed how impressed they were with my amazing resume.

- Handshake
  - TOTAL ACTIVATED STUDENT & ALUM ACCOUNTS: 2,181
  - TOTAL CAREER OPPORTUNITIES (WORLDWIDE): 24,137
  - TOTAL CAREER OPPORTUNITIES (GA): 2,874
  - TOTAL CAREER OPPORTUNITIES (MIDDLE GA): 314
  - 77% Jobs (18,571)
  - 22% Internships (5,426)
  - 1% Other (140 - Grad School & Volunteer)

12 spring programs, including the Aviation Career Fair, were canceled due to Covid-19.

June 30, 2020
Student Leadership Programs

Knights LEAD 2020 Participation and Outcomes

71.4% (15)
Year-long Knights LEAD Participants are enrolled for Fall 2020

By the Numbers
- 40 students were accepted into program
- 21 participated both fall and spring
- 15 enrolled for Fall 2020
- 12 completed the program
- 11 applied for Emerging Leaders
- 7 joined student organizations

2.7 GPA
Knights LEAD Participants

Mentors Made a Difference
17 different faculty and staff served as mentors and/or facilitators
6 individuals served as both mentors and facilitators.

“The Knights LEAD program has been a wonderful experience. I have not only gained so much knowledge about what it takes to be a leader, but I have also learned how to apply the skills I’ve learned to help me through my college endeavors. My favorite experience by far, would be having a mentor. She is amazing! Having a mentor has allowed me to express concerns, ask for guidance, and have someone who can hold me accountable (besides my mom). With me being shy and reserved, my mentor has encouraged me to step outside of my comfort zone and go for the things I am passionate about. Because of her, I have already accomplished so many things and I am excited to see how my leadership journey will unfold.”

Student Leadership Conference Participation and Outcomes

98%
of surveyed 2020 attendees
- would recommend the conference to other students
- were satisfied or very satisfied with the conference

36% Increase in Student Registrations
Counseling Services

Unit Purpose: To provide personal, academic, and career counseling services to assist students in the attainment of their personal goals.

By the Numbers . . .

<table>
<thead>
<tr>
<th>Count</th>
<th>Description</th>
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<tbody>
<tr>
<td>320</td>
<td>Unique Clients</td>
</tr>
<tr>
<td>1053</td>
<td>Counseling Appointments</td>
</tr>
<tr>
<td>419</td>
<td>Student Participation in Outreach Activities</td>
</tr>
<tr>
<td>55</td>
<td>Student Participation in the Clothesline Project with Crisis Line and Safe House</td>
</tr>
<tr>
<td>5</td>
<td>Programming Collaborations On and Off Campus</td>
</tr>
<tr>
<td>3</td>
<td>Licensed Counselors on Staff</td>
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</tbody>
</table>

200 Students participated in the Fresh Check Day on the Cochran campus in the Fall.

"I just wanted to say thank you so much for creating such a safe environment for me and others."
Accessibility Services

Unit Purpose: To provide academic and non-academic support to the students by addressing limitations due to learning, physical, chronic health, and/or psychological issues.

- Collaborating with sensory impaired students.
- Assisting veterans returning to school.
- Transition Fair in Warner Robins

**212** Students Served  
**97** Textbooks Converted  
**42** Requests for Animals

Engagement within our State

- **94%** Students felt comfortable speaking with a member of the accessibility staff about their academic concerns and accommodations.

“**You have seriously made everything easier on me and you are a part of the reason why I’m graduating from college.**”

S.K. 1/9/2020
Diversity, Inclusion, Equity

Unit Purpose: To guide and coordinate efforts to define, understand, assess, and cultivate diversity and inclusion. The Office also serves as a liaison and collaborative partner to promote diversity, inclusion, and equity as essential elements of the University’s values, mission, and strategic plan.

“Thank you for the work in diversity + inclusion! I look forward to these events.” MGA staff

Students participating in the 2019–20 Diversity Campus Climate Survey

260

Reported they know someone on campus who they trust to assist them.

70%

Reported that a faculty/staff did something that supported their success.

71%

Over 30 faculty/staff attended the ADL training “Hate Uncycled: Understanding Bias & Hate on Campus”

Title IX

Unit Purpose: To address violations under Title IX while providing training and oversight in compliance with federal and state laws. The Office develops, delivers, and oversees Title IX programs as well as protected class discrimination and harassment for students, faculty, and staff.

“Title IX is important work that keeps our campus community safe.”

Highlights:

- All 5 campuses engaged in the “Love Your Body” Week table talks.
- Everfi prevention training, presentations, & webinars.
- Road to Success and Take Back the Night event.

Percentage of Everfi trained students who understand sexual consent: 90%

Percentage of Everfi trained students report that MGA is committed to preventing sexual assault: 93%
Health Services

Unit Purpose: To assist patients with preventive health care and consultations, thereby minimizing their impact on academic and work progress.

Highlight:

Student Health Services staff participated in multiple USG/MGA task-force roles, including Mental Health, Covid-19, Campus Reopening, Health Council, Wellbeing, and Community Outreach.

- 1,053 Patients served this year
- 49 Flu vaccinations during campus events
- 18 Health-themed events with Student Life & RSOs
- 49 Participants in inaugural Love Yourself campaign
- 185 "Nurse was friendly and informative" - Clinic patient
- 22 Individual outreach programs
- 33 Community partnerships & attendance during campus events
Recreation & Wellness

Unit Purpose: To provide facilities and programs which maintain or improve our students’ health and wellness by encouraging physical activities that help to teach healthy lifestyles.

"The Rec/Wellness Dept. is the perfect mesh of fitness and fun, both allowing time to relax and hang out with friends or get a good workout in. It’s always a great environment!"

Wilson Hall, Nursing Major

Visits to Wellness Centers

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<table>
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<tbody>
<tr>
<td>Group Fitness Participants</td>
<td>1,168</td>
</tr>
<tr>
<td>Health &amp; Wellness Events Participants</td>
<td>366</td>
</tr>
</tbody>
</table>

"The partner training program has been wonderful for me! I love getting to share my love for fitness with other students."

- Victoria Byars, Student

Highlights

- IHSA Equestrian sent 4 riders to Regional Final & placed 2nd.
- Paintball Outdoor Trip was sold-out for the second consecutive year.

Intramural Participants

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<tbody>
<tr>
<td>Club Sports Participants</td>
<td>101</td>
</tr>
<tr>
<td>E-gaming Tournaments</td>
<td>4</td>
</tr>
</tbody>
</table>
Residence Life

Unit Purpose: To provide a safe, healthy, and comfortable living-learning environment, conducive to academic and personal success while fostering a sense of community, civic responsibility, and an appreciation for diversity.

By the Numbers . . .

- Residential Students for Fall 2019: 1685
- Social & Educational Programs: 81
- Student Participants in Alternative Fall Break Trip: 10
- Kids served by Knights in the Cradle to Crayon service project: 187
- Percentage of Residents Satisfied/Very Satisfied with RA Programming: 92
- Lakeview Pointe completed: ✔

105%

Fall 2019 overall occupancy rate; 95% occupancy rate on the Cochran Campus.

Alternative Fall Break serves Chicago

10 residential students and Residence Life staff partnered with Cradles to Crayons and the Greater Chicago Food Depository.

"What I look for in a job is a supportive family that works together and makes you feel like an invaluable member; that's the vibe I get working in Residence Life." - Christian Johnson - RA Harris Hall
Student Conduct

Unit Purpose: To challenge students’ development by teaching responsibility, accountability, civility, and integrity through a holistic and educational student approach, balancing the rights and safety of individual students and the collective MGA community.

"I thought about how this one decision could change my life forever and how all of this could have been avoided by me staying inside and keeping to myself. I understand that I welcomed these problems into my life and that I have to deal with the consequences accordingly, I just wish that the events that took place could have transpired differently....My professional goal is to become a well known and respected young gentleman around campus. After making these decisions I have had the opportunity to work harder on making these goals reality." – Excerpt from a Values and Expectations Paper completed by a student after accepting responsibility for a violation.

135
Academic Misconduct

373
Behavioral Misconduct

29
ACT Concerns

Highlights

• Incorporated Conflict Resolution training into sanctioning related to interpersonal disputes.

• Strengthened the partnership with Residence Life Coordinators to add in resolving lower level behavioral issues, as indicated by the 130 cases they helped to address and resolve.

• Increased awareness of online reporting during faculty training days and departmental/school faculty meetings.

• Adjusted the conduct adjudication process to incorporate more online interaction after campuses were closed in Spring due to COVID-19.

0
Cases heard before student conduct panels; all cases were resolved with the professor or with a conduct officer or with residence life staff.
Student Life

Unit Purpose: To foster meaningful engagement outside of the classroom. Through programming, Student Life also challenges and encourages students as they establish their own identity and develop competence, purpose, and integrity.

*Virtual events hosted when MGA switched to virtual learning*

**35**

*Student Life Programs*

**280**

Events by Clubs & Organizations

**77**

Clubs & Organizations

**62**

*“Working with CAB and Student Life taught me how to be a leader. I’ve grown and developed and I’m thankful.”*  
– Delynn Parrott

*Highlights*

- Welcomed Kappa Sigma back to our Greek Life community as our 3rd Greek organization.
- Opened our first commuter lounge on our Macon campus.
Testing Services

Unit Purpose: To enhance student learning by providing comprehensive, accessible testing services to meet the increasing needs of students, faculty, administrators and community members while maintaining test integrity.

**By the Numbers . . .**

<table>
<thead>
<tr>
<th>Number</th>
<th>Description</th>
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<tbody>
<tr>
<td>165</td>
<td>Accommodated Exams in Macon</td>
</tr>
<tr>
<td>236</td>
<td>People Tested for GA Educator Credentials</td>
</tr>
<tr>
<td>323</td>
<td>Nursing Program Entrance Exams</td>
</tr>
<tr>
<td>80</td>
<td>DANTES-funded Exams</td>
</tr>
<tr>
<td>7</td>
<td>New Virtual Remote Exams</td>
</tr>
<tr>
<td>1374</td>
<td>Total Tests Administered</td>
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</tbody>
</table>

30% Increase in revenue generated by Testing Services.

“I learned very quickly that Testing strives to support our students throughout every academic milestone. The people we serve might be preparing to submit an application or may already be one of our proud MGA alumni – Testing is committed to Knight success!” – Nathan Long
Awards
Honoring the great work of our student leaders, clubs and organizations, and Student Affairs professionals.

English Students Organization
Outstanding Recognized Student Organization of the Year

Middle Georgia Respiratory Education Action Team (MGREAT)
Outstanding Recognized Student Organization Community Service Award

Jordan Walker Steffen and Matred M. Conaway
2020 Student Employees of the Year